

**Criminological Language**

Code: 100472  
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: english (eng)  
Some groups entirely in English: Yes  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: No

**Prerequisites**

Students are expected to have a good level of English (B1 required, but B2 is preferred) in all skill areas (reading, writing, listening, and speaking) in order to get the most out of the course content. Students who do not have the recommended English level should be prepared to take measures to improve their English (external classes, language exchanges, study groups, etc).

**Objectives and Contextualisation**

Within the general framework of the related degree, students are expected to be able to demonstrate that they have attained and understood basic criminological theories and can critically reflect on them in English. In addition, students should be able to transmit this knowledge to a specialized public and propose solutions to problems arising from crime and criminals while taking into account the rights and interests of the parties involved by referring to the values of social pacification, social integration and the prevention of new conflicts.

The specific learning objectives of the course are the following:

1. Be able to correctly define basic criminological vocabulary in English;
2. Be able to write a basic text in English using criminological concepts correctly;
3. Be able to talk about, explain and give presentations in English using criminological concepts correctly.

**Competences**

- Ability to analyse and summarise.
- Students must be capable of autonomously updating their criminological knowledge.
- Students must demonstrate they comprehend the criminological theories.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Verbally transmitting ideas to an audience.
- Working autonomously.

**Learning Outcomes**

1. Ability to analyse and summarise.
2. Effectively interpreting theoretical written texts in English.
3. Understanding the psychological and sociological vocabulary of English criminology texts.
4. Using the scientific literature of the criminological field in order to learn the updates in that subject.
5. Verbally transmitting ideas to an audience.
6. Working autonomously.

## Content

1. Basic criminological concepts in English
2. Basic criminological theories in English
3. Basic Penal Justice concepts in English
4. Basic Penology and victimology concepts in English

## Methodology

In order to improve students' listening, writing, speaking and reading skills, the course will be organized as follows:

### 1. READING

During the course's seminars, students will be expected to read, analyse and make written and oral exercises on six mandatory readings. The classes are not passive and students are expected to actively contribute to and participate in class discussions as well as being able to relate readings' content to the knowledge acquired throughout the course.

### 2. WRITING

To improve their ability to write a text in English by using an academic style, students are expected to complete at home some written assignments and, at the end of the course, a final written exam on a topic explained in the classroom is foreseen.

### 3. LISTENING

Many listening activities (watching videos and documentaries in English and listening to records on topics related to the course's content) and practice tests will be carried out throughout the course and during the seminars in order to improve students' listening skills.

### 4. SPEAKING

Finally, to improve their speaking skills, students are expected to give oral presentation on the mandatory readings analysed in the seminars and, at the end of the course, they will present their teamwork.

It is pointed out that classes are not passive and students are expected to actively contribute to and participate in class discussions, as well as to complete the tasks and exercises assigned by the teacher.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Seminars	39	1.56	3, 2, 1, 5, 4
Type: Autonomous			

## Assessment

### Attendance and Evaluation requirements:

#### 1. Attendance

Attendance in class is extremely important. 100% attendance is obligatory. Justified absences are not negatively computed as long as a) they are for serious reasons and unavoidable (e.g., illness, death in the immediate family, etc.), and b) they are documented. Attending other instructional activities related to the degree would be considered a justified absence as long as it is approved previously by the professor and attendance at the activity is documented.

If absent (justified or not), students are responsible for the work done in class and any homework assigned.

Students who do not attend 80% of classes will not be evaluated.

#### 2. Evaluation

Evaluation will be based on active/proactive participation in class and completion of written and oral assignments both within the classroom and at home. Students will receive continuous feedbacks throughout the course in order to improve their level of English. The results on the various evaluated tasks will give clear indications to students as to the areas they need to improve.

- Listening test accounts for 20 % of the final grade;
- Test on the readings dealt with in the seminars: it accounts for 20% of the final grade;
- speaking (oral group presentations) accounts for 30% of the final grade;
- Writing tasks 1 and 2 account for 30 % of the final grade.

In all evaluated aspects, students will be evaluated on their knowledge of criminological concepts presented throughout the course and their ability to express and discuss these concepts accurately and efficiently in English. The final mark will be based on the above-mentioned criteria.

#### 3. Requirements to pass the course

Students must have an average of 5,0/10 on the evaluated tasks in order to pass the course.

#### 4. Consequences of cheating and plagiarism

A student that cheats or attempts to cheat in the exam will get a 0, losing the right to a second chance. Plagiarism will result in a fail of the exam and, in case of recidivism, the student will receive a fail mark.

#### 5. Others

Written assignments failing to be delivered within the deadline won't be accepted.

Justified absences due to reasons of force majeure or illness must be documented through an official certificate in order to be deemed as valid justifications.

Classes start on time. Late arrival is not admitted.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Listening: Exam test 1 Listening practice in the classroom	20%	0	0	1, 6, 4
Reading and comprehension: Exam test on the readings dealt with during our seminars	20%	0	0	3, 2, 1, 6, 4
Speaking: Oral group presentations (on the readings dealt with in the seminars 10% + oral presentation on the final project 20%)	30%	2.5	0.1	3, 2, 1, 5, 6, 4
Writing: Writing task 1 (at home) 10% + Writing task 2 (written exam) 20%	30%	2.5	0.1	1, 6, 4

## Bibliography

### RECOMMENDED TEXTBOOKS AND DICTIONARIES

#### **Textbook:**

Newburn, T. (2017). *Criminology*. Abingdon: Routledge.

#### **Dictionaries:**

Davis, M. (2002). *Concise Dictionary of Crime and Justice*. California: Sage Publications

McLaughlin, E. & Muncie, J. (2019). *The Sage dictionary of Criminology*. London: Sage.

MANDATORY READINGS (they correspond to the readings studied in Introduction to Criminology).

- Text 1. Newburn, T (2017). Understanding Crime and Criminology. *Criminology (chapter 1)*. Abingdon: Routledge.
- Text 2. Bernard, T., Snipes, J. & Gerould, A. (2010). Theory and Crime. *Vold's Theoretical Criminology (pp. 1-13)*. Oxford: Oxford University Press.
- Text 3. Wilson, J. Q. & Kelling G. (1982). Broken Windows: the Police and Neighbourhood Safety, *Atlantic Monthly*, Retrieved from: <http://www.theatlantic.com/magazine/archive/1982/03/broken-windows/4465/>
- Text 4. Sutherland, E. (1983 [1949]). The problem of White Collar Crime. *White Collar Crime (pp. 3-10)*. New Haven: Yale University Press.
- Text 5. Newburn, T (2007). Race, Crime and Justice. A: *Criminology (chapter 32)*. Abingdon: Routledge.
- Text 6. Petersilia (2003). The emerging importance of prisoner reentry to crime and community. *When Prisoners Come Home (pp. 3-20)*. New York: Oxford University Press.