

Ancient History

Code: 100722
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Isaias Arrayas Morales

Prerequisites

Any Ancient History textbook published in the last 10 years can be a good starting point for the subject.

Objectives and Contextualisation

This course will analyze the history of the main political and social processes of ancient civilizations. It will explain how the main political and social models that emerged throughout antiquity were generated and developed. To achieve our goal we will study the political and social models of the Greco-Roman world.

Competences

- Contextualizing and analysing historical processes.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Developing historical analysis and synthesis skills.
2. Identifying the context of the historical processes.
3. Interpreting material sources and the archaeological record.
4. Mastering the Universal Ancient History.

5. Mastering the Universal History of the Middle Ages.
6. Mastering the diachronic structure of the past.
7. Using computing resources of the area of study of history.

Content

1. Presentation of the subject. Chronological and geographical framework of the ancient world.
2. From the Mycenaeans to the Homeric world.
3. The origin of the polis. Sparta and Athens.
4. From the Medical Wars to the Peloponnesian War.
5. Hellenism: Alexander the Great and the Hellenistic kingdoms.
6. Monarchical Rome: the origins of the city and Etruscan domination.
7. Republican Rome: patrician-plebeian conflict; the conquest of Italy and the Mediterranean.
8. Crisis of the Roman Republic: from the Grac to the civil wars.
9. High Empire: from August to Severs.
10. Low Empire: from the crisis of the third century AD. at the fall of the Western Roman Empire.

Methodology

- Attendance to the lectures led by the teacher.
- Attendance to classroom practice sessions led by the teacher.
- Visits to museums / sites.
- Comprehensive reading of texts and interpretation of cartographies, graphics, tables and archaeological documents.
- Carrying out reviews, works and analytical comments.
- Personal study.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	41	1.64	6, 4, 5
Type: Supervised			
Classroom practices	13	0.52	1, 2

Assessment

50% Exam (20% exam-test, 30% final exam -questions to be developed).

50% Continuous Evaluation: critique and commentary of texts. It is expected to commission 2/3 continuous assessment practices to be delivered throughout the course, which will consist of critical commentary of texts (and other documents), as well as the review of exhibitions / conferences.

Only the assessment activities delivered within the deadlines set by the teacher will be re-evaluated. In no case may an exercise be presented for the first time during the re-evaluation period.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assesment in process	50 %	14	0.56	1, 2, 3, 7
Final assesment	50 %	3	0.12	6, 4, 5

Bibliography

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