

Regulation of Arms and Explosives

Code: 101864
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

It does not have.

Objectives and Contextualisation

708/5000

Know the regulation of firearms in Europe and the United States of America.

Analyze how the different security models depending on the restriction or freedom granted to the citizen regarding the possession of firearms.

Understand the importance of administrative intervention with regard to the circulation of firearms among the civilian population to reduce accidents, suicides and homicides.

Debate on the advantages and disadvantages of the different models of administrative intervention: the American model of freedom and promotion of the armed individual and the European model of prevention and monopoly of the use of weapons in the state.

Study the regulation of explosives in Spain.

Competences

- Assume the social, ethical and professional responsibility that derives from professional practice.
- Carry out analyses of preventative measures in the area of security.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Identify the resources necessary to respond to management needs for prevention and integral security.
- Respond to problems applying knowledge to practice.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse specific risks and understand the prevention mechanisms.
2. Analyse the preventative interventions in matters of security, environment, quality and social corporate responsibility and identify the inherent risk factors.
3. Assume the social, ethical and professional responsibility that derives from professional practice.
4. Draw up management proposals for prevention and security in an organisation.
5. Identify, develop or acquire and maintain the main resources necessary to respond to tactical and operational needs inherent in the prevention and security sector.
6. Respond to problems applying knowledge to practice.
7. Take a preventative view in the area of security.
8. Use the capacity for analysis and synthesis to solve problems.
9. Work in institutional and interprofessional networks.

Content

Topic 1. The contraposition of two State models: central and administratocentric versus central and individual individual. The importance of understanding the construction of the State through different notions of security and prevention of dangers.

Topic 2. The American individual-centric model: the armed citizen as a constitutionally guaranteed right. The importance of the Second Amendment to the American Federal Constitution. The Castle doctrine. The position of the Supreme Court. Analysis of the epidemic of deaths by firearms.

Topic 3. The European administratocentric model: monopoly and restriction of weapons. The European Directive of restriction and administrative intervention regarding the private possession of weapons.

Topic 4. The Spanish regulation on firearms and knives. Positive aspects and weak points to consider.

Unit 5. The emergence of a new type of weapons: lethal autonomous weapons. The social movement through the STOP KILLER ROBOTS CAMPAIGN.

Topic 6. The regulation of explosives

Methodology

Theoretical classes will be combined with practical classes on real cases drawn from jurisprudence and the press.

It will be necessary to analyze Spanish and American regulations in order to develop class discussions.

Autonomous activities will be based on personal study, recommended readings and preparation of case studies.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes with the active participation of students	44	1.76	1, 7, 3, 6, 4, 2, 5, 9, 8
Type: Supervised			
Tutorials to support the realization of practical and theoretical work	12	0.48	1, 7, 3, 6, 4, 2, 5, 9, 8
Type: Autonomous			
Personal study, reading articles and preparing class work	94	3.76	1, 7, 3, 6, 4, 2, 5, 9, 8

Assessment

The subject is able to be overcome through continuous assessment: practical exercises during each session. It will comprise 50% of the grade.

A final exam of the whole subject will be necessary for those students who choose to receive the highest grade.

In case of suspension, it is hard to complete a reassessment exam on the different mathematical tracts which is scored with a 5 with the highest mark.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final Test	50%	0	0	1, 7, 3, 6, 4, 2, 5, 9, 8
Tests and practical exercises during each session.	50%	0	0	1, 7, 3, 6, 4, 2, 5, 9, 8

Bibliography

Martínez Quirante, Roser, *Armas: ¿Libertad americana o prevención europea?. Dos modelos contrapuestos*, Editorial Académica Española, 2019.

Martínez Quirante, Roser, y Rodríguez Álvarez, Joaquín, *Inteligencia artificial y armas letales autónomas*, TREA, 2018.

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Rodríguez Álvarez, J. y Martínez Quirante, R., "Tecnología y deshumanización: el camino hacia la tercera revolución de la guerra", en Manuel Mesa (Coord.), *Riesgos globales y multilateralismo: el impacto de la COVID-19. Anuario 2019-2020*, CEIPAZ, 2020.