

**Linguistics**

Code: 101725  
ECTS Credits: 6

Degree	Type	Year	Semester
2500893 Speech therapy	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Other comments on languages**

All course materials are in Catalan, but students are free to use the language they feel more comfortable with when doing the tests and any other activity

**Prerequisites**

No specific prerequisites exist for this course.

**Objectives and Contextualisation**

This Linguistics course has the goal to introduce students to the scientific study of language. A more specific goal of the course is to offer some basic knowledge concerning the main theoretical and conceptual tools of linguistic analysis in order for students to be able to follow in the future more specialized courses within the program dealing with certain specific aspects concerning the linguistic behavior of speakers suffering from some pathology associated to language.

**Competences**

- Analyse and synthesise information.
- Evaluate the scientific production that supports speech therapists professional development.
- Express oneself fluently, coherently and suitably following established norms, both orally and in writing.
- Integrate the foundations of biology (anatomy and physiology), psychology (evolutionary processes and development), language and teaching as these relate to speech-therapy intervention in communication, language, speech, hearing, voice and non-verbal oral functions.
- Organise and plan with the aim of establishing a plan for development within a set period.
- Understand, integrate and relate new knowledge deriving from autonomous learning.

**Learning Outcomes**

1. Analyse and synthesise.

2. Analyse the phonetic, morphological, syntactic and semantic structure of language.
3. Explain the linguistic description of oral and written language production in scientific publications.
4. Express oneself fluently, coherently and suitably following established norms, both orally and in writing.
5. Organise and plan with the aim of establishing a plan for development within a set period.
6. Understand, integrate and relate new knowledge deriving from autonomous learning.
7. Use linguistic terminology correctly.

## Content

1. Introduction to linguistics:  
Linguistic prejudices. Competence and performance. Grammaticality and acceptability. Language as a faculty. The biological bases of human language. Diversity and universality. Language acquisition. Universal and particular grammar. The architecture of the language faculty.
2. Morphology:  
The units of morphological analysis. Allomorphy, portmanteau morphemes, zero morphemes. Morphological typology: non-concatenative and concatenative morphology.
3. Syntax:  
Thematic roles, grammatical functions and Case marking. Word order and informational structure. Syntactic structure as hierarchical structure. Phrase structure diagnostics. The structure of the clause: T and C. Syntactic dependencies.
4. Phonetics and phonology:  
The articulatory characterisation of the sounds of language. The units of phonological analysis. Phonological feature and natural classes. Phonological processes. Beyond classical generative phonology: syllables, tone.

## Methodology

The course will be based on problem resolution and other kinds of teaching activities. Giving the current pandemic, the methodology and evaluation are subject to change.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Discussion of practical work	8	0.32	1, 2, 6, 4, 7
Theoretical sessions	40.5	1.62	2, 6, 3, 4, 7
Type: Supervised			
Tutorials and problem solving	43.5	1.74	4
Type: Autonomous			
Search of information and study	40	1.6	1, 6, 3, 4, 5

## Assessment

Evaluation will be continuous and will be articulated along the following three axes:

1. Partial tests: students must take two individual written partial tests, each corresponding approximately to half of the syllabus of the course and with a value of the 35% of the final mark. A mark of 0 will be given for each partial test not taken.
2. Practical sessions: during these sessions, students will be required to solve some practical exercises individually. At the end of the course, the arithmetic mean of the practical exercises will be calculated. The resulting value will correspond, at most, to the 20% of the final mark.
3. Online exercises: written individual exercises with the value of the 10% of the final mark.

The student will be NO AVALUABLE if s/he has not been evaluated for items representing at least 40% of the final score.

#### REEVALUATION:

Only will acquire the right to a reassessment those students evaluated from activities contributing, at least, two thirds of the final mark. Reassessment will consist of a final exam covering those parts of the syllabus in which the student did not get a mark equal or greater than 5. Only the written exams representing the 70% of the mark can be retaken.

#### SYNTHESIS TEST:

As foreseen in point 6 of the Pautes d'Avaluació de la Facultat, whoever finds him- or herself in the situation of Segona Matricula (or more) will be able to opt to take a synthesis test, which will consist of a collection of questions and problems similar to those appearing in the partial tests. The synthesis test cannot be reassessed and the final qualification will be the mark of this test.

The evaluation criteria for degree courses in the Faculty of Psychology are available at:  
<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev1	5%	1	0.04	1, 2, 6, 3, 4, 5, 7
Ev2	5%	1	0.04	1, 2, 6, 3, 4, 5, 7
Ev3	5%	1	0.04	1, 2, 6, 3, 4, 5, 7
Ev4	5%	1	0.04	1, 2, 6, 3, 4, 5, 7
Exercises	10	10	0.4	6, 3, 7
Parcial test 1	35%	2	0.08	1, 2, 6
Parcial test 2	35%	2	0.08	1, 2, 6

## Bibliography

### BASIC REFERENCES

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