

The Liberal States

Code: 100385
ECTS Credits: 6

| Degree | Type | Year | Semester |
|-----------------|------|------|----------|
| 2500501 History | OT | 4 | 0 |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Daniel Yépez Piedra
Email: Daniel.Yepz@uab.cat

Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

No requirements. Reading French or English is recommended.

Objectives and Contextualisation

This subject allows students to deepen about the construction and consolidation of Liberal states between the third quarter of the eighteenth century and the first half of the nineteenth century. This year we first will provide a theoretical knowledge about liberalism and, then, we will focus on three areas: United Kingdom, United States and France.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Appropriately identifying and using information sources for the historical research, specially about contemporary political regimes.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.

3. Critically summarising the various historiographical explanations about the emergence and evolution of political regimes in the contemporary era.
4. Engaging in debates about historical facts respecting the other participants' opinions.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.
7. Properly using the specific vocabulary of History.
8. Recognising diversity and multiculturalism.
9. Solving problems autonomously.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Using the characteristic computing resources of the field of History.

Content

1. Liberalism, liberalisms, Liberal revolutions
2. United Kingdom: 1783 - 1852
3. United States: 1776 - 1865
4. France: 1815 - 1871

Methodology

Assistance to the master classes

Attendance to seminar sessions and practices directed to class.

Reading historical texts.

Writing reviews, comments and analysis

Use of computer resources related to the field of the subject.

Realization of individual papers and analytical comments.

Integration of the knowledge acquired autonomously

Activities

| Title | Hours | ECTS | Learning Outcomes |
|---|-------|------|--------------------|
| Type: Directed | | | |
| Theoretical classes, directed practices and seminars | 52.5 | 2.1 | 5, 4, 8, 3 |
| Type: Supervised | | | |
| Tutorials | 15 | 0.6 | 6 |
| Type: Autonomous | | | |
| Personal study, lecture of texts, bibliography, writings of texts and preparation of commentaries | 75 | 3 | 9, 2, 1, 6, 10, 11 |

Assessment

The evidences of the evaluation of the subject are:

-Two partial exams, worth 35% each one.

-A written paper about another European country and their relationship to the Liberal world, worth 30%.

At the time of completion/delivery of each assessment activity, the teacher will inform (Moodle, SIA) of the procedure and date of revision of the grades.

The final note is the average of the above evidence, according to the weightings indicated. No minimal notes are fixed in any evidence.

It will only be considered a student as non-evaluated if it has delivered less than 30% of the evaluable evidence of the total of the subject. If they fail, students can present them to an extraordinary and final exam is possible. The top note that can be obtained in this exam is 5.0. Non-evaluated students cannot present them to this exam.

The literal and undeclared copy of written sources (Internet, books, works, etc.) represents a 0 in the qualification for the activity in which it could be found.

In the written activities, spelling, syntactic or lexical errors are taken into account. The penalty can be between 0.1-0.2 points on the final grade for each mistake made. Repeated errors can discount.

Students can review the results of their exams and papers. The teacher will set a specific timetable for the review of these evaluation activities.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|---|-----------|-------|------|-----------------------------|
| First partial exam | 35% | 1.5 | 0.06 | 2, 5, 8, 3, 7 |
| Paper about another European country and the liberal world. | 30% | 4.5 | 0.18 | 9, 2, 1, 5, 6, 10, 8, 7, 11 |
| Segon partial exam | 35% | 1.5 | 0.06 | 2, 5, 4, 8, 3, 7 |

Bibliography

CANALES, Esteban, *La Inglaterra victoriana*. Madrid: Akal, 1999.

COLLEY, Linda, *Britons: forging the nation 1707-1837*. New Haven: Yale University Press, 1992.

GARRIGUES, Jean, *La France de 1848 à 1914*, Paris: Seuil, 1997.

GUARDIA, Carmen de la, *Historia de Estados Unidos*, Madrid: Sílex. 2009.

GRENVILLE, J. A. S., *La Europa remodelada, 1848 - 1878*. Madrid: Siglo XXI, 1991.

O'GORMAN, F., *Voters, patrons, and parties: the unreformed electoral system of Hanoverian England 1734-1832*. Oxford: Clarendon Press, 1989.

PARRY, J., *The rise and fall of Liberal government in Victorian Britain*. Londres / New Haven: Yale University Press. 1993

SANTIRSO, Manuel, *España en la Europa liberal (1830 - 1870)*. Barcelona: Ariel 2012.

SANTIRSO, Manuel, *El liberalismo. Una herencia disputada*. Madrid: Cátedra, 2014.

TULARD, Jean, *Les Révolutions de 1789 à 1851*. Paris: Fayard, 1985.

TURNER, Michael J., *The Age of Unease: government and reform in Britain*. Stroud; Sutton, 2000.