

Social Research Techniques

Code: 101841
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OB	3	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Jose Antonio Lozano Morcillo

Prerequisites

This subject does not have any pre-requirement.

Objectives and Contextualisation

The objective of the subject is to provide the student with the basic knowledge of the figure of the private Detective and the functioning of the judicial police. (Regulation, competencies, administrative organization, areas of action and performance of its functions)

Competences

- Assume the social, ethical and professional responsibility that derives from professional practice.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Identify the resources necessary to respond to management needs for prevention and integral security.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
- Make efficient use of ITC in the communication and transmission of results.
- Show respect for diversity and the plurality of ideas, people and situations.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse the preventative interventions in matters of security, environment, quality and social corporate responsibility and identify the inherent risk factors.
2. Assume the social, ethical and professional responsibility that derives from professional practice.
3. Be able to adapt to unexpected situations.
4. Draw up management proposals for prevention and security in an organisation.
5. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
6. Identify the infrastructure, technology and resources necessary to respond to operations in prevention and integral security.
7. Identify the resources necessary for managing security, the environment, quality and social corporate responsibility.
8. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
9. Make efficient use of ITC in the communication and transmission of results.
10. Show respect for diversity and the plurality of ideas, people and situations.
11. Use the capacity for analysis and synthesis to solve problems.
12. Work in institutional and interprofessional networks.

Content

Research techniques oriented to Private Investigation

1. - Legal framework - Limits - Penal system.
2. - Concept - Methodology and sources of information.
3. - Typology of economic-mercantile, labor, family investigations, L.A.O.
4. - Services investigation in events and public establishments.
5. - Investigation of crimes at the request of an interested part.

Research techniques oriented to the interview

- 1.-Introduction
2. - The interview
3. - Collection of data of interest
4. -The lie

Research techniques oriented to Public Research

1. - Introduction to Public Research

Research techniques oriented to organized crime

Research techniques oriented to kidnappings and extortions

Research techniques oriented to Public Health-Drug Trafficking

Methodology

The subject is divided into three blocks. The first block will explain the principles of private research, in the second block three experts in public research explain the main functions of the forces and security bodies in

the field of public research and, at the same time we have the third block where we will deal in depth the interview as a research technique both public, private and in the field of occupational risk prevention.

In each of the blocks the teachers will expose the theoretical part and promote the debate on the proposed topics.

At the same time the students will have to elaborate the work of the subject. The information on the work will be made available to the students through Moodle.

Tutoring with teachers will be specify by email.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical and practical classes with the participation of students	44	1.76	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Type: Supervised			
Tutoring with student	12	0.48	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Type: Autonomous			
Accomplishment of the work of the subject. Personal study	94	3.76	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11

Assessment

The evaluation system will consist of the preparation of a work on private and/or public research (60%) and the performance of two tests:

First test

Contents in Private Investigation (15%).

Second test

Contents in Public Research (15%).

Content interview (10%)

The note to approve the continuous evaluation will be the result of the average of the two Tests and the work of the subject. To pass the continuous evaluation this average has to be 5 or higher.

RECOVERY EXAM

In case of not exceeding the subject in accordance with the aforementioned criteria (continuous evaluation), a recovery test can be made on the date scheduled in the timetable, and that will cover all the contents of the program.

In order to participate in the recovery the students must have been previously evaluated in a set of activities, the weight of which equivalent to a minimum of two thirds of the total qualification of the subject. However, the qualification that will be recorded on the student's record is a maximum of 5-approved.

Students who need to change an evaluation date must submit the petition by filling out the document found in the Moodle EPSI Tutoring space.

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic rules, "in the event that the student performs any irregularity which may lead to a significant variation in the qualification of an act of Evaluation, will be qualified with a 0 this act of evaluation, regardless of the disciplinary process that can be instructed. In case of different irregularities in the evaluation of the same subject, the final qualification of this subject will be 0".

Tests/exams may be written and/or oral at the discretion of the faculty.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Research Project	60%	0	0	2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Written or oral tests to assess the knowledge acquired by the student in the field of private research	15%	0	0	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Written or oral tests to assess the knowledge acquired by the student in the field of public research	15%	0	0	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Written or oral tests to assess the knowledge acquired by the student in the field of the interview	10%	0	0	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11

Bibliography

Private Investigation

Ley 5/2014, de 4 de abril, de Seguridad Privada.

http://www.boe.es/diario_boe/txt.php?id=BOE-A-2014-3649

Dominguez, P. (2011). *Manual Técnicas de Investigación Privada*.

Ferro, JM. (2011)). *Investigación del fraude interno y externo en el ámbito corporativo (aseguradoras) e institucional*. Club universitario 2011

Public Research

<http://mossos.gencat.cat/ca/inici/>

The interview

- Presentation and articles available in the Moodle classroom of the subject