

**Vegetation Analysis and Mapping**

Code: 100804  
ECTS Credits: 6

Degree	Type	Year	Semester
2500250 Biology	OB	2	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

Ramon Pérez Obiol

**Prerequisites**

The emphasis on spatial distribution of vegetation makes it advisable to have biological and geographical knowledge of the territory, especially in Catalonia and the Iberian Peninsula. It will also be useful to have the skills acquired in the Botany subject.

**Objectives and Contextualisation**

This subject focuses on the study of plant biodiversity from a hierarchical perspective. The principles are transmitted to analyze

supraspecific structures (plant communities and biomes) as well as a vision of the relationship between organisms with the physical and

biotic environment.

This subject is complementary to Botany (where biodiversity, biology and evolution of plants have been studied at a specific level) and is

essential for studying subjects such as Biology and diversity of cryptogamous plants, Biology and diversity of phanerogams.

We can divide the subject into three blocks:

- 1) synthetic description of the types of vegetation and existing biomes.
- 2) analysis of the spatial and temporal patterns that are observed in the vegetation

3) study of cartographic techniques (Geographical Information Systems and Remote Sensing) that allow the spatial and temporal analysis

and management of vegetation.

## **Competences**

- Apply statistical and computer resources to the interpretation of data.
- Be able to analyse and synthesise
- Characterise, manage, conserve and restore populations, communities and ecosystems.
- Describe and identify the levels of organisation of living beings.
- Develop a sensibility towards environmental issues.
- Identify and classify living organisms.
- Work in teams.

## **Learning Outcomes**

1. Apply statistical and computer resources to the interpretation of data.
2. Be able to analyse and synthesise.
3. Characterise, manage and conserve plant communities.
4. Describe and identify the levels of organisation of plants.
5. Develop a sensibility towards environmental issues.
6. Identify and classify the plants.
7. Work in teams.

## **Content**

Vegetation mapping

Basic concepts of cartography

Geographic Information Systems

Remote sensing principles

Spatial analysis and cartographic modeling

Methodological tools for the description of the territory

Analysis and description of vegetation

Basic concepts of biogeography of vegetation

Dynamics of vegetation

Distribution and vegetation of the World

Vegetation of Europe and the Mediterranean basin

Physical environment, biogeography and vegetation of the Iberian Peninsula

Deciduous, Needleleaf and sclerophyllous broadleaf forests

Shrub formations

Spatial and temporal patterns and dynamics

Indicators of the evolution of the landscape

Climatic dynamics

History of vegetation

Disturbances

"\*Unless the requirements enforced by the health authorities demand a prioritization or reduction of these contents."

## Methodology

The teaching methodology is based on theoretical and practical face-to-face activities (computer activities, field survey and classroom lessons).

Part of the knowledge of this subject will be transmitted from the theoretical lectures where it is intended to influence aspects that can be difficult to understand through self-learning.

This subject presents a strong practical component since we consider these as an indissociable part of theoretical botanical knowledge. We will distinguish between computer classroom practices and field surveys. In the first case, students will have a practical guideline that will guide them through exercises designed to familiarize them with the GIS and Remote Sensing as critical users. In the second case, two field surveys will be realized in order to visualize a latitudinal and altitudinal gradient where the student will be able to observe different types of vegetation. The student had previously submitted a report that will include the environmental and landscape features of the itineraries visited. Therefore, it is expected that students have an active role during their departure in order to explain the main characteristics of the areas visited. The teacher will logically complete these explanations. Finally, students will give a synthesis of the different natural spaces displayed during the field surveys and worked cartographically to prepare the report. Therefore, this synthesis will be the result of using the methodologies learned both during GIS practices and during field exits.

\*The proposed teaching methodology may experience some modifications depending on the restrictions to face-to-face activities enforced by health authorities.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Computing classroom activities	14	0.56	1, 3, 2, 7
Field survey	12	0.48	4, 6, 2
Theory classes	26	1.04	3, 4, 5, 2
Type: Autonomous			
Practical deliveries	49.5	1.98	1, 3, 4, 6, 2, 7
Study	46	1.84	1, 3, 4, 6, 2, 7

## Assessment

## Exams

The exams will be test-type with multiple choice. There will be two partial exams that will contain questions related to the theoretical sessions but also with the practices.

There will be the right to recover the partial exams at the end of the semester. During this final exam, you can also choose to improve your note with the final grade being the highest of those obtained.

## Report on the landscape analysis of a natural space

Each group will present this report orally (during field surveys) and written (before and after field exit).

## Minimum grade to skip final exam

Students will not have to recover a partial (during the final exam) as long as they have a grade equal to or greater than 5.

## Final note

A student will have the final mark (weighted average, see the section of assessment activities) provided that he / she complies that the minimum mark of the two examinations (considering the highest note between the partial ones or the final) is equal or greater than 5 and that the minimum grade of the practical report is equal to or greater than 5. In case of being inferior the student will appear as suspended unless it is considered non-assessable.

## Non-assessable

A student receives the non-assessable qualification if the mark of one of the 3 assessment activities is missing from him or if he does not assist to computer classroom practices or field surveys without justification.

## Assistance

Attendance to the computer classroom practices and the two field surveys will be mandatory. Unjustified absence will entail a penalty or even, at the discretion of the teacher, be considered non-assessable.

\*Student's assessment may experience some modifications depending on the restrictions to face-to-face activities enforced by health authorities.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam (1st partial)	33.3%	1	0.04	3, 4, 6, 2
Exam (2nd partial)	33.3%	1	0.04	3, 4, 6, 2
Practicum dossier	33.3%	0.5	0.02	1, 3, 4, 6, 5, 2, 7

## Bibliography

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