Universitat Autònoma de Barcelona

Organized Crime

2020/2021

Code: 100468
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Other comments on languages

The language of the course can be modified (from Catalan into Spanish) in case the course is attended by international students.

Prerequisites

None specific.

Objectives and Contextualisation

General objectives:

1. To know and analyze the phenomenon of organized crime

2. To transmit to the specialized public and society in general answers to the problems of organized crime.

Specific objectives:

1.1. To know the organizational structures of organized crime.

1.2. To analyze the function of the various criminal markets

2.1. To design crime prevention strategies against organized crime

Competences

- Ability to analyse and summarise.
- Accessing and interpreting sources of crime data.
- Analysing the conflict and criminology by using the criminological theories and their psychological and sociological foundations.
- Designing a criminological research and identifying the appropriate methodological strategy to the proposed goals.

- Drawing up an academic text.
- Respectfully interacting with other people.
- Students must demonstrate a comprehension of the best crime prevention and intervention models for each specific problem.
- Students must demonstrate they comprehend the criminological theories.
- Students must demonstrate they know a variety of criminal policies in order to face criminality and its different foundations.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning Outcomes

1. Ability to analyse and summarise.
2. Accurately applying the prevention models in specific crime situations.
3. Analysing with scientific criteria the information obtained in criminological databases.
4. Applying the criminological theories.
5. Applying the scientific criminological knowledge to the delinquency analysis.
6. Drawing up an academic text.
7. Efficiently applying the foundations of the different crime policies in the professional activity.
8. Respectfully interacting with other people.
9. Using the appropriate research methodology in accordance with the suggested criminological research.
10. Verbally transmitting ideas to an audience.
11. Working autonomously.
12. Working in teams and networking.

Content

I. Theory of system: Open and closed models

1. Theory of organizations

2. Organizational structure of organized crime

II. Groups of organized crime

1. East gangs

2. Italian Mafia

3. Far East gangs

4. Latin-American gangs

5. Emerging criminal groups

6. Terrorism

7. Types of terrorism

III Crime markets

1. Money laundering

2. Human trafficking

3. Human body trafficking

4. Drugs traffic

5. Guns traffic

6. Art traffic

7. Plants and animal traffic

8. Smuggling of dangerous goods

9. Organized burglary

10. Forgery

11. Computer crime

12. Other illicit trafficking

IV. Crime prevention and police methods against organized crime

Methodology

The methodology of the course is based on the Problem-Based Learning model. (PBL), cooperative learning and the case method.

The work sessions can be lectures, practical or mixed.

Lectures will be based on oral presentations by the teacher complemented with audiovisual teaching resources (PWP, videos, etc.), new technologies (ICT), as well as advice concerning bibliography.

Seminars will consist of monitoring real cases of crime and its preventive approach, where students will have to conclude with their proposals to intervene in these cases. Students will be provided with a guide to do these exercises.

During the seminars a variety of methods will be used: group dynamics, plenaries, and cooperative groups.

Individual work of the students will benefit from the use of the virtual campus.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Case method	22.5	0.9	3, 2, 7, 5, 4, 1, 9
Collaborative learning	29	1.16	2, 7, 6, 8, 1, 10, 11, 12, 9
PBA	93.5	3.74	3, 2, 7, 5, 4, 6, 8, 1, 10, 11, 12, 9

Assessment

1. Model of evaluation

The grading system is based on continuous assessment. Attendance is compulsory as it will allow students to be assessed with respect to the specific skills they should acquire during the module. Participation in class, the capacity of students to link concepts to practice as well as the consideration to the ethical values of the profession will be rewarded.

2. Items of the evaluation

Assessment of the module will consist of three scores:

- Portfolio: 50%

-Final work of the course: 30%. The content of this work will be agreed between students and professor.

- PBA: 20%

To overcome the course must have successfully passed the three activities,

3. Assessment conditions

Active participation in all classes and group work, including the completion of individual and group assignments, is compulsory.

4. Requirement to pass

Students must obtain a minimum grade of 5 in each of the three evaluation activities that make up the assessment.

5. Resit

According to the evaluative methodology used, based on exhibitions and theoretical-practical contents, if a student does not pass one of the three activities will have the possibility of repeating it.

6. Other aspects to consider:

-If the student fails the module, he/she will have to re-register for the module in the next edition of the course. In that case, the entire module will have to be repeated.

-Throughout the evaluation process the student will be informed of his/her progress with respect to assignments that need to be submitted.

-In accordance with UAB regulations, individual or group plagiarism or cheating in exams copying will be penalized with a zero score ("0") which means students will not have the possibility of repeating the assignment or test in the future (in the case of group plagiarism each student of the group will receive a zero score ("0") for the assignment.

-Attendance at all sessions is compulsory. The student must attend at least 80% of all sessions; otherwise the assessment will be assessed as "unsatisfactory".

-Students will be given the results of the correction of the evaluative evidence within a maximum period of 30 days.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Briefcase	50	3	0.12	3, 2, 7, 5, 4, 6, 8, 1, 10, 11, 12, 9
Final work (case study)	30	1	0.04	2, 7, 6, 8, 1, 10, 11, 12
PBA	20	1	0.04	3, 4, 6, 1, 11, 12, 9

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