

Management of Civil Litigation

Code: 102205
ECTS Credits: 6

Degree	Type	Year	Semester
2500786 Law	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Teachers

Francisco Ramos Romeu

Prerequisites

For attending this course previous enrollment in Procedural Law I and Procedural Law II is recommended during 3rd year of the Degree of Law; these two courses offer basic training in relation to the procedural legal system and without them the contents of Civil Litigation's management cannot be properly understood nor analysed.

Group: Prof. Francisco Ramos Romeu (Spanish)

Objectives and Contextualisation

Main objective of this course is to broaden students' knowledge and understanding of the different phases of Civil

Competences

- Acquiring the basic knowledge from the several legal dogmas and presenting them in public.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Drawing up legal texts (contracts, judgements, sentences, writs, rulings, wills, legislation...).
- Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
- Identifying, knowing and applying the basic and general principles of the legal system.
- Memorising and utilising legal terminology.
- Working in multidisciplinary and interdisciplinary fields.
- Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Learning Outcomes

1. Defining the basic procedural concepts.
2. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
3. Distinguishing the procedural and non-procedural documents of the several procedural fields.
4. Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
5. Identifying the arisen procedural problems and looking for a solution for them in the several sources and resources studied.
6. Identifying the procedural issues presented in every practical case.
7. Managing the sources and resources needed in order to find the solutions to the practical cases.
8. Relating the basic procedural concepts to the rest of legal disciplines.
9. Using the legal procedural language.
10. Working in multidisciplinary and interdisciplinary fields.
11. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Content

Lesson 1. Civil jurisdiction and competence.

Lesson 2. Procedural parties.

Lesson 3. Constitutional guarantees of the proceedings.

Lesson 4. Procedural principles.

Lesson 5. Acts prior to procedure.

Lesson 6. Claim.

Lesson 7. Defence and counterclaim.

Lesson 8. Grouping of actions and of proceedings.

Lesson 9. Pretrial hearing.

Lesson 10. Trial. Hearing in verbal procedure.

Lesson 11. Civil judgment.

Lesson 12. Other forms (different from judgment) of ending the proceedings.

Lesson 13. Costs of the proceedings.

Lesson 14. Evidence.

Lesson 15. Appeals.

Lesson 16. Civil procedural enforcement.

Lesson 17. Precautionary measures.

Lesson 18. Special civil trials.

Methodology

WARNING FIRST SEMESTER 2020

1. Teaching shall be mixed: there shall be both virtual and physical classes.

GENERAL WARNING

1. Teaching methodology and evaluation may suffer some changes as a result of restrictions to physical activities

Students' learning process in this course is organised around three types of activities:

1.DIRECTED ACTIVITIES

Directed activities are performed in classroom during class-hours under the direction of the lecturer. Directed activities are theoretical activities.

In these theoretical sessions the lecturer, based on the applicable Law, explains different contents of the course. It is necessary that all students have an updated compilation of procedural normative.

2.SUPERVISED ACTIVITIES IN THE CLASSROOM

Students, alone or in little groups, carry out supervised activities in classroom. Supervised activities are practical activities.

Basically these practical sessions consist of case-resolutions and students' oral presentations.

3.AUTONOMOUS ACTIVITIES

In these activities students, alone or in group, organise their time and effort autonomously.

Autonomous activities include, among others, search and study of bibliography, elaboration of drafts or summaries, search of case-law and preparation of scored activities afterwards in classroom corrected.

In this course most of the autonomous activities are connected to the following-up of theoretical classes, elaboration of practical activities and preparation for the exam.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
master class	22.5	0.9	1, 2, 3, 5, 8, 10, 9

practical activities in the classroom	22.5	0.9	2, 3, 4, 6, 5, 8, 11, 10, 9, 7
Type: Autonomous			
personal work of the student	90	3.6	2, 3, 6, 5, 8, 9, 7

Assessment

CONTINUOUS ASSESSMENT:

- There will be 3 scored activities, distributed throughout the course.
- At the beginning of the course, the lecturer will indicate the specific date for these scored activities.
- The 3 scored activities are stated below and have the following weighting in the final grade:

- 1) exam (practical case study): 50%
- 2) preparation and presentation of cases: 30%
- 3) tests: 20%

FINAL EXAM:

- The student who does not follow-up continuous assessment can sit for a final exam of the course.
- This final exam will be a 50% of the final score.

Example: in case the student in this final exam gets a 7 (out of 10), the note that would be left would be a 3'5 (out of 10). Therefore, it would not pass the course and should be submitted to the reevaluation.

REEVALUATION:

- The student who does not pass the continuous assessment or, when relevant, the final exam may be eligible for the reevaluation-exam.
- For the reevaluation-exam the student must at least have a 3 (out of 10) in the average grade of the course.

REVIEWING PROCESS:

- After publishing the results of every scored activity, the lecturer will set a date to review the activity for any student interested.

ANTI-FRAUD REGULATION

A student who cheats or try to cheat an exam will have a 0 as a mark. A Student who submits a paper o practical in which there is evidence of plagiarism will have a 0 as a mark and will receive a warning. In case of repetition, the students will fail the subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
exam (case study resolution)	50%	5	0.2	1, 6, 5, 8, 9
preparation and presentation of case studies + assistance and	30%	5	0.2	2, 3, 4, 6, 5, 8,

participation at class				11, 10, 9, 7
tests	20%	5	0.2	4, 6, 5, 8, 9

Bibliography

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MARTÍN OSTOS, *Materiales de derecho procesal*, Tecnos, Madrid, last edition.

ARMENTA DEU, *Lecciones de derecho procesal civil*, Marcial Pons, Barcelona, last edition.