

Business Law

Code: 101747
ECTS Credits: 6

Degree	Type	Year	Semester
2501233 Aeronautical Management	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

There are no previous requirements.

Objectives and Contextualisation

To have a good knowledge of the Commercial law.

Competences

- Adapt management to the legislation applicable to the aeronautical sector.
- Communication.
- Diagnose the sales, finance and human resources situations in businesses and organisations.
- Personal work habits.
- Thinking skills.
- Work in teams.

Learning Outcomes

1. Accept and respect the role of the various team members and the different levels of dependence within the team.
2. Communicate knowledge and findings efficiently, both orally and in writing, both in professional situations and with a non-expert audience.
3. Describe the legal framework of human resources management in businesses.
4. Develop critical thought and reasoning.
5. Develop independent learning strategies.
6. Develop scientific thinking skills.
7. Identify the basic principles of business law.
8. Identify, manage and resolve conflicts.
9. Manage time and available resources. Work in an organised manner.
10. Work cooperatively.
11. Work independently.

Content

Introduction to Commercial law. Legal regime of the business person.

Company law.

Commercial contracts.

Bankruptcy law.

Methodology

Teaching will be offered on campus or in an on-campus and remote hybrid format depending on the number of students per group and the size of the rooms at 50% capacity.

Lecturers will put into practice the educational activities they deem appropriate in order to facilitate the study and learning of the student.

The development of the teaching of the subject and of the learning of the student is based on the following formative activities:

1. Guided activities: activities where the teacher develops the active part of the class. It includes master classes where the student reaches the conceptual bases of the subject and its legal and regulatory framework and jurisprudential.

Also, the practical classes, where students, individually or in small groups, analyze and solve along with the professor practical cases. Supervised activities: activities that students will develop individually or in small groups, with the support of the lecturer, in order to prepare the evaluable practices, such as discussion and resolution of cases, comments, debates, simulations of judgments, others.

2. Autonomous activities: activities that students will develop autonomously. It includes among others the search and reading of bibliography, norms and jurisprudence, study, preparation of practical cases.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exercises (cases, comments, debates, etc.)	22.5	0.9	1, 2, 6, 4, 9, 7, 8, 10
Theory lessons	22.5	0.9	3, 7
Type: Autonomous			
Assignments	72.5	2.9	2, 3, 6, 5, 4, 9, 8, 10, 11

Assessment

The virtual platform used for communication with students will be the Virtual Campus of the Moodle classroom.

For each group, the specific date or the week of carrying out the evaluable activities will be published before the beginning of the teaching, notwithstanding the fact that, exceptionally and due to force majeure, these may, with advance warning and anticipation enough, be modified.

The mark of the assignments and the participation in class will be made public before the final exam.

To pass the subject, the student must have obtained a minimum mark of 3.5 in the final exam and participated in the other two evaluation activities.

Students who have not pass the subject, have right to retake the final exam if they have obtained at least 3 in each of the three evaluation activities (final exam, assignments and participation in class).

These three evaluation activities will be taken into account to determine the final grade resulting from the evaluation as well as the reevaluation. Students who retake exam may obtain a maximum grade of 7.

There is no differentiated treatment in the evaluation of repeating students.

A student was considered non-evaluable (NA) if he had not participated in any of the assessment activities. Therefore, it is considered that a student who performs an evaluation exercise can no longer opt for a NA.

Honors: Granting or not qualifying for honors (MH) is a decision of the faculty responsible for the subject. In any case, the UAB regulations limit MH to students who have obtained a final mark equal to or greater than 9.00 and can award up to 5% of MH of the total number of students enrolled.

In accordance with the current regulations, "in case the student makes any irregularities that may lead to asigificant variation of the qualification of an evaluation act, this evaluation act will be described as zero (0), Irrespective of the disciplinary process that can be instructed.

In case there are several irregularities in the assessment acts of the same subject, the final grade of the subject will be 0 "(article 116.10 academic regulations UAB).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in lecturers	20%	22.5	0.9	1, 2, 6, 5, 4, 9, 8, 10
Assignments	30%	8	0.32	1, 8, 10
Final exam	50%	2	0.08	2, 3, 6, 5, 4, 9, 7, 8, 11

Bibliography

RECOMMENDED BOOKS

SÁNCHEZ CALERO, F.: *Principios de Derecho mercantil*, McGraw-Hill, Madrid, 2015

SIERRA NOGUERO, E.: *Curso de Derecho mercantil*, Universidad Autónoma de Barcelona, séptima edición, 2020.