

Local and territorial Development

Code: 101601
ECTS Credits: 6

Degree	Type	Year	Semester
2501002 Geography and Spatial Planning	OT	3	0
2501002 Geography and Spatial Planning	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

This course is an introduction to local and territorial development. The course has two main objectives: the critical examination of different theories of local development and the understanding of the dynamics of the local economy within the restrictions imposed by economic, environmental and energy change. The broader context of the subject is part of the analysis of local development within the contemporary restructuring of economies, as a result of the acceleration of technological changes, the growing internationalization of the economy, the fall of industrial employment and traditional services, and the conflicts between economic, social and ecological interests. Classes combine theoretical, practical and discussion format.

Competences

- Geography and Spatial Planning
- Acting and intervening in the territory and its management, displaying the practical and experimental nature of geographical formations.
 - Analysing and interpreting environmental problems.
 - Analysing and interpreting urban problems.
 - Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
 - Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
 - Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
 - Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Analysing the main dynamics of today's world from a geographical point of view.
2. Carrying out oral presentations using an appropriate academic vocabulary and style.
3. Contrasting and comparing relevant geographical data.
4. Defining a spatial distribution on the basis of collective facilities, resources and mobility of people.
5. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
6. Explaining the environmental problems in order to deepen in the territorial diagnosis and changes in the landscape.
7. Identifying the ideas and expressing them in various languages with linguistic correctness.
8. Identifying urban problems when taking decisions about spatial planning.
9. Summarising acquired knowledge about the origin and transformations experienced in its several fields of study.

Content

- 1) The concept of local development. Origins and evolution.
- 2) Theories and models of social and solidary economic practices.
- 3) Local development, globalization and labor markets.
- 4) Neoliberalism, models of growth and inequality.
- 5) Marxist and feminist criticisms of local development as economic growth.
- 6) The debate on sustainability.
- 7) The role of the public sector in local development.
- 8) Governance and economic viability.
- 9) Local development and environmental and energy challenges.
- 10) New technologies and development.
- 11) Challenges of the future and discussion of practical cases.

Methodology

Theoretical classes on concepts are complemented by work based on real research projects, which allow students to reflect on problems and difficulties that local development implies. Students must build a research project as part of the training process in this subject. The reading of a series of basic texts about theories in local development and practical experiences is compulsory. The process of learning and acquisition of competences is supervised by the teachers through individual and / or group tutorials.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical and practical classes	45	1.8	1, 3, 4, 6, 5, 2, 7, 8, 9
Type: Supervised			
Group and individual tutorials	15	0.6	1, 3, 4, 5, 2, 9

Type: Autonomous				
Autonomous work	57	2.28	1, 3, 4, 6, 5, 2, 7, 8, 9	

Assessment

The evaluation of the subject will be based on the continuous evaluation of:

- The final exam (50% note)
- The reviews of readings and conferences (20%)
- The final project and class presentation (30%)

This subject intends to follow a continuous evaluation method. There will be a reassessment examination for those students who have not approved the course and have followed the course activities regularly.

Only those students that have presented themselves to the exam, have submitted the course work and have not approved will have the right to retake.

When it is considered that the student has not been able to provide sufficient evidences of evaluation in the act this subject will be awarded as not evaluable.

Plagiarism

The copying or plagiarism of material, both in the case of works and in the case of exams, constitute a crime that will be sanctioned with a zero to the activity. In the case of recidivism, the entire subject will be suspended. Let's remember that a "copy" is considered a work that reproduces all or most of the work of one or the other company / a. "Plagiarism" is the fact of presenting all or part of a text of an author as its own, without mentioning the sources, be on paper or in digital format. See UAB documentation on "plagiarism" at: http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
1 exam	50%	2	0.08	1, 3, 4, 6, 5, 2, 7, 8, 9
Final project and presentation	30%	15	0.6	1, 5, 2, 9
Reviews of readings and conferences	20%	16	0.64	1, 6, 5, 2, 7, 8, 9

Bibliography

Basic bibliography:

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