War and Imperialism in the Ancient World

Code: 100355
ECTS Credits: 6

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

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Use of Languages
Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites
-

Objectives and Contextualisation
The main aim of the subject is to analyze the phenomenon of imperialism throughout the ancient world, as well as the role of war in the creation of ancient empires.

Competences

History
• Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
• Identifying the main historiographical tendencies and critically analysing their development.
• Respecting the diversity and plurality of ideas, people and situations.
• Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
• Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
• Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Ancient Studies
• Be able to express oneself orally and in writing in the specific language of history, archaeology and philology, both in ones own languages and a third language.
Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

**Learning Outcomes**

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Critically assessing and solving the specific historiographical problems of war studies.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the context of the historical processes.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Identifying the specific methods of history and their relationship with the analysis of particular facts.
7. Organising and planning the search of historical information.
8. Properly using the specific vocabulary of History.
9. Solving problems autonomously.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Using the characteristic computing resources of the field of History.
12. Using the specific interpretational and technical vocabulary of the discipline.

**Content**

1. Introduction: war and imperialism in the ancient world
2. Armies and war in the third millennium BCE in the Near East
3. Empires of the Second Millennium: Babylon, Assur, Hatti
4. Empires of the First Millennium: Assyria and Babylon
5. War and Empire in the Ancient Egypt
6. War and Empire in Greece
7. Roman imperialism

**Methodology**

The teaching methodology will consist of the combination of lectures, presentation of reviews and papers, reading of specialized bibliography, classroom practices and resolution of exercises.

**Activities**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type: Directed</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminars</td>
<td>13</td>
<td>0.52</td>
<td>1, 7, 3, 8</td>
</tr>
<tr>
<td>Theoretical lectures</td>
<td>40</td>
<td>1.6</td>
<td>8</td>
</tr>
<tr>
<td><strong>Type: Supervised</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutoring</td>
<td>10</td>
<td>0.4</td>
<td>1, 7</td>
</tr>
<tr>
<td><strong>Type: Autonomous</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bibliography reading</td>
<td>17.5</td>
<td>0.7</td>
<td>9, 2</td>
</tr>
<tr>
<td>Personal study</td>
<td>46</td>
<td>1.84</td>
<td>9, 2, 7</td>
</tr>
</tbody>
</table>
Assessment

The mark will be based on three activities.

Activity 1: search of 20 academic papers on war and imperialism in the ancient world (25%).

Activity 2: Essay based on the critical reading of an article proposed in class (25%).

Activity 3: Exam (50%)

In order to make an average between the three activities it will be necessary to have obtained a minimum qualification of 4 in the exam.

At the time of completion/delivery of each assessment activity, the teacher will inform (Moodle, SIA) of the procedure and date of revision of the grades.

The student will be classified as Non-evaluable when he has not delivered more than 30% of the evaluation activities.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the written activities, spelling, syntactic or lexical errors are taken into account. The penalty can be between 0.1-0.2 points on the final grade for each mistake made. Repeated errors can discount.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB’s virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bibliographic research</td>
<td>25%</td>
<td>10</td>
<td>0.4</td>
<td>9, 4, 6, 5, 7, 10, 12, 11</td>
</tr>
<tr>
<td>Exam</td>
<td>50%</td>
<td>2.5</td>
<td>0.1</td>
<td>2, 4, 6, 5, 8</td>
</tr>
<tr>
<td>Reading</td>
<td>25%</td>
<td>11</td>
<td>0.44</td>
<td>2, 1, 4, 6, 5, 7, 3, 10, 11</td>
</tr>
</tbody>
</table>

Bibliography


Hanson, Victor Davis (ed.), 2012: *El Arte de la Guerra en el Mundo Antiguo. De las guerras persas a la caída de Roma.* Barcelona.


