

Geography and Gender

Code: 101597
ECTS Credits: 6

Degree	Type	Year	Semester
2501002 Geography and Spatial Planning	OT	3	2
2501002 Geography and Spatial Planning	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Mireia Baylina Ferré
Email: Mireia.Baylina@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

1. A good knowledge of English is required to be able to read articles or to listen conferences.

Objectives and Contextualisation

The purpose of the subject is to introduce the gender perspective into geography in order to promote a more complete and not biased geographical analysis. The main objective is to present this perspective to the students and to show, with practical examples, the importance to include this dimension in their geographical analyses.

The formative aims are as follows:

- Understand the definitions, basic concepts, theories and objectives of gender geography.
- Understand how the incorporation of the gender perspective modifies and increases the knowledge about the relationship between society and the environment.
- Be able to reformulate geographical researches by incorporating the gender perspective.
- Evaluate the introduction of this perspective in current geographical studies.
- develop the ability to reflect, analyze, discuss and interpret, both individually and in groups.

Competences

- Geography and Spatial Planning
 - Developing analysis, summary and communication strategies in order to communicate Geography in educational settings.

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the necessary theoretical knowledge in order to pose geographical problems in an integrated way and combining a generalist approach with a specialised analysis.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Analysing the main dynamics of today's world from a geographical point of view.
2. Communicating the main theoretical concepts of geographical knowledge in educational settings.
3. Contrasting and comparing relevant geographical data.
4. Engaging in geographical debates respecting the other participants' opinions.
5. Identifying the ideas and expressing them in various languages with linguistic correctness.
6. Posing problems about the planning of the spatial distribution of collective facilities, resources and mobility of people.
7. Producing an individual work that specifies the work plan and timing of activities.
8. Solving problems autonomously.
9. Summarising acquired knowledge about the origin and transformations experienced in its several fields of study.

Content

The content deals with the relationship between people and places in their daily life, in the public and private space and at various geographical scales: the body, the home, the neighbourhood, the city/town and the state. Given that sites are the intersection between local and global processes in a given time and, therefore, they are defined by the socio-spatial relationships that occur there and distinguish them, a series of places will be analyzed. Structure

Structure:

- 1) Gender and place: objectives, basic concepts and theoretical references
- 2) The most immediate place: the body
- 3) The home and the workplace
- 4) The city and the public space
- 5) The rural and the environment.

Methodology

The contents of the subject will be developed through the following activities:

- 1) Readings of documents given by the professor.
- 2) Readings of articles and book chapters.
- 3) Practical activities on the issues tackled, individually or in small groups.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practical activities (individual or in small group)	15	0.6	7, 5, 4, 8
Theory classes	30	1.2	1, 3, 9
Type: Supervised			
Exam	5	0.2	1, 2, 5, 9
Tutorial activity	15	0.6	6, 8
Type: Autonomous			
Individual reading of compulsory articles	25	1	3, 4, 9
Personal study	25	1	1, 2, 9
Practical activities	25	1	1, 3, 7, 5, 8, 9

Assessment

The evaluation will be done through three activities: Exercise 1 (20%), Exercise 2 (30%), and an exam of the fundamental content (50%). In order to be evaluated the student has to present two of the three compulsory activities, and one of them has to be the exam. Any not presented activity is counted as 0.

It is possible to reevaluate the exercise 1 and the exam. It is necessary to have failed to be reevaluated. The maximum grade in the reevaluation is 5.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	50%	2	0.08	1, 2, 3, 8, 9
Exercise 1	20%	3	0.12	1, 2, 5, 4, 6, 8, 9
Exercise 2	30%	5	0.2	1, 2, 3, 7, 6, 8, 9

Bibliography

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- <http://igugender.socsci.uva.nl/newsletter.html> (Newsletter de la Comissió de Geografia i Gènere de la Unió Geogràfica Internacional).