Anthropology and Social Intervention

Code: 101259
ECTS Credits: 6

Degree	Type	Year	Semester
2500256 Social and Cultural Anthropology	FB	1	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Teachers

Clara Rubio Ros

Prerequisites

This course has no official prerequisites.

Objectives and Contextualisation

This course aims, from the perspective of Social and Cultural Anthropology, to introduce students to the different areas of socio-cultural intervention, whether in the process of analysis or diagnosis of the problem, and in the definition of social policies from a perspective of social and cultural diversity, with special attention to issues related to ethnic minorities, migrant population and other groups excluded or at risk of exclusion.

Competences

- Apprehending cultural diversity through ethnography and critically assessing ethnographic materials as knowledge of local contexts and as a proposal of theoretical models.
- Assessing in theoretical, methodological and ethical terms the anthropology investigations aimed to basic objectives or oriented to intervention.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Intervening in different contexts and areas of implementation of Anthropology (intercultural relations, development and cooperation, kinship, health, education, social use of space and other intervention areas).
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Applying the current ethical codes to the ethnographic fieldwork.
2. Differentiating specific methodological aspects of applied researches.
3. Identifying main and supporting ideas and expressing them with linguistic correctness.
4. Identifying the various relationship processes between human populations and their environment.
5. Interpreting the relationships between different societies and cultures by applying the specific notions of Anthropology.
6. Interpreting today's main events from physical, economic, social and cultural diversity.
7. Knowing and understanding the foundations for the implementation of Anthropology into social and environmental interventions.
8. Knowing some practical intervention cases.
9. Recognising the ethical implications of the investigations aimed at intervention.

Content

PROGRAM
1. Introduction

2. Why Anthropology in Sociocultural Intervention?
3. Concepts, theoretical perspectives and ethical positions
4. Contexts and areas of sociocultural intervention
5. Approach to anthropological practice in the field of social intervention
6. Conclusions

Methodology

Training activities: Theoretical and practical classes, readings and realization of works.

Teaching methodology: master classes, viewing of documentaries, debates, individual reading and group discussion.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom Discussions	31	1.24	1, 8, 7, 2, 4, 3, 6, 5, 9
Theoretical and practical directed classes	6	0.24	1, 8, 7, 2, 4, 3, 6, 5, 9
Type: Supervised			
Group work tutorials	25	1	8, 7, 3
Individualized in-person tutorials	5	0.2	8, 7, 3
Type: Autonomous			
Personal study	25	1	1, 8, 7, 2, 4, 3, 6, 5, 9
Reading	40	1.6	1, 8, 7, 2, 4, 3, 6, 5, 9
Search for information	10	0.4	1, 8, 7, 2, 6, 5, 9

Assessment

30% Written exam of the subject taught in class (including videos and lectures)
40% Final work.
30% Participation in class and delivery of exercises in the classroom.

A minimum grade of 5 will be required for the exam to average with the rest of the grades.

It will be possible to make up both the written exam and the group work. But neither the participation nor the activities that will be done in the classroom during the classes will be recoverable.

A student cannot be evaluated if he has not taken at least 2/3 of the evaluative tests of the course.

At the time of each assessment activity, the teacher will inform the student (Moodle) about the procedure and date of review of qualifications.

PLAGIARISM

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

ASSESSMENT IN CASE OF NON-PRESENCIALITY

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	30%	2	0.08	1, 8, 7, 2, 4, 6, 5, 9
Final Work	40%	3	0.12	1, 8, 7, 2, 3, 6, 5, 9
Participation and classroom activities	30%	3	0.12	1, 2, 6, 9

Bibliography

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