

Modern History of Spain III, Franco and Democracy

Code: 100344
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	3	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Carme Molinero Ruíz
Aram Monfort Coll

Prerequisites

None.

Objectives and Contextualisation

The subject of Contemporary History of Spain III. The Francoism and the Democracy has as objective train students in this matter, providing the necessary resources and instruments to

that acquire a solid knowledge of the processes and of the political, institutional phenomena, economic, social and cultural developments in Spanish society from the configuration of the

Franco dictatorship until the consolidation of the current democracy. In this way, the last one is covered section of the subject of Contemporary History of Spain.

In the content of the subject, particular consideration will be given to the different perspectives, interpretations and historiographical debates that derive from them.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying and using in an appropriate way sources of information for the historical research of contemporary Spain.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.
7. Recognising diversity and multiculturalism.
8. Recognising the key historical concepts of the current Spanish society.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Working in teams respecting the other's points of view.

Content

- 1.- The configuration of the Franco dictatorship
- 2.- Self-sufficient Spain
- 3.- World war, cold war and consolidation of the Franco regime
- 4.- Economic growth and social change in a changing world
- 5.- From the fullness to the crisis of the Franco regime
- 6.- The transition from dictatorship to democracy
- 7.- The consolidated democracy

Methodology

Attendance at theoretical classes led by the teacher.

Attendance to sessions of seminars and practices directed by the teacher.

Comprehensive reading of texts.

Learning information search strategies.

Making reviews, work and / or analytical comments.

Personal study

Activities:

Directed

Theoretical classes 39h Identify the key historical concepts of the Spanish society of the period. Identify and appropriately use sources of information for the historical research of Contemporary Spain.

Develop the capacity for analysis and synthesis.

Reason critically

Seminars and guided practices 11h Analyze historical documentation.

Supervised

Tutorials 15 h. Resolve doubts, deepen knowledge.

Autonomous

Personal study 35h

Reading of texts. Writing of works. Search of bibliographic information. 17h

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
seminars and directed practices	11	0.44	1, 2, 4, 3, 8, 9, 12
theoretical lessons	39	1.56	2, 4, 6, 3, 8, 7, 9
Type: Supervised			
tutorials	15	0.6	10, 5, 6
Type: Autonomous			
personal study, readings, writing and preparation	52	2.08	10, 1, 2, 4, 6, 11

Assessment

The evaluation activities will be scheduled throughout the academic year. The dates of realization of the tests in the classroom and delivery of works and reviews will be communicated to the students in advance. The teacher will establish a specific schedule of tutorials for commenting on the evaluation activities performed.

Students who do not complete all the assessment tests scheduled in the classroom or do not attend compulsory evaluation activities for a value greater than 66% of the final grade will be rated as Not Valid, and will not be able to apply for the recovery. You can not recover the works and the text comments.

The orthographic, lexical and syntactic errors of the works and the exams will be penalized up to a maximum of 2 points in the final grade. Any irregularity committed by a student during the performance of a test (copy, plagiarism) will imply a grade of zero in the specific section of the evaluation. Various irregularities will imply a global score of zero.

The recovery will consist of a global examination of the subject matter and will be held on the official dates established by the Faculty. Under no circumstances may recovery be considered as a means of improving the qualification of students who have already passed the subject in the normal continuous assessment process. The maximum note that can be obtained in the recovery is 5.0 (Approved).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
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essays and text comments	30%	3	0.12	1, 2, 4, 5, 6, 3, 8, 7, 9, 12, 11
exams	70	30	1.2	10, 1, 2, 4, 5, 6, 8, 9, 11

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