

Educational Supervision and Inspection

Code: 101643
ECTS Credits: 6

Degree	Type	Year	Semester
2500261 Education Studies	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Educational Supervision and Inspection, as a optional subject in the fourth year of the degree in Pedagogy, belongs to "Management in training and in socio-educational institutions". It has as its subject of reference: Education and educational contexts; Organisation and groups; Organizational development of educational institutions, , that are taught in the first, second and third years. It requires a minimum level of achievement in those subjects. It is advisable to have competences in the evaluation of centres, programmes and projects.

Objectives and Contextualisation

It is a 4th year subject that intends to complete the training of professionals to act in two big fields in a complementary way: training in organizations and directing and leading educational institutions.

For that matter, it answers the general objectives established in the profile of Pedagogy Bachelor's Degree, which are: assessing institutions, fostering development in organizations, managing resources and staff, applying strategic plans, designing and developing training activities.

It draws from the educational basis studied in previous years, and it has as references contents related to *Education and Educational Contexts, The Organization and Groups, Design, Monitoring and Evaluation of Plans and Programs, Directing and Leading Educational Institutions, Organizational Development of Educational Institutions, Educational Innovation.*

- Understand and analyse aspects that shape educational and institutional situations in contexts of formal and informal education.
- Design, develop and evaluate processes, projects, programmes and activities for use in educational and training contexts.
- Inform and advise people, institutions and organisations about educational and training aspects, for change and improvement.
- Orient the institutions to achieve the improvement of the processes and the elements of the organization.
- Know different realities of supervision and advice in schools in Europe.

Competences

- Adopt ethical behaviour and attitudes and act according to the ethical principles of the profession.
- Apply educational counselling, guidance, consultation and mediation strategies and techniques in professional fields and educational and training institutions and services.
- Evaluate policies, institutions and educational systems.
- Make prospective and evaluation studies of the characteristics, needs and demands of training and education.
- Supervise education and training plans, programs, centres and professionals.

Learning Outcomes

1. Apply the principles of professional ethics to the definition and development of educational supervision and inspection activities.
2. Design plans for territorial educational management.
3. Identify interesting areas of analysis for educational supervision and inspection.
4. Identifying and applying the most appropriate inspection and supervision strategy to the different territorial realities and education centres.
5. Produce a monitoring plan for a school.
6. Produce an action plan for educational inspection for a particular territorial area.
7. Producing reports on territorial educational situations or those of training centres.
8. Selecting and applying models, strategies and instruments of educational supervision.
9. Using the usual supervision techniques.

Content

BLOCK I. Nature and sense of educational supervision

1. Conceptual approach to the meaning and sense of supervision in the educational field.
2. Organization and purposes.
3. Functions and attributions of the educational inspection; tools to develop them.

BLOCK II. Educational supervision and inspection for the change and improvement of schools.

4. Supervision and evaluation of schools and educational services, within the framework of school autonomy.
5. Advice to educational centers and services in the processes of management and educational transformation.
6. Advice on the exercise of the teaching function and the managerial function.
7. Development of evaluation processes in educational centers and services.

BLOCK III. Educational supervision in Europe: educational systems and models of educational inspection. Comparative study.

8. Organization and purposes.
9. Functions and attributions.
10. Decentralized, centralized systems and dependent on local authorities.

Methodology

Our teaching approach and assessment procedures may be altered if public health authorities impose new restrictions on public gatherings for COVID-19

The methodological approach, under the principle of the methodological strategies, should facilitate active involvement and the construction of the learning process by the students themselves.

The teacher, in this methodological approach, will offer constant support to the students, and the required resources necessary for their process of learning. The tutorials, in this context, will be a basic part of working methodology.

The methodology will be used in the large group's face-to-face activities will consist of master classes, where the teacher assumes an active role and the students are involved in the process. The goal of these activities is the introduction of contents and instructions for doing individual or group activities. In this way, the teacher, as well as giving them relevant information, helps them in their own process of constructing knowledge.

In the large group sessions practical activities will be organised, as individual or small group exercises in the classroom throughout the course. There, they will analyse documents, resolve cases or practical activities, in order to work with the content and matters in more detail and to combine individual work with group activities.

The practical activities will be submitted to the teacher for marking. Students must then revise and improve them and include them in a portfolio to be submitted at the end of the course. In a final document in the portfolio, students must include a reflection about their own learning process for the subject.

The combination of methodologies and the teacher's monitoring should allow the students to develop analytical and critical strategies. In short, to "learn to learn".

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
On-site, big group.	45	1.8	3, 8
Type: Supervised			
Supervision's project, practices.	30	1.2	2, 6, 5, 4, 7
Type: Autonomous			
Reading and study	75	3	1, 4, 9

Assessment

Assessment procedures may be altered if public health authorities impose new restrictions on public gatherings for COVID-19

The evaluation system for this subject takes place in two stages.

Continuous evaluation will be carried out with a for the purpose of training, and will allow us the tracking of the student's apprenticeship process, in order to guide them. It will also help us to take decisions about the pace and timing of the subject.

There will also be a summative evaluation, in order to check the students' level of learning, taking as reference the proposed competences and objectives.

The evaluation system will consist of two kinds of evidence of learning:

- The carrying out of practical activities (document tests, case resolutions, etc.), during the course of the subject and presented in the student portfolio at the end of the course.
- A pass in a written test.
- Design and presentation of a Supervision project of an educational center. Presentation on November 27, 2020

The final text of synthesis will be held on January 29, 2021, and the recovery of the test will be done on February 5, 2021. In order to be able to recover the final test of synthesis, it must have taken a score not less than 3,5.

In order to pass the subject it is necessary to approve every part of it. The class attendance is obligatory; that means an minimum attendance of 80 % of classes.

Evaluated activities will be return to the students in a maximum period of 10 days.

The plagiarism in any activity or exercise will be cause of failing grade.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance, participation and involvement in big grup classes (individual and group activities).	10%	0	0	1, 2, 3
Final test	50%	0	0	7, 8, 9
Pattern and presentation of supervision's and inspection's Project (individual activity, portfolio)	40%	0	0	1, 2, 6, 5, 4

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