

Geography of Europe

Code: 101608
ECTS Credits: 6

Degree	Type	Year	Semester
2501002 Geography and Spatial Planning	OB	3	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

External teachers

A determinar

Prerequisites

There are no prerequisites, but the written comprehension of the English language is recommended.

Objectives and Contextualisation

This is a compulsory subject of the third year of the Degree in Geography and Land Use Planning. It is part of the nuclear credits of the degree and is included in the subject Regional Geography.

Geography of Europe is intended as a general objective to understand the landscape, societies and activities of this geographical set, taking into account the geopolitical changes and the productive, social and cultural transformations that affect it and have transformed it in the last decades.

The main area of reference will be that of the countries that make up the European Union (EU), although the continental set will also be used as a reference area in certain blocks or units. Examples and case studies may correspond to any locality, region or European country.

This subject contributes to the formation of a professional profile that is aware of the European reality, its diversity and complexity. This sensitivity towards European issues stimulates academic and work mobility and facilitates professional integration in multicultural academic and professional environments.

The training objectives are as follows:

- The acquisition of the basic knowledge necessary to understand the geography of the European continent;
- The consolidation of basic concepts of regional geography learned in the first two courses and the use correct of these concepts on a European continental scale;
- The training to interrelate concepts and problems of the different thematic blocks of the program;
- The ability to use the tools and contents learned in other subjects to interpret the European geographic context;
- Understanding and critical assessment of the European integration project.
- Understanding geographic texts about Geography of Europe and effective oral and written communication (in several European languages).

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the spatial relationships on different territorial levels through the relationships between nature and society through time dimension.
- Mastering the necessary theoretical knowledge in order to pose geographical problems in an integrated way and combining a generalist approach with a specialised analysis.
- Producing innovative and competitive proposals in research and professional activity.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

Learning Outcomes

1. Analysing the main dynamics of today's world from a geographical point of view.
2. Contrasting and comparing relevant geographical data.
3. Describing spatial relationships of the physical, economic, social and cultural diversity of territories on different territorial scales.
4. Drawing up innovative proposals.
5. Engaging in geographical debates respecting the other participants' opinions.
6. Identifying the ideas and expressing them in various languages with linguistic correctness.
7. Posing problems about physical, economic, social and cultural diversity of territories applying knowledge of regional geography.
8. Summarising acquired knowledge about the origin and transformations experienced in its several fields of study.

Content

Block 1. Europe as a concept: unity, diversity and complexity.

Block 2. The European territory: general physical framework and common environmental challenges.

Block 3. European demographic and social perspectives.

Block 4. The cities of Europe: networks, hierarchies and internal structures.

Block 5. The European rural world: productive and spatial transformations.

Block 6. Political and economic integration: the European Union and other structures of regional integration.

Methodology

The contents of the subject will be developed through the following activities:

- Oral explanations by the professors (Group 1) or reading of notes and complements (Group 70) corresponding to different thematic blocks;
- Reading of books and articles proposed by teachers;
- Practice done in the classroom or outside the classroom, individually and in groups;
- Dates, presentations and oral interventions of students in class;
- Tutoring

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

theoretical lessons, discussions and oral presentations	45	1.8	1, 2, 3, 6, 7, 8
Type: Supervised			
Exam, essays, reviews and tutoring	22	0.88	1, 2, 3, 6, 7, 8
Type: Autonomous			
Lectures and autonomous work, studying and presentations	75	3	1, 2, 3, 6, 7, 8

Assessment

The subject will be continuously evaluated with the following activities:

- October 2020: delivery of the practice 1.
- November 2020: delivery of practice 2.
- December 2020: delivery of the practice 3.
- January 2021: conducting a global exam.
- All semester: attendance, participation in debates and oral presentations in class (group 1) or in the forums (group 70).
- Other requirements:
- The minimum mark of the exam to make the average with the rest of the notes must be equal to or greater than 5.
- Deliveries will not be accepted out of time.
- The activities not presented can not be re-evaluated and will score 0.
- There will be the possibility of recovering suspended activities during the recovery period.
- The recovered activities will score from 0 to 5.
- You can only have a "non-evaluable" rating when no activity has been delivered. To deliver one or more of the activities involve losing the right to the "non-evaluable" rating.
- The copy or plagiarism of any activity deserves the suspense rating and can not be recovered. The copy or plagiarism of material, in any of the activities, constitute a crime that will be sanctioned with a zero to the activity. Recidivism will be punished with the failing of the subject. Do remember that "copy" is considered a work that reproduces all or large part of the work of one or the other partner. "Plagiarism" is the fact of presenting all or part of an author's text as its own without citing the sources, either on paper or in digital format. See documentation on "plagiarism" in:
http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html
- In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
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Exam	20	1.5	0.06	1, 2, 3, 6, 5, 7, 4, 8
Exercises	45	4.5	0.18	1, 2, 3, 6, 5, 7, 4, 8
Proactivity	15	2	0.08	1, 2, 3, 6, 5, 7, 4, 8

Bibliography

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