

Territorial Planning Models

Code: 101585
ECTS Credits: 6

Degree	Type	Year	Semester
2501002 Geography and Spatial Planning	OT	3	0
2501002 Geography and Spatial Planning	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Meritxell Gisbert Traveria

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

Contextualization:

This subject teaches the Fourth Course of the Degree of Geography

Training objectives of the subject:

Territorial planning is essentially a process where the decision-making of the agents involved determines the guidelines for the location of collective facilities, the mobility of people and even the rules for land use of a territories

It is very important to know the most significant regulations for developing and interpreting the planning of the territory and resources.

Previously, a basic knowledge of the methodology and procedures will be provided in the application of the main laws and regulations that are applicable in territorial or sectoral planning, with a spatial aspect.

Discuss and solve cases of territorial planning analysis using various types of models and strategic plans.

Use of geographic information at various scales, performing the processes of capture, analysis, proposals and interpretation of the results.

Develop autonomous work capacities.

Competences

Geography and Spatial Planning

- Identifying the spatial relationships on different territorial levels through the relationships between nature and society through time dimension.
- Mastering the different forms of management and acquisition of geographic information as interpretation tools of territory, and maps and Earth observation imagery in particular.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

Learning Outcomes

1. Contrasting and comparing relevant geographical data.
2. Engaging in geographical debates respecting the other participants' opinions.
3. Identifying the spatial relationships on different territorial levels through the relationships between nature and society through time dimension.
4. Mastering the various forms of acquisition of geographical information as tools for territorial planning.

Content

Territorial planning models represent a synthesis, methodologically formalized, among the theoretical foundations on which spatial analysis models are based, the application of the scientific method, the use of geo-referenced databases, the normative-ideological restrictions and the planning; as well as the specific objectives reflected in each plan. It is intended that the student learn the general process of formalizing a model of territorial planning as well as some types of specific models. Special attention will be given to the territorial planning of the strategic services and welfare plans of the population. These are tools that provide planning, social and economic resources, important; And, in addition, they are transversal: they include all types of territory and have a very important social, economic and environmental impact in these territories.

Methodology

The course will be structured based on guided activities and autonomous activities where the student will learn to develop interactively in the contents of the subject with the support of the teaching staff, at different levels. The contents of the subject will be developed through the following activities:

Reading and follow-up of course materials

Reading of books and articles (individual activity of the students complementary to the classroom work)

Completion of practical exercises in simulated scenarios based on GIS

Final practice, related to class syllabus and practical exercises

The practical activity is structured in three axes:

Guided and tutored practices in each of the subjects:

Verification of theoretical and methodological knowledge

Completion of a final practice that combines the theory of the course.

Activities

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Classes	48	1.92	1, 4, 3, 2
Type: Supervised			
Supervised activities	25	1	1, 4, 3, 2
Type: Autonomous			
Course work	45	1.8	1, 4, 3, 2
Readings and personal work	30	1.2	1, 4, 3, 2

Assessment

The evaluation is continued, therefore, to achieve the knowledge it is necessary to follow up throughout the course.

To pass the subject, the written test must have passed.

Written evidence (35%)

Practices (25%)

Course work (40%)

Reevaluation: To participate in the re-evaluation exam, the student had to have in the previous exam at least a 3,5 points.

To participate in the re-evaluation exam, students must have previously been assessed in a set of activities whose weight is equivalent to a minimum of 2/3 of the total grade.

To participate in the re-evaluation exam, the student is required to have obtained a final minimum grade, which in no case can exceed 3.5 points.

The failure to carry out a practice within the established calendar means "Not evaluated" and in the corresponding practice.

At the time of carrying out each evaluation activity, the teacher will inform the student (Moodle) of the procedure and date of revision of the grades.

The student will receive the grade of Not assessable as long as he/she has not delivered more than 30% of the evaluation activities.

In the event that the student commits any irregularity that may lead to a significant variation

of the rating of an evaluation act, this act will be rated with 0 evaluation, regardless of the disciplinary process that may be instructed to produce several irregularities in the evaluation acts of the same subject, the final grade for this subject will be 0.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
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Course work	40	0	0	1, 4, 3, 2
Exam	35	2	0.08	1, 4, 3, 2
Practiqums	25	0	0	1, 4, 3, 2

Bibliography

Models de Planificació Territorial

Bibliography

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