

Bases of Language Rules

Code: 100677
ECTS Credits: 6

Degree	Type	Year	Semester
2500247 Catalan Language and Literature	OB	2	2
2501801 Catalan and Spanish	OB	2	1
2501902 English and Catalan	OB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Daniel Casals Martorell

Prerequisites

None.

Objectives and Contextualisation

Study in depth the bases and content of the linguistic regulations of the Catalan language and its application.

Competences

Catalan Language and Literature

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Know and interpret the theoretical and historical linguistics of current regulations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Understand and interpret the theoretical and historical linguistic norms in force.

English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Understand and interpret the theoretical and historical linguistic norms in force.

Learning Outcomes

1. Accurately drawing up normative texts.
2. Analyze properties phonetic, phonological, morphological, syntactic, lexical and semantic language that current problems arise.
3. Analyze the phonetic, phonological, morphological, syntactic, lexical and semantic properties of the current language biggest problem arise.
4. Apply appropriate and thoughtfully prescriptive principles of oral and written standard Catalan.
5. Correctly draw up a previously analysed non-regulatory text.
6. Correctly drawing up a previously analysed non-regulatory text.
7. Dominate oral and written expression in Catalan.
8. Explain spelling rules.
9. Explaining the spelling rules.
10. Interpret regulatory information regulatory institutions localized websites on the Internet.
11. Interpret the rules localized information on the websites of regulatory bodies on the Internet.
12. Interpreting the problem and the conditions of the suspended correct use of the Catalan language in today's multicultural society and throughout its history.
13. Interpreting the regulatory information that is located in the web pages of regulatory institutions.
14. Know the principles of fairness that requires the standard language and different varieties records.
15. Know the resources in various media that facilitate the implementation of the regulations.
16. Knowing the principles of fairness that requires the standard language and different varieties records.
17. Master oral and written expression in Catalan.
18. Properly apply the knowledge gained to data collection and management of documentary sources application to the study of Catalan language and literature.
19. Work independently in the synchronic and diachronic study of Catalan language and literature.

20. Working independently in the synchronic and diachronic study of Catalan language and literature.

Content

1. Sociolinguistic and geolinguistic bases of the linguistic regulations
2. Controversial aspects of phonetic, morphologic, syntactic and lexical r
3. Tools for the application of linguistic regulations (terminology websites

Methodology

The calendar will be available on the first day of class. Students will find all information on the Virtual Campus: the description of the activities, teaching materials, and any necessary information for the proper follow-up of the subject. In case of a change of teaching modality for health reasons, teachers will make readjustments in the schedule and methodologies.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theory classes, text discussion seminars, correction of exercises	45	1.8	3, 2, 18, 4, 1, 16, 14, 15, 7, 17, 9, 8, 11, 13, 10, 12, 6, 5, 20, 19
Type: Supervised			
Preparation of exercises and tutored works	25.5	1.02	3, 2, 18, 4, 1, 16, 14, 15, 7, 17, 9, 8, 11, 13, 10, 12, 6, 5, 20, 19
Type: Autonomous			
Reading of bibliography, study	75	3	3, 2, 18, 4, 1, 16, 14, 15, 7, 17, 9, 8, 11, 13, 10, 12, 6, 5, 20, 19

Assessment

At the beginning of each evaluation activity, the professor will inform the students about review of grade procedure and date. The minimum grade to pass the course is 5.

If a student has been evaluated of less than 2/3 of the subject, he will receive the consideration of "non-assessable". To qualify for the second-chance test, two conditions must be met: (1) the student must have been evaluated of at least 2/3 of the subject and (2) he must have a continuous evaluation mark between 3.5 and 4.9. The maximum second-chance test rating is 5. The second-change text will consist of a global test on the contents of the subject.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class

participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of works	40%	1.5	0.06	3, 2, 18, 4, 1, 16, 14, 15, 7, 17, 9, 8, 11, 13, 10, 12, 6, 5, 20, 19
Presentations and active participation in class	10%	1.5	0.06	3, 2, 18, 4, 1, 16, 14, 15, 7, 17, 9, 8, 11, 13, 10, 12, 6, 5, 20, 19
Theoretical tests	50%	1.5	0.06	3, 2, 18, 4, 1, 16, 14, 15, 7, 17, 9, 8, 11, 13, 10, 12, 6, 5, 20, 19

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<http://esadir.cat/>

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