

Catalan Language

Code: 100702
ECTS Credits: 12

Degree	Type	Year	Semester
2500247 Catalan Language and Literature	FB	1	A
2501801 Catalan and Spanish	FB	1	A
2501902 English and Catalan	FB	1	A

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Ana Bartra Kaufmann
Email: Anna.Bartra@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Teresa Cabré Monné

Prerequisites

None

Objectives and Contextualisation

To master the basic properties of Catalana morphology and syntax (units, processes) in their relationship to the Universals of Grammar

Competences

- Catalan Language and Literature
- Analyze, with the help of the concepts of linguistic theory and the contributions of applied linguistics where appropriate, major phonetic properties, phonological, morphological, syntactic, lexical and semantic of the Catalan language, its evolution throughout history and its current structure.
 - Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
 - Interpret political, social and cultural factors that influence the use of the Catalan language and its evolution throughout history and in today's multicultural society.
 - Know and interpret the theoretical and historical linguistics of current regulations.
 - Respecting the diversity and plurality of ideas, people and situations.
 - Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Catalan and Spanish

- Analyse, with the help of the concepts of linguistic theory and contributions of applied linguistics when appropriate, the main properties phonetic, phonological, morphological, syntactic, lexical and semantic Catalan language, its evolution throughout history its current structure.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Interpreting political factors, social and cultural conditions the use of the Catalan language and its evolution throughout history and multicultural society today.
- Respect the diversity and plurality of ideas, people and situations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Understand and interpret the theoretical and historical linguistic norms in force.

English and Catalan

- Analyse, with the help of the concepts of linguistic theory and contributions of applied linguistics when appropriate, the main properties phonetic, phonological, morphological, syntactic, lexical and semantic Catalan language, its evolution throughout history its current structure.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Interpreting political factors, social and cultural conditions the use of the Catalan language and its evolution throughout history and multicultural society today.
- Respect the diversity and plurality of ideas, people and situations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Understand and interpret the theoretical and historical linguistic norms in force.

Learning Outcomes

1. Adapt knowledge of internal and external properties of language to different conditions.
2. Adapt the knowledge of the internal and external of the tongue to the different conditions of use properties.
3. Analyze linguistic structures.
4. Apply the tools and know consult the specific documentary sources.
5. Correctly identify linguistic units.
6. Describe the process of creating combinatorial linguistic units.
7. Determine the type of record from bases phonological, morphological, syntactic and semantic.
8. Develop effective written work and oral presentations and adapted to the appropriate register.
9. Distinguish grammatical and pragmatic factors that determine the overall interpretation of the sentence.
10. Fix the errors in the use of language to non-native speakers.
11. Identify main ideas and express them with secondary and linguistic correctness
12. Identify pragmatic factors that influence the use of various linguistic structures.
13. Identify record types on phonological, morphological, syntactic and semantic foundation
14. Identify the causes of variation arising from registration.

15. Identify the causes of variation derived from the register.
16. Identify the main and secondary ideas and express them with linguistic correctness.
17. Identify the source of errors in the use of language by non-native speakers.
18. Identify the source of errors in the use of language to non-native speakers.
19. Identifying the main and secondary ideas and expressing them with linguistic correctness.
20. Interpret texts in depth and provide arguments for critical analysis
21. Interpret texts in depth and provide arguments for critical analysis.
22. Interpret the problem and the conditions of use of the Catalan language in a multicultural society.
23. Interpreting the problem and the conditions of use of the Catalan language in a multicultural society.
24. Maintain an attitude of respect for the opinions, values, behaviors and practices of others.
25. Producing a written text that is grammatically and lexically correct.
26. Producing an oral text that is grammatically and lexically correct.
27. Properly implement the mandatory principles of the standard language and current records cults and consider the problems and conditions of use.
28. Resolve errors in the use of language by non-native speakers.
29. To distinguish the grammatical and pragmatic factors that determine the overall interpretation of the sentence.
30. Written assignments and make effective oral presentations adapted to the appropriate register.

Content

MORPHOLOGY

1. The lexicon and its components
2. Inflection
3. Derivation
4. Composition

SINTAX

1. Syntactic units
2. Categories
3. Syntactic functions
4. Semantic functions
5. Predicates
6. verbal typology. Arguments.
7. Adjunts
8. Sentende types
9. The Noun Phrase
10. The Verb Phrase
11. Discourse properties, word order and modality

Methodology

The course is based on the lectures by the professor and the analysis tasks by the student. All activities and lectures are case study based.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	50	2	2, 1, 3, 27, 4, 25, 26, 6, 13, 7, 9, 29, 30, 5, 12, 17, 18, 15, 14, 11, 19, 16, 23, 22, 20, 21, 24, 8, 28, 10

Type:
Supervised

Exercises	90	3.6	2, 1, 3, 27, 4, 25, 26, 6, 13, 7, 9, 29, 30, 5, 12, 17, 18, 15, 14, 11, 19, 16, 23, 22, 20, 21, 24, 8, 28, 10
-----------	----	-----	---

Type:
Autonomous

Homework	145	5.8	2, 1, 3, 27, 4, 25, 26, 6, 13, 7, 9, 29, 30, 5, 12, 17, 18, 15, 14, 11, 19, 16, 23, 22, 20, 21, 24, 8, 28, 10
----------	-----	-----	---

Assessment

The final grade of the course will be the sum (weighted) of the scores distinguished in each activity, the grade will be "non-assessable" when the final test has not been taken. Candidates are retaken in the recovery of students who have a minimum grade of 4. Regulatory errors will be penalized in the manner established for each activity.

The calendar will be available on the first day of class. Students will find all information on the Virtual Campus: the description of the activities, teaching materials, and any necessary information for the proper follow-up of the subject. In case of a change of teaching modality for health reasons, teachers will make readjustments in the schedule and methodologies.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignments	40%	2	0.08	2, 1, 3, 27, 4, 25, 26, 6, 13, 7, 9, 29, 30, 5, 12, 17, 18, 15, 14, 11, 19, 16, 23, 22, 20, 21, 24, 8, 28, 10
Exams	50%	3	0.12	2, 1, 3, 27, 4, 25, 26, 6, 13, 7, 9, 29, 30, 5, 12, 17, 18, 15, 14, 11, 19, 16, 23, 22, 20, 21, 24, 8, 28, 10
Presentations and other activities	10%	10	0.4	2, 1, 3, 27, 4, 25, 26, 6, 13, 7, 9, 29, 30, 5, 12, 17, 18, 15, 14, 11, 19, 16, 23, 22, 20, 21, 24, 8, 28, 10

Bibliography

FABRA, Pompeu (1956). Gramàtica Catalana. Barcelona, Teide. INSTITUT D'ESTUDIS CATALANS (2016). Gramàtica de la llengua catalana. INSTITUT D'ESTUDIS CATALANS (2018). Gramàtica Essencial de la Llengua Catalana. En línia: <https://geiec.iec.cat> INSTITUT D'ESTUDIS CATALANS (2019). Gramàtica bàsica i d'ús de la llengua catalana. PÉREZ SALDANYA, Manuel, Manuel Sifre Gómez, Júlia Todolí. 2004. Morfologia catalana. Barcelona: Editorial UOC. SOLÀ, J. [et al.] (ed.) (2002/2008) Gramàtica del català contemporani,

Vol. I: Fonologia i Morfologia. Barcelona, Empúries. (Al llarg del curs s'especificarà la part corresponent a cada tema.) SOLÀ, J. [et al.] (ed.) (2002/2008) Gramàtica del català contemporani, Vol. II: Sintaxi I. Barcelona, Empúries. (Al llarg del curs s'especificarà la part corresponent a cada tema.)