

Labour Economics

Code: 100504
 ECTS Credits: 6

Degree	Type	Year	Semester
2500258 Labour Relations	OB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: Yes

Teachers

Paula Veciana Botet

Prerequisites

There are no specific prerequisites. It is recommended to be passed successfully Introduction to Economics.

Group 01. Teacher: Paula Veciana Botet. Language: Catalan

Group 51. Teacher: Lidia Andrés Delgado. Language: Spanish

Objectives and Contextualisation

There are three main objectives of the course:

- 1 Understanding how labour markets work from an economic point of view
- 2 Learning how to work with labour market dataset and statistics and other sources of economic knowledge
- 3 Acquiring the capacity to understand and discuss about the labour market public debates, from an economic perspective

Competences

- Advising union and business organizations and their members.
- Applying the information and communication technologies to the different areas of action.
- Clearly expressing ideas or facts in a compelling way.
- Connecting the labour market needs, demands, and fluctuations, and the dynamics and policies of the industrial relations.
- Contextualising the social events from a (geographical, historical, economic, ecological, sociopolitical or cultural) global point of view.

- Contrasting the equality between men and women in the workplace and solving the issues arisen with the Act on Equality.
- Distinguishing the special needs of labour integration in different groups of workers (with mental or psychical disabilities, immigrants...).
- Drawing up and formalising reports and documents.
- Interpreting data and socioeconomic indicators concerning the labour market.
- Organising and managing the available time.
- Producing, implementing and assessing territorial strategies of economic promotion and labour integration.
- Properly analysing the specific situations of reconciliation of work and family life, and implementing the corresponding regulations.
- Retain the ethical values and moral standards in decision-making.
- Students must be aware of the impact and implications of decisions and activities in other company areas.
- Students must be capable of persuading others to agree with their point of view.
- Understanding the dynamic and changing character of the labour relations in the national and international field.
- Verbally communicating and defending a project.
- Working autonomously.
- Working effectively in teams.

Learning Outcomes

1. Analysing the economic globalisation in the national and international fields.
2. Applying the information and communication technologies to the different areas of action.
3. Assessing and contrasting the segmentation and discrimination in the labour market.
4. Classifying the general and specific policies of occupation. Assessing the equality between men and women in the labour market.
5. Classifying the working time regulations.
6. Clearly expressing ideas or facts in a compelling way.
7. Defining the equality policies.
8. Describing the Social Security policies.
9. Distinguishing the migratory policies.
10. Drawing up and formalising reports and documents.
11. Economically analysing the policies of the current working conditions.
12. Explaining the structure of the labour market
13. Identifying and distinguishing the policies affecting employment.
14. Identifying the institutional aspects of the labour market in order to relate the needs, demands and fluctuations of the labour market and their dynamics.
15. Identifying the position of the Spanish labour market within the context of globalisation.
16. Knowing the structure of the labour market.
17. Organising and managing the available time.
18. Producing and verbally defending written texts of topics related with the previous competences.
19. Recognising the economic policies of the current working conditions.
20. Recognising the institutional aspects of the labour market.
21. Retain the ethical values and moral standards in decision-making.
22. Solving and debating the policies affecting employment as trade unions and employer's organizations.
23. Students must be aware of the impact and implications of decisions and activities in other company areas.
24. Students must be capable of persuading others to agree with their point of view.
25. Understanding the data concerning employment supply and demand.
26. Understanding the employment supply and demand.
27. Understanding the general and specific policies of occupation.
28. Verbally communicating and defending a project.
29. Working autonomously.
30. Working effectively in teams.

Content

The main items of the course are

1 ECONOMY, WORK AND LABOUR FORCE

The role of work in the economic activity. Social forms of work. The Employment relation

2 MEASURES OF THE LABOUR ACTIVITY

Introduction to basic measures of the labour market: Activity, Employment, Unactivity, Unemployment. Wages

3 THE LABOUR MARKET

A preliminary presentation of the labour market : Supply, Demand, and Equilibrium. Heterodox representations

4 THE LABOUR SUPPLY

Individual labour supply. The role of wages. The role of family budget

5 THE PRODUCTION OF LABOUR FORCE AND ITS INFLUENCE ON LABOUR MARKETS

Institutions that build the labour force: Family and genre. Education. Migrations

6 THE DEMAND FOR LABOUR

Neoclassical labour demand theory": short and large terms. The implications of the theory. Alternatives approaches

7 UNEMPLOYMENT

Desequilibriums of labour market. Types of unemployment. The theoretical debate on unemployment

8 LABOUR MARKET SEGMENTATION AND UNIONS

Segments of labour market. The role of Unions

Methodology

Statement

Teaching will be mixed: lectures will be online and seminars face-to-face

Statement

Teaching and assessment methods may be submitted to change in case health authorities impose restrictions to access to campus

TEACHING METHODOLOGY

The course comprises both seminal lectures and seminars where assignments are done and corrected.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

SEMINAL LECTURES AND SEMINARS	25	1	11, 1, 2, 5, 26, 27, 16, 7, 9, 25, 12, 14, 13, 15, 17, 18, 20, 19, 22, 3
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Type: Supervised

ASSIGNMENT WORK	22.5	0.9	11, 1, 2, 21, 28, 24, 16, 25, 12, 6, 14, 15, 17, 18, 19, 10, 22, 30, 3
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PERSONAL ATTENTION	2.5	0.1	21, 5, 26, 27, 28, 24, 9, 6, 13, 15, 10, 23
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Type: Autonomous

PERSONAL WORK	70	2.8	11, 2, 5, 26, 27, 16, 7, 9, 25, 6, 14, 13, 15, 17, 20, 19, 10, 29
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REVISION FOR EXAMS	10	0.4	6, 17, 10, 29
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WORKING WITH REFERENCES	20	0.8	1, 21, 27, 28, 24, 16, 25, 6, 14, 18, 19, 10, 23
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Assessment

The assessment of the course comprises two exams, each one accounting for 35% of the final grade, and three assignments, each one accounting for 10% of the final grade.

Students should have a grade of 4,0 to be able to have the weighted average grade of the course. In order to pass the course, a grade equal to or higher than 5,0 must be obtained.

Fraudulent conduct

"A student who copies or tries to copy an exam will have a 0 in the subject and will lose the right to re-evaluation.

A student who submits a practice in which there is evidence of plagiarism or who cannot justify the arguments of their practice will get a 0 and receive a warning.

In case of repetition of the behavior, the student will suspend the subject (0) and will lose the right to the recovery ".

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
ASSIGNMENTS	30%	0	0	11, 21, 5, 26, 28, 16, 7, 9, 12, 6, 14, 13, 15, 19, 10, 22, 30, 3
TWO EXAMS	70% (each 35%)	0	0	1, 2, 21, 4, 27, 28, 24, 16, 8, 25, 12, 6, 14, 15, 17, 18, 20, 10, 22, 23, 29

Bibliography

McConnell, C. R., Brue, S.L y Macpherson (2008) Economía Laboral. McGraw-Hill, Madrid.

Recio, A. (1997) Trabajos, personas, mercados. FUHEM, Icaria. Barcelona