

## History of Safety

Code: 101855  
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Prerequisites

None

### Objectives and Contextualisation

History of the Security shows since a historic perspective the relation between society, power and security. It explains the links among the political, economic and social systems and the systems of security.

Theoretic classes: the teacher will expose, at the 75% of the time, the motif, letting the 25% of time for precisions, questions and possible debates.

Practical classes will work about different dimensions of the concept of security along the history.

Individual work will be on topics facilitated by the teacher.

### Competences

- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Carry out scientific thinking and critical reasoning in matters of preventions and security.
- Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.

### Learning Outcomes

1. Analyse the differences between models of security according to their historical and social context.
2. Be able to adapt to unexpected situations.
3. Carry out scientific thinking and critical reasoning in matters of preventions and security.
4. Evaluate the results of the implementation of prevention plans in a community.
5. Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
6. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.

## Content

UNIT 1: "SECURITY" AND THE HUMAN HISTORY

UNIT 2: RISK, FEAR AND SECURITY AT THE PREINDUSTRIAL SOCIETY

UNIT 3: SECURITY AND THE BUILDING OF THE MODERN WORLD

UNIT 4: SECURITY AND GLOBALIZATION

## Methodology

Theoretical classes will present the historical structures of security and his evolution. We will analyse the different historical models of the Security until the present.

Supervised Activities are an individualised teaching support in which a teacher attends to one or several students in their specific educational process about History of Security.

Autonomous Activities represent the personal work and individual study. This includes personal study, preparing exams. library work, complementary reading, all of which are fundamental in autonomous learning.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes	44	1.76	1, 6, 3, 5
Type: Supervised			
Exercises and discussion in class	12	0.48	2, 1, 4, 3, 5
Type: Autonomous			
Individual study	94	3.76	2, 1, 4, 6, 3

## Assessment

Assessment is continuous. Students must provide evidence of their progress by completing tasks and tests. Task deadlines will be indicated in the course schedule on the first day of class.

Participation in the classroom: it refers at the presence and participation in the classroom

Test: Test 1 about units 1 and 2.

Test 2 about units 3 and 4

Practical classes: case-study will be the type of classroom practice.

Essay: an individual composition about a security topic

Reassessment: Students cannot be obtained 5 of the final mark. Consist in one exam which contains the entire subject and his activities and the maximum mark is 5.

To participate in the reassessment the students must have been previously evaluated of a set of activities, the weight of which equals a minimum of two-thirds of the total grade of the subject. However, the qualification that will consist of the student's file is a maximum of 5-Approved.

VERY IMPORTANT: Total or partial plagiarism of any of the exercises will automatically be considered "fail" (0) for the plagiarized item. Plagiarism is copying one or more sentences from unidentified sources, presenting it as original work (this includes copying phrases or fragments from the internet and adding them without modification to a text which is presented as original) Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce

### Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Classroom practices	20%	0	0	2, 1, 4, 6
Essay	10%	0	0	1, 6, 3, 5
Participation in the classroom	10%	0	0	2, 1, 4, 6, 3, 5
Test 1	30%	0	0	1, 6, 3, 5
Test 2	30%	0	0	1, 6, 3, 5

### Bibliography

The bibliography will be on Campus Virtual.