

Practicum II

Code: 101697
ECTS Credits: 6

Degree	Type	Year	Semester
2500893 Speech therapy	OB	3	A

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Carrasumada Serrano Pau
Email: Carrasumada.Serrano@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Sonia Vilaltella Verdes

Prerequisites

Having obtained the basic knowledge that is given during the first two years of the degree of Speech Therapy and which provide a solid basis for the student to be able to start their applied-professional type training, which will be done in the language rehabilitation center and of the communication that has been assigned to him.

Objectives and Contextualisation

Since the training is carried out in a center of internships at the University in which the student is in contact with p

- that the student knows the conditions under which the work of speech th
- that the student knows the techniques of evaluation and of logopedic tre
- Let the student know and find out the needs presented by the families c

Competences

- Act appropriately with respect to the professions ethical code: respect professional confidentiality, apply professional criteria in the completion and referral of treatment.
- Advise users families and their general social environment, thereby promoting their participation and collaboration in speech-therapy treatment.
- Appraise personal intervention and that of others so as to optimise this.
- Design, implement and evaluate actions aimed at preventing communication and language disorders.
- Explore, evaluate, diagnose and produce a prognosis of development for disorders of communication and language, from a multidisciplinary perspective.
- Make decisions and take responsibility for them.
- Observe and listen actively throughout the various processes of speech therapy intervention.

- Organise and plan with the aim of establishing a plan for development within a set period.
- Prepare and write reports on examination and diagnosis, monitoring, termination and referral
- Use the exploratory techniques and instruments pertaining to the profession, and register, synthesise and interpret the data provided by integrating this into an overall information set.
- Working in intra- and interdisciplinary teams.

Learning Outcomes

1. Applying the most appropriate techniques for the evaluation of patients.
2. Appraise personal intervention and that of others so as to optimise this.
3. Demonstrate respect for the ethical code of the profession when carrying out professional practicals.
4. Describe the characteristics of language, speech, voice or deglutition in patients, on the basis of observation.
5. Design measures to promote communication skills in the population.
6. Establish guidelines that help in advising relatives to collaborate in the treatment.
7. Make decisions and take responsibility for them.
8. Observe professional performance in the centre and describe that performance in the report on the work-placement period in the training centre.
9. Organise and plan with the aim of establishing a plan for development within a set period.
10. Prepare and correctly write examination and diagnosis, monitoring, termination and referral reports.
11. Produce a diagnosis and prognosis of patient outcomes.
12. Use and interpret diagnostic tests.
13. Working in intra- and interdisciplinary teams.

Content

The contents depend on the type of patients treated and on the characteristics of each center. In any case, the subjects to be covered are:

- Practical knowledge of the speech therapy evaluation
- The strategic planning of the speech therapy intervention
- Practical training for individual, group and cooperative work
- Knowledge of the professional performance and the environments in which it is carried out
- Personal resources for intervention: social and communicative skills, professional ethics
- The use of information and communication technologies.
- Search for documentation and specific information.

Methodology

The teaching methodology takes into account the activities carried out by the tutor of the practicum, the academic tutor and the student.

Regarding the tutor of the practicum the programmed activities are the following:

- plan the training activities of the students in the center of practices
- guide and follow the student's work
- Evaluate the work of the student by means of a report written at the end of the placement
- oversee the memory that the student of practices has to present at the end of the placement

Regarding the academic tutor, the programmed activities are the following:

- Inform about the different centers of the Practicum (typology of patients, location, etc.)
- information of the corresponding evaluation procedure
- Conduct a final evaluation that integrates, the evaluation of the practice

Regarding the student the programmed activities are the following:

- A) Attendance at the center of the Practicum, in which the student must carry out the training activities.
- The student can perform, among others, the following activities (depending on the center):

- observation of evaluation and intervention sessions
- case tracking
- direct participation in the sessions
- participation in work sessions
- information to the center's tutor of the evaluation activities that must be B) activities at the UAB
- assistance (if applicable) to tutorials
- preparation of the final report

The proposed teaching and assessment methodologies may experience some modifications as a result of the res

The teaching staff will use the Moodle classroom or the usual communication channel to specify whether the diff

on site or online, as instructed by the Faculty

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Practices in centers	75	3	1, 3, 6, 8, 9, 13, 12
Assistance (if applicable) to tutorials and / or meetings	5	0.2	3, 11, 9, 7
Type: Autonomous			
Preparation of the final report	70	2.8	2, 4, 5, 10, 6, 9

Assessment

The competences of this subject will be assessed taking into account several aspects:

- The use report of the center's internship tutor based on the attitude of th
 - elaboration of the work of the stay in the center of practices in written m
- Not evaluable: the student who has not completed the number of hours c
- Recovery. Students who have not passed the subject but have a final gra

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Report of the center's tutor	75	0	0	1, 2, 4, 10, 11, 6, 9, 12

Bibliography

The relevant bibliography will depend on the typology of the patients treated and the characteristics of each centre