

Social Security Law I

Code: 100501
ECTS Credits: 6

Degree	Type	Year	Semester
2500258 Labour Relations	OB	3	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Teachers

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Prerequisites

To carry out a correct follow-up of this subject it is necessary to have previously passed the subjects "Labor Law I" and "Labor Law II", since both offer basic training in relation to the legal framework of individual labor relations. and collective without which you can not properly understand or analyze the issues that are addressed to "Social Security Law I".

Objectives and Contextualisation

The essential objective of this subject is the acquisition of basic notions of Social Security, knowledge and understanding of the instrumental legal institutions of the same (structure, management quotation, framing) and the study of some benefits (IT, Maternity, Paternity, unemployment).

Competences

- Advising and managing in terms of social security, social welfare and complementary social protection.
- Applying the information and communication technologies to the different areas of action.
- Clearly expressing ideas or facts in a compelling way.
- Drawing up and formalising reports and documents.
- Preparing, drawing up and formalising the general written documents in administrative and judicial processes.
- Students must be capable of deciding, sharply taking decisions and judging.
- Verbally communicating and defending a project.
- Working autonomously.

Learning Outcomes

1. Applying the information and communication technologies to the different areas of action.
2. Classifying the benefits of the Social Security system: health care, temporary disability, maternity, paternity and permanent disability.
3. Clearly expressing ideas or facts in a compelling way.
4. Drawing up and formalising reports and documents.
5. Students must be capable of deciding, sharply taking decisions and judging.
6. Understanding the meaning and proceedings of every formality and the means of challenge of every assumption.
7. Verbally communicating and defending a project.
8. Working autonomously.

Content

UNIT 1. HISTORICAL FORMATION AND CONFIGURATION

- 1.- The social risks and the protection of the states of necessity.
- 2.- Nonspecific techniques and specific protection techniques
- 3.- Concept and models of Social Security systems.
- 4.- The Spanish Social Security system.
 - 4.1.-Normative background and current situation.
 - 4.2.-The constitutional model of Social Security system. System levels
- 5.- Sources of the Social Security system: International Sources and internal sources
- 6.- Competences of the Autonomous Communities in matters of Social Security.

UNIT 2. CONFIGURATION AND SUBJECTIVE SCOPE OF THE SOCIAL SECURITY SYSTEM.

- 1.- Structure of the contributory level of Social Security. Subjective scope of the Social Security system.

Boundary criteria

- 2.- Protective action of the Social Security system. Concept and general aspects.
- 3.- The service:
 - 3.1: Concept
 - 3.2: Classes
 - 3.3: Characteristics
 - 3.4: Requirements
 - 3.5: Prescription and expiration.
 - 3.6: Reimbursement.

UNIT 3. SOCIAL SECURITY MANAGEMENT.

- 1.- Social Security Management. Concept
- 2.- Management entities and Common Services
 - 2.1: Concept, enumeration and functions.
 - 2.2: Organization.
- 3.- Collaborating entities: Las Mutuas.
- 4.- The collaboration of companies.

UNIT 4. THE GENERAL REGIME: SUBJECTIVE SCOPE AND ACTAS D'ENCUADRE.

- 1.- Subjective scope of the General Scheme
 - 1.1. Enrollment criteria
 - 1.2. Protected subjects: inclusions, exclusions and assimilated
 - 1.3. The framing of partners and senior officials of commercial companies
- 2.- Registration.
 - 2.1. Concept.
 - 2.2. Subjects
 - 2.3. Shape
 - 2.4 Effects
- 3.- Affiliation.
 - 3.1. Concept.
 - 3.2. Subjects
 - 3.3. Shape
 - 3.4. Effects
- 4.-High
 - 4.1 Concept
 - 4.2 Subjects and form
 - 4.3 Effects
 - 4.4 Classes
- 5.-Low
 - 5.1 Concept
 - 5.2 Subjects and Form

5.3 Effects

UNIT 5. FINANCING, COTIFYING AND COLLECTION

1.-Financing of Social Security. Concept and Sources

2.-Quotation.

2.1. Concept.

2.2. Subjects: obligated and responsible.

2.3. Derivative responsibilities in terms of contribution.

2.4. Concepts for which it is quoted.

2.5: The contribution mechanism

2.5.1: Base

2.5.2: Type

2.5.3: Fee.

2.5.4: Special cases

3.- Collection: Concept and classes:

3.1: Voluntary collection:

3.1.1: Concept.

3.1.2: Form

3.1.3: The presentation of documents

3.2.4: Effects.

3.2.5: Administrative Claims

3.2: Executive collection

4.- The postponement of debts

UNIT 6. WORK AND PROFESSIONAL DISEASE ACCIDENT. RESPONSIBILITIES.

1.-Fact Professional cause. Consequences

2.- Work accident. Concept, elements and delimitation.

3.-The professional disease. Concept and elements

4.-Business responsibilities

4.1: Responsibilities regarding work accidents and illness

4.2: Responsibilities regarding benefits: The principles of automaticity and subsidiarity.

4.3: Other responsibilities

UNIT 7. TEMPORARY DISABLED FOR WORK

1.- Concept.

2.- Beneficiary subjects and requirements.

3.- Benefits.

4.-Management and dynamics of the provision.

UNIT 8. RISK DURING PREGNANCY AND NATURAL LACTATION. SONS CARE.

1.- The benefit for risk during pregnancy.

1.1.- Concept and beneficiaries.

1.2.-Requirements and content.

1.3.-Management and dynamics of the provision.

2.-The risk benefit during breastfeeding.

2.1.- Concept and beneficiaries.

2.2.- Requirements and content.

2.3.- Management and dynamics of the provision.

3.-Sona care benefit.

3.1.-Concept.

3.2.- Beneficiaries and requirements.

3.3.-Benefits.

3.4.-Management and dynamics of the benefits.

4.-CARE SONS CORRESPONSABILITY.

4.1.-Concept.

4.2.- Beneficiaries and requirements.

4.3.-Provision.

4.4.-Management and dynamics of the provision.

5.-The benefit for the cure of a child with cancer or another serious illness

5.1.-Concept

5.2.-Beneficiaries and requirements

5.3.-Provision

5.4.-Management and dynamics of the provision

UNIT 9. UNEMPLOYMENT

1.-Concept.

2.-Suposits and beneficiaries.

3.-Contributory level:

3.1: Requirements

3.2: The legal situation of unemployment

3,3: The provision: Calculation, dynamics and management

3.4.-The capitalization of the benefit

4.-Healthcare level

4.1.-Protected situations

4.2.-Requirements

4.3.-Provision

4.4.-Classes

Methodology

The learning process of the students within the framework of this subject will be organized from the three types of training activities that are exposed below:

1. DIRECTED ACTIVITIES

The directed activities are all those that are developed in the classroom, in the scheduled times for the subject and under the direction of the teacher.

They consist of the teacher's presentation of various aspects of the syllabus, based on the applicable regulations and the schemes that have previously been provided through the Teaching Space of the subject within the Virtual Campus. For the correct follow-up of the theoretical classes, it is essential that all students have during the theoretical classes a compilation of social security regulations duly updated. An updated edition of the Workers' Statute will also be needed.

2. SUPERVISED ACTIVITIES

Supervised activities will involve the performance of a series of tasks of diverse format that will be executed outside or inside the classroom, but that are later supervised and verified through work in the classroom proposed in the framework of the same activity: viewing and comment of films related to the subject, identification and study of the normative framework of a given institution, reading and understanding of jurisprudence, research of bibliographical sources, contribution and benefit calculations, exposure by students of the resolution of previously proposed practical cases, etc. In some cases, the objective of the practical activities will be to deepen on aspects analyzed in the framework of the theoretical classes and in others to address new issues, which will not have been addressed before in that context.

They will consist of the execution of 3 practical activities, each one of which includes previous and subsequent work outside the classroom and classroom work. Two of these three activities will end with an evaluation consisting of the resolution of a practical case, for which all the legislation and the consultation material that the student considers necessary (manuals, notes, etc.) will be available.

The previous work and the practical activities in which it is indicated, can be executed in group. The resolution of the evaluable practical cases will be executed individually, in all cases.

The approach to practical activities will be carried out based on the assumptions that will be presented in class by the responsible teacher.

3. AUTONOMOUS ACTIVITIES

Autonomous activities are all those in which students organize their time and effort autonomously, either individually or in groups, such as research and study of bibliography, the development of diagrams or summaries, search for documentation and jurisprudence, etc. Within the framework of this subject, the essential part of the autonomous activities is linked to the follow-up of the theoretical classes, to the preparation of the theoretical final exam, and to the preparation and realization of the supervised practical activities proposed

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes	22.5	0.9	2, 6
Type: Supervised			
Practices	22.5	0.9	1, 7, 3, 4, 5, 8
Type: Autonomous			
Study	100	4	2, 6, 5, 8

Assessment

ASSESSMENT AND QUALIFICATION SYSTEMS

1.-ORDINARY: it combines the continuous evaluation of the practical activities, the consolidation and understanding of the theoretical / practical knowledge and the resolution of a theoretical final exam. All students enrolled in the subject will be eligible for this system. The maximum grade of the subject is 100 points that are broken down.

1.1 Continuous evaluation of practical classes. (supervised activities)

a / Requires submitting the documentation that is indicated in each case and resolving the proposed activities in the classroom. It will be considered: the presentation of the works proposed by the teacher responsible for practices, as well as their quality and effort in its preparation: 7 points maximum.

b / Weight attendance, attitude in class and participation: 3 points maximum.

c / Two assessment activities consisting of the resolution of practical cases individually to the classroom, in which the student will have the current legislation and the consultation material that he considers necessary.

These activities will be carried out on the days set in the schedule that will be displayed in the Virtual Campus and will be carried out (orientatively) in the months of November and December. 10 Points each practical activity, which means a total of 20 points maximum.

1.2: Evidence of consolidation and understanding of theoretical / practical knowledge, consisting in the resolution of a test with alternative answers, which will be resolved on the last day of class (except for another indication that will be included in the schedule). Erroneous answers will deduct note proportionally. Maximum score 20 points.

1.3 Theoretical final exam that will take place on the dates set by the University. All students enrolled in the subject can take this exam. It will consist of 5 questions of medium length, all of them related to the subjects contained in the program of the subject. Each of the exam questions will be scored from 0 to 10 points. The maximum rating will be 50 points. Two questions blank or with totally wrong answer, suppose the suspension of the exam. In this case, the maximum final grade of the subject will be 4.

To pass the subject, the following circumstances must be met jointly and simultaneously:

.-That the sum of all evaluation activities reach 50 points.

.-Have passed the theoretical final exam, which means having obtained a minimum score of 25 points in this test and not having left two questions blank or poorly answered in full.

The final grade of the subject will be obtained from the sum of all the indicated evaluable activities divided by 10, operation to which only the students who have passed the final theoretical examination will be entitled in the previous conditions described (25 points minimum and not having left blank or totally wrong answered two questions). In another case, as indicated, the maximum grade of the student will be 4 and he will have to take the re-evaluation test under the conditions detailed below.

The previous rule has the following exception: When the joint grade obtained exceeds 50 points, but the final grade of the theoretical exam is 25, the final grade of the subject will be 5, with no average.

2.-REEVALUACION SYSTEM

They will be able to benefit from this system:

a / Students who have not passed the ordinary system described above, or who have not submitted to the ordinary theoretical exam. They will be able to choose between maintaining the grade obtained through the practical evaluation system plus the test, in this case they will only have to take the theoretical exam or to recover the whole of the subject.

b / Students who have not been submitted to the regular evaluation system, who will have to perform the two evaluation tests provided.

The re-evaluation system is based on the resolution of an examination that will consist of two parts:

2.1 A theoretical part consisting of the resolution of 5 questions of medium length, all of them related to the subjects contained in the syllabus of the subject. Each of the exam questions will be scored from 0 to 10 points. The qualification of this part will be obtained from the sum of the total score obtained in each question, with a maximum of 50 points. This part of the exam will have a value of 50% of the final grade. When the qualification of the theoretical final exam is lower than 25 the final mark of the subject will be suspended. Two questions blank or with totally wrong answer, suppose the suspension of the exam. In these cases the final maximum score will be 4.

2.2 A practical part that will consist of the resolution based on law, of a practical assumption with the thematic content corresponding to the subject matter of the examination. For the resolution of this part, only a compilation of Labor and Social Security regulations, calculator and calendar will be available as support material. This part of the exam will have a value of 50% of the grade. The maximum qualification to obtain would be 50 points.

The final grade of the subject will be obtained from the sum of the grade of the sum of the two tests described divided by 10, operation to which only students who have passed the final theoretical exam in the above

conditions (25 points) will be entitled. minimum and not having left blank or answered totally wrong two questions). In another case, as indicated, the maximum grade of the student or student will be 4 and supposes the suspension of the subject. Nor will the students pass the subject, adding the score obtained in the theoretical and practical exam, do not reach 50 points. In this case, the final maximum score will be 4.

The previous rule has the following exception: When the joint grade obtained exceeds 50 points, but the final grade of the theoretical exam is 25, the final grade of the subject will be 5, with no average.

3. DATES OF EXAMINATIONS

The dates of the theoretical final exam and the recovery test will be determined by the Law School.

For the rest of the evaluable activities, in each teaching group will be published in the virtual campus the specific date or the week of realization of the evaluable activities without prejudice that, exceptionally and due to causes of force majeure can be modified with the prior notice and the Adequate time

4.-REVISION PROCEDURE

The correction and qualification, both of the two evaluable practical cases and of the consolidation and comprehension test, may be revised. upon request of interested students, on the date set by the responsible teacher.

To carry out the review of the theoretical final exam and / or the re-evaluation test, a date will be set by the responsible teacher, which will be communicated in advance to the interested students.

4. CALLS

The number of calls is established in the application regulations.

Both in the final exams and in the subsidiary exams, presenting and suspending or withdrawing after the questions have been communicated, implies exhausting the call.

FRAUDULENT CONDUCTS

A student who copies or attempts to copy an exam will have a 0 in the subject and will lose the right to re-assessment. A student who submits a practice in which there is evidence of plagiarism or who cannot justify de because the arguments of his practice will get a 0 and will receive a warning. In case of repetition of the behavior, the student will suspend the subject (0) and will lose the right to the recovery.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
PARTICIPATION, ASSISTANCE, WORK PRESENTATION	10	0	0	1, 6, 7, 3, 4, 5, 8
RESOLUTION OF TWO PRACTICAL CASES	20	3	0.12	7, 3, 4, 5, 8
THEORETICAL / PRACTICAL CONSOLIDATION TEST AND COMPREHENSION	20%	0.5	0.02	2, 6, 5
THEORIC EXAM	50%	1.5	0.06	1, 2, 6, 3

Bibliography

Bibliography

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