

First Foreign Language I, English

Code: 101164
ECTS Credits: 6

Degree	Type	Year	Semester
2500894 Tourism	FB	1	A

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Eric Ortega Fernández
Email: Eric.Ortega@uab.cat

Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Jane Anderson
Eric Ortega Fernández

Prerequisites

1. TOURISM DEGREE: The students on the Tourism Degree will have to accredit a B2 level of the Common European Framework of Reference for Languages (CEFR) by the end of their studies.

There are no specific entry requirements but level B1 of the CEFR is recommended.

2. TOURISM DEGREE IN ENGLISH: The students on the Tourism Degree in English will have to accredit a C1 level of the Common European Framework of Reference for Languages (CEFR) by the end of their studies.

There are no specific entry requirements, but a B2 level of the CEFR is recommended.

Objectives and Contextualisation

The main objective of the first course is to enable students to consolidate and widen their range of knowledge, including English pertinent to the tourism sector and of a more general nature so that they can accredit a B2 level at the end of their studies if they are studying the Tourism degree, and a C1 if they are studying Tourism in English.

At the end of the first course they should be able to:

- Follow the discourse of conferences, debates and more informal interactions.
- Maintain conversations in formal and informal register, correctly interpreting the interjections of other speakers.
- Participate in debates and discussions on issues of general interest or specifically related to tourism using the standard language for either type of communication (using correct vocabulary, giving examples, etc.)
- Relate facts or events experienced personally or reported by others.

- Convey feelings, express needs or give instructions without difficulty.
- Write emails in formal (requests for information, etc.) and informal contexts (emails to acquaintances, etc.).
- Produce texts about actions, trips and events - chronologically arranged with clear, concise descriptions of the most relevant aspects.
- Create a promotional brochure for a tourism destination.

Skills

- Develop an appropriate degree of accuracy (grammar, pronunciation, vocabulary usage, register, etc.) and fluency (production speed, ability to express ideas and develop speech).
- Develop strategies and skills to understand authentic written texts and oral presentations.
- Develop strategies to continue to learn independently outside the classroom.
- Develop the ability to function efficiently and with an appropriate degree of linguistic precision both in the field of tourism and in everyday situations.
- Be able to correctly use reference material necessary for autonomous language learning: dictionaries, grammars, online applications, etc.

Competences

- Communicate orally and in writing in three foreign languages within the tourism field and others related to it.
- Develop a capacity for independent learning.
- Implement business communication techniques used by tourism organisations: internal, external and corporate.
- Self-assess the knowledge acquired.
- Use communication techniques at all levels.
- Work in a team.

Learning Outcomes

1. Develop a capacity for independent learning.
2. Identify grammar resources used in companies as an aid to communication, in two foreign languages.
3. Identify vocabulary resources used in companies as an aid to communication, in two foreign languages.
4. Know and use two foreign languages in dealing with tourism-related matters.
5. Self-assess the knowledge acquired.
6. Use communication techniques at all levels.
7. Use the idiomatic expressions typical of the tourism sector in two foreign languages.
8. Use two foreign languages in specific real-life contexts.
9. Work in a team.

Content

1. DEGREE IN TOURISM: The students who are studying the Degree in Tourism will have to accredit a B2 level by the end of their studies.

2. TOURISM DEGREE IN ENGLISH: The students who are studying the Tourism Degree in English will have to accredit a C1 level by the end of their studies.

1. CONTENTS FOR THE DEGREE IN TOURISM

In the process of learning a language, all skills and abilities are continually evolving and interrelating in an organic way. However, for the purposes of these programmes, linguistic content has been divided into linguistic functions, grammar content and lexical content.

Linguistic functions

- Give a monologue on topics of general interest and about the tourism sector.
- Manage a variety of conversations (beginnings and endings, give explanations, check understanding, give and respond to compliments).
- Express agreement.
- Make suggestions.
- Maintain conversations on both general and tourism topics.
- Narrate past events.
- Talk and write about the future (plans etc).
- Describe people, tourists, journeys, travellers, places and activities.
- Compare places and services (hotels, cities, regions, etc).
- Manage written communication in a variety of situations both formal and informal.

Grammar Content

- Narrative tenses.
- Question forms.
- Future time clauses and conditionals.
- Perfect and progressive aspect.
- Obligation and permission.
- "used to" and "would".

Self study

- Prepositions of time and place.
- The use of the article.
- Nouns and quantifiers.

Lexical content

Lexical content is general as well as related to the field of tourism:

- Adjectives to describe people and places.
- Challenges.
- Skills.
- Expressions with "make", "get", "face" "up" and "as".
- New technologies.
- Animals and the natural world.
- Holidays and travel.
- Trends in tourism.
- Leisure activities.
- New technologies in the tourism sector.

Self study

- Travel and transport.
- Hobbies, sport and games.
- Science and technology.
- The media.
- People and Society.

Writing tasks

- An opinion article.
- A descriptive article with data.
- An informative text giving guidelines.
- Promotional text.

2. CONTENTS FOR THE TOURISM DEGREE IN ENGLISH

Linguistic functions

- Expressing emotions.
- Speculating.
- Making decisions and reaching conclusions.
- Analysing, judging, assessing and comparing.
- Expounding on a topic.
- Negotiating and reaching decisions.
- Introducing points in an argument.
- Discussing suggestions.
- Persuading.
- Emphasizing.
- Selling oneself.
- Being polite.

Grammar

- Phrasal verbs and multi-word verbs.
- Cleft sentences.
- Inversions with negative adverbials.
- Tense and aspect.
- Grammatical structures to express courtesy.

Lexical content

- Globalisation.
- Cities and urbanisation.
- Feelings.
- Advertising and emotions.
- Statistics and data.
- Money and enterprise.
- Careers in tourism.
- Tourism resources.

Written tasks

- Reports.
- Articles.
- Descriptions.
- Promotional texts.
- Formal emails.

Methodology

The teaching methodology prioritises the students' learning process over theoretical presentations by the teacher. Input is provided from both graded and authentic materials and the students are encouraged to engage with the material through guided practice in all four skills, with freer interactive and communicative activities to advance oral communication skills.

The teacher will use one or more of the following methodologies depending on which he or she considers to be most suitable for the material and the students in each session:

- Presentation and practice of grammar and vocabulary.
- Discovery learning and noticing techniques.
- Task-based learning in pairs and groups.
- Problem-solving exercises in pairs and groups.
- Role plays.
- Text or listening based debates (e.g. TED talks).
- Revision games with *kahoot* and other applications.

- Modelling from sample texts for writing.
- Strategies to promote self-correction and autonomy in writing.
- Live learning projects.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes	56.5	2.26	8, 4, 1, 7, 2, 3, 6, 5, 9
Non classroom-based	55	2.2	8, 4, 1, 7, 2, 3, 6, 5, 9
Type: Supervised			
Tutorials	8	0.32	1, 5
Type: Autonomous			
Activities	10	0.4	4, 1, 2, 3, 5
Theory	10	0.4	8, 4, 1, 7, 2, 3, 5

Assessment

1. DEGREE IN TOURISM: The students who are studying the Degree in Tourism will have to accredit a B2 level by the end of their studies.

2. TORISM DEGREE IN ENGLISH: The students who are studying the Tourism Degree in English will have to accredit a C1 level by the end of their studies.

1. EVALUATION SYSTEM FOR THE DEGREE IN TOURISM

Continuous Assessment

80% attendance is required in order to be eligible for the Continuous Assessment.

Continuous Assessment activities:

- Essays. The student will be required to produce between 3 - 5 written texts over the course of their studies (rewritings of writings may also be used).
- Portfolio/Dossier, The portfolio will contain between 8 and 12 activities, which should exhibit the four language skills. These activities can be done at home or in class. The following are examples of activities that can be included in the portfolio:
 - Reading Record.
 - Mini tests.
 - Self-assessment forms.
 - Research projects.
 - Various self-produced documents.

The students will be able to take advantage of the mid-term tests to produce activities that will form part of their portfolio, such as mini tests or listening or reading comprehension.

- Oral Activities. Throughout the course, the student will produce a minimum of one oral activity (or a maximum of two), either individually or in a group and in the form of monologues, presentations, videos etc.
- Mid-Term Tests. Half way through the course, the students will have two mid-term tests; a writing test (one or two tasks) and a speaking test (one task). These will be similar in format to the final exam.
- Attitude and participation. Effort, attitude and participation will also be evaluated.

Final exam: the productive skills of writing and speaking are assessed.

The exam is on the same day as the final exam.

- The continuous assessment activities represent 60% of the final mark.
- The final exam represents 40% of the final mark.

Passmark: 6 is the pass mark.

Final exam

Students who opt not to do the continuous assessment have the right to do a final exam of the two productive skills - speaking and writing.

A mark of 50% in each skill, and an overall global mark of 60%, is required to pass the course.

Resit

Only those students who fail the final exam with a result between 3, 5 and 4.9 (out of 10) are eligible to resit the exam.

The student must repeat the parts of the exam in which a mark below 60% was obtained.

2. EVALUATION SYSTEM FOR THE TOURISM DEGREE IN ENGLISH

Continuous Assessment

80% attendance is required in order to be eligible for the Continuous Assessment.

Continuous Assessment activities

Continuous assessment activities include:

- Essays. The student will be required to produce between 3 - 5 written texts over the course of their studies (rewritings of writings may also be used).
- Portfolio. The portfolio will contain between 8 and 12 activities, which should exhibit the four language skills. These activities can be done at home or in class.

The following are examples of activities that can be included in the portfolio:

- Reading Record.
- Mini tests.
- Self-assessment forms.
- Research projects.
- Various self-produced documents.
- Oral Activities. Throughout the course, the student will produce a minimum of one oral activity (or a maximum of two), either individually or in group and in the form of monologues, presentations, videos etc.
- Mid-Term Testing. Half way through the course, the students will have two mid-term tests; a writing test (one or two tasks) and a speaking test (one task). These will be similar in format to the final exam.
- Attitude and participation. Effort, attitude and participation will also be evaluated.

Final exam for continuous assessment students

This test, as well as forming part of the continuous assessment system, is a level test which gives the student the right to a level certificate issued by the Servei de Llengües of the UAB, and which is recognised by the Generalitat de Catalunya.

The test evaluates the four skills (reading comprehension, listening comprehension, writing and speaking) and follows the specifications set out by the Servei de Llengües of the UAB. It should be noted that this exam assesses linguistic competences in these skills and does not necessarily have a direct relationship to the contents of the course.

Students must demonstrate with this exam that they have reached the required level to pass the course (at least B2.2). If the student reaches the required level in this test, the mark is 40% of the continuous assessment mark.

The final exam for continuous assessment students will be done on the same day and time as the final exam for non-continuous assessment students.

It is essential to pass the final level test at the required level (B2 of the Common European Framework of Reference) to pass the continuous assessment.

[Descripció de l'examen i criteris de superació](#)

Final exam

Students who have opted not to do the Continuous Assessment programme also have the right to sit the final level test exam which evaluates the four skills (reading comprehension, listening comprehension, writing and speaking) and follows the specifications set out by the Servei de Llengües of the UAB.

Students must show they have reached the required level for the course (at least a B2.2).

Passing this final test gives the student the right to a level certificate issued by the Servei de Llengües of the UAB, and which is recognised by the Generalitat of Catalunya.

[Descripció de l'examen i criteris de superació](#)

The mark on SIGMA for these students will be a 5.

Resit

Only those students who fail the final exam with a result between 3,5 and 4.9 (out of 10) are eligible for a resit.

The resit will be a course exam in which the student will have to repeat those parts of the exam which were below the required level.

Their final course mark on SIGMA will be a 5.

Students who take the resit do not have the right to the level certificate from the Servei de Llengües, but can pass the subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attitude and participation	10%	0	0	1, 6, 5, 9
Dossier	14%	5	0.2	8, 4, 7, 2, 3, 6, 5, 9
Final exam	40%	2.5	0.1	8, 7, 2, 3

Mid-term test	12%	1	0.04	8, 4, 1, 7, 2, 6, 5, 9
Speaking and writing activities	24%	2	0.08	8, 4, 1, 7, 2, 3, 6, 5, 9

Bibliography

Course book

1. Course book for students who are doing the Tourism degree. *Empower B2* (CUP)
2. Course book for students who are doing the Tourism Degree in English. *Cutting Edge Advanced New Edition* (Pearson)

English for Tourism

English for International Tourism Upper Intermediate (Pearson) Peter Strutt

Highly Recommended (Oxford) Trish Scott and Alison Pohl

Dictionary

<http://www.oxfordlearnersdictionaries.com> (amb pronunciació)

Grammar

<http://www.englishgrammarsecrets.com/>

<http://www.autoenglish.org/>

<https://www.englishclub.com/>

<http://learnenglish.britishcouncil.org/en/>

Vocabulary

<https://elt.oup.com/student/oefc/tourism2/?cc=global&sellLanguage=en&mode=hub>

<https://elt.oup.com/student/oefc/tourism3/?cc=global&sellLanguage=en&mode=hub>

<http://www.gdrc.org/uem/eco-tour/t-glossary.html>

http://www.englishformyjob.com/ell_hotelindustry.html

http://www.englishformyjob.com/ell_traveltourism.html

Listening

<http://www.ello.org/>

<https://es.englishcentral.com/videos>

<https://www.ted.com/>

<https://es.lyricstraining.com/>

<http://howjsay.com/>

<http://www.breakingnewsenglish.com/>

Listening -British English:

<http://www.bbc.co.uk/learningenglish/>

<https://www.youtube.com/user/bbclearningenglish>

<https://www.facebook.com/bbclearningenglish.multimedia/>

<https://www.voicetube.com/channel/bbc/5>

<http://bbcworldservice.radio.net/>

Listening -American English:

<http://www.npr.org/>

<http://learningenglish.voanews.com/>

Listening -Australian English:

<http://www.australiaplus.com/international/learn-english-video-courses/>

<http://www.radioaustralia.net.au/international/learn-english>

<http://www.radioaustralia.net.au/chinese/learn-english/series/%E6%BE%B3%E5%A4%A7%E5%88%A9%E4%B>

Writing

<https://owl.english.purdue.edu/sitemap/>

Exam preparation

<http://www.examenglish.com/>

<http://wuster.uab.es/ctestpractice/>

Tourism themes

<http://www.tandtpublishing.co.uk/latest-travel-and-tourism-industry-news.html>

<https://www.nytimes.com/topic/subject/hotels-and-travel-lodgings>

<http://www.travelweekly.com/Travel-News/Hotel-News/Articles>

<https://www.facebook.com/Future-Tourism-183808708656225/>

<http://www.lonelyplanet.com/>

<http://www2.unwto.org/en>

<http://www.coolkidfacts.com/geography/>

<http://kids.nationalgeographic.com/>

<http://www.nationalgeographic.com/>