

Criminal Law (Crimes)

Code: 100460
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	OB	2	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

Teaching will be in Spanish and Catalan in one of the seminars

Teachers

Joan Baucells Lladós

Prerequisites

There are no prerequisites for this course. However, students will understand it more appropriately if they have already taken and passed the course on general criminal law.

Objectives and Contextualisation

The program of legal courses seeks to provide basic legal training suitable for criminology. The main objective of these courses is to work on legal norms, mostly on those related to the criminal justice system, both substantive and procedural.

Within the Degree in Criminology, the courses on criminal law are intended to offer knowledge on the legal framework of the phenomenon of crime. In this field, the course on Criminal Law - Special Part focuses on penal legal knowledge of violations most frequently observed in forensic practice.

The general aim of this course is set out as follows: "to familiarize both specialists and general society with responses to the problems of criminality and social conflict, which take into account the rights and the interests of all those involved, and that are based on the values of social pacification, social integration and prevention of new conflicts."

In this context, the course on Criminal Law - Special Part has the following objectives:

1. To be knowledgeable with the rules of the special part of Criminal Law
2. To be familiar with the elements of different types of crime

3. To be able to make a critical assessment of judgements judges and courts in the criminal field

Competences

- Ability to analyse and summarise.
- Clearly explaining and arguing a carried out analysis about a conflict or crime problem and its responses in front of specialised and non-specialised audiences.
- Drawing up an academic text.
- Identifying the most appropriate and effective penal intervention for each particular case.
- Properly using the legal, psychological, pedagogical and sociological language.
- Respectfully interacting with other people.
- Students must demonstrate they know the legal framework and operating model of the crime control agents.
- Students must demonstrate they know the legal/penal response framework to criminality (constitutional law, police law, procedural law and criminal law).
- Using non-discriminatory and respectful language when referring to the several parties involved in conflict and criminality.
- Verbally transmitting ideas to an audience.
- Working autonomously.

Learning Outcomes

1. Ability to analyse and summarise.
2. Applying effectiveness criteria when using law in the field of criminology.
3. Applying the constitutional law in the criminological field.
4. Arguing criminality arguments in a verbal and polite way and without bias.
5. Arguing with accuracy legal concepts at a forum.
6. Drawing up an academic text.
7. Effectively communicating by using specific law terms.
8. Respectfully interacting with other people.
9. Using the legislation and its means of implementation to the criminal act.
10. Verbally transmitting ideas to an audience.
11. Working autonomously.

Content

Unit 1. Crimes against human life. Homicide: concepts and structure. Abortion and euthanasia.

Unit 2. Assault and domestic violence

Unit 3. Kidnapping and other crimes against freedom of movement.

Unit 4. Sexual offences

Unit 5. Crimes against privacy

Unit 6. Crimes against property I

Unit 7. Crimes against property II

Unit 8. Drug offences

Unit 9. Traffic offences

Unit 10. Forgery

Unit 11. Crimes against the administration of justice

Methodology

In order to achieve the competences of the course, students must perform two types of activities.

1. Directed activities, which will be done in the classroom, consisting of:

Lectures given by the professor, in which the theoretical contents of the course will be examined

Seminars: Following the lectures, seminars will be devoted to work on each of the topics of the course through activities consisting of discussing readings, analyzing court judgements, performing mock trials and giving presentations.

2.- Autonomus activities. As a complement to the directed activities, students will work individually and in a group, through:

a. Group work on the judgements and readings provided to students. The results of some of the group work will be presented in the seminars.

b. Individual work. Students must write four essays on different topics proposed at the beginning of the course.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	19.5	0.78	3
Seminars	19.5	0.78	
Type: Autonomous			
Individual and group work	106	4.24	3, 7, 6, 8, 1, 11

Assessment

1. Basis of the evaluation

Evaluation will be carried out continuously throughout the course. Therefore, the regular attendance to the classes (80%) and the accomplishment of the activities detailed below is required.

2. Conditions to be evaluated and to pass the course

In order to pass the course, students need to attend classes regularly(80%), to present all the assignments and to pass the final examination on basic contents (multiple choice exam)

3. Evaluation activities

- Individual activities will consist of the resolution of two cases (each worth 10% of the final mark) and of two multiple choice exams on the readings (each counting 5% of the final mark) .
- Activities carried out in groups: it will consist 2 the preparation of a mock trial (20% of the final mark)
- Final examination on basic contents (multiple choice exam): (50%.of the final mark)

Demonstrating learning of the contents of the course, through active participation in class, will be used to adjust the final mark by up to 0.5 points.

4. Requirement to pass

-Students need to obtain a minimum of 5 in each of the three assessment activities (group work, individual essay and test). Otherwise, the teacher will offer the students the chance to repeat those activities in which they have not reached the required minimum.

5. Resit

Students will also have the opportunity to repeat individual activities.

6. Fraudulent conducts

-Students who are found cheating or attempting to cheat during the exams will receive a mark of 0, losing the right or reassessment.

-Cases of plagiarism in essays will be individually evaluated and may be subject to fail and losing the right of reassessment , depending on the seriousness of the plagiarism made.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Group work	20%	0	0	2, 5, 4, 7, 8, 1, 10
Individual works	30%	0	0	2, 3, 7, 6, 8, 1, 11, 9
multiple choice	50%	5	0.2	3, 7, 1, 11

Bibliography

Mandatory readings

-In order to prepare the course, three manuals are recommended. Is mandatory to know the content of the handbbok to pass the course. Students are free to choose among one of the following three:

- Muñoz Conde, F. (2019). *Derecho penal. Parte especial*. 22 ed. València: Tirant lo Blanch.
- Quintero Olivares, G. (dtor.) (2016). *Comentarios a la parte especial del derecho penal*. 6ª ed., Pamplona: Thompson
- Silva Sánchez, J.M. (dir.) (2019). *Lecciones de Derecho Penal. Parte especial*. 6ª ed. Barcelona. Atelier

- To prepare the seminars, specific and complementary bibliography will be provided via Moodle.