



### **Administrative Law**

Code: 102229 ECTS Credits: 6

Degree	Туре	Year	Semester
2500786 Law	ОВ	3	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

#### Contact

Name: Joan Amenós Álamo
Email: Joan.Amenos@uab.cat

### **Teachers**

Joan Amenós Álamo Rafael Audivert Arau Ramon Jordi Moles Plaza Ferran Pons Cánovas Teresa Rosell Fossas

# **Use of Languages**

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

# **Prerequisites**

It would be useful to have passed Administrative Law I and II.

It is also very important to know how to write correctly.

# **Objectives and Contextualisation**

- 1.-Precise knowledge of the "Special Administrative Law" rules.
- 2.-Fine interpretation of administrative documents (judgments, contracts, etc.).

# Competences

- Arguing and laving the foundation for the implementation of legal standards.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Drawing up and formalising works, reports, documents, rulings.
- Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
- Identifying, assessing and putting into practice changes in jurisprudence.
- Managing bibliographic and documentary resources: databases, browsing, etc.
- Mastering the computing techniques when it comes to obtaining legal information (legislation databases, jurisprudence, bibliography...) and in data communication.

- Memorising and utilising legal terminology.
- Students must be capable of communicating their points of view in a compelling way.
- Students must prove they know and comprehend the main public and private institutions in its genesis and as a whole.
- Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

# **Learning Outcomes**

- 1. Analysing the jurisprudential evolution.
- 2. Applying the legal standards to concrete cases.
- 3. Critically reflecting on jurisprudential decisions.
- 4. Defining the legal administrative language.
- 5. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- 6. Describing the administrative form of action of each historical moment.
- 7. Distinguishing the jurisprudential evolution in the field of administrative law.
- 8. Drawing up and formalising works, reports, documents, rulings.
- Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
- 10. Explaining the administrative legal standards.
- 11. Managing bibliographic and documentary resources: databases, browsing, etc.
- 12. Reflecting on administrative standards.
- 13. Searching sentences, articles, etc. in legal databases.
- 14. Students must be capable of communicating their points of view in a compelling way.
- 15. Students must be capable of expressing themselves with legal-administrative terminology.
- 16. Using the computing legal sources of information.
- 17. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

#### Content

- 1.-Public Administration and regulation.
- 2.-Public support to private activities. The grants.
- 3.-Public utilities.
- 4.-Administrative punishments.
- 5.-Public contracts.
- 6.Takings.
- 7. Torts and Administrative Law.
- 8.-Public domain.

# Methodology

At the beginnings of the course, the professor will explain contents of different works. We are going to comment ther last impoortnt sentences.

Teaching will be mixed: lectures will be online and seminars face-to-face.

#### **Activities**

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practical classes	22.5	0.9	1, 2, 13, 4, 7, 10, 15, 9, 11, 8, 3, 12, 17, 16
Theory	22.5	0.9	1, 14, 4, 5, 6, 7, 10, 15, 3, 12
Type: Supervised			
Tutorial	6	0.24	2, 4, 6, 10, 15, 8, 12
Type: Autonomous			
Personal study	33.5	1.34	1, 2, 14, 4, 5, 6, 7, 10, 15, 11, 8, 3, 12
Preparation to writing	28	1.12	1, 2, 13, 14, 4, 5, 6, 7, 10, 15, 9, 11, 8, 3, 12, 17, 16
Reading	29.5	1.18	1, 2, 13, 4, 5, 6, 7, 10, 15, 9, 3, 12, 16

#### **Assessment**

- 1.-The assessment is continuous and in permanent orientation of the training process.
- 2,. The reavaluation test requires a previous rating of 3,5 points (out of 10).
- 3.-A student who cheats or try to cheat an exam will have as 0 as a work. A student who submits a paper or practical in which there is evidence of plagiarism will have a 0 as a mark and will receive a warnng. In case of repetition will fail the subject.

### **Assessment Activities**

Title	Weighting	Hours	ECTS	Learning Outcomes
Final examination	35%	2	0.08	1, 4, 6, 7, 10, 15, 3, 12
Other complementary work	30%	4	0.16	2, 13, 10, 11, 8, 16
Partial examination	35%	2	0.08	1, 2, 13, 14, 4, 5, 7, 15, 9, 11, 8, 3, 12, 17, 16

# **Bibliography**

Our text book is this:

PARADA, Ramón: Derecho Administrativo, I.Open Ediciones, 2015.

PARADA, Ramón: Derecho Administrativo, II, Open Ediciones, 2015.

PARADA, Ramón: Derecho Administrativo, III, Open Ediciones, 2015.

Other complementary books:

GAMERO, E. and FERNÁNDEZ, S.: Manual básico de Derecho Administrativo, Tecnos, 2016.

SÁNCHEZ MORÓN, M.: Derecho Administrativo.Parte general, Tecnos 2017.

ESTEVE PARDO, J.: Lecciones de Derecho Administrativo, 2017.