

International Protection of Human Rights

Code: 102255
ECTS Credits: 3

Degree	Type	Year	Semester
2500786 Law	OB	4	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Esther Zapater Duque
Noelia Igareda González
Paula Arce Becerra
Adrian Pascale Pascale

Prerequisites

Prerequisites: monitoring this subject requires good knowledge of public international law

Objectives and Contextualisation

Develop tools for a reflection on the role of HRH, its consecration and its guarantees in the face of possible violat

- Acquire knowledge of mechanisms for the protection of human rights as
- Familiarization with the theoretical instruments necessary to understand
- Acquire knowledge of basic theoretical questions of international and co
- Acquire basic knowledge about the concepts of human rights, historical
- To know examples of judicial issues in which the characteristics and sc

- Know the limits and opportunities of HRH and its protection as an instru
- Familiarization with the mechanisms of International Protection of Humā
- Knowledge of practice in the field of International Protection of Human I

Competences

- Apprehending the necessary mechanisms in order to know, assess, and apply the legislative reforms as well as to follow the changes produced in a concrete subject.
- Arguing and laying the foundation for the implementation of legal standards.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Drawing up and formalising works, reports, documents, rulings.
- Identifying and solving problems.
- Identifying the underlying conflicts of interest in disputes and real cases.
- Identifying, assessing and putting into practice changes in jurisprudence.
- Identifying, knowing and applying the basic and general principles of the legal system.
- Integrating the importance of Law as a regulatory system of social relations.
- Managing bibliographic and documentary resources: databases, browsing, etc.
- Memorising and utilising legal terminology.
- Searching, interpreting and applying legal standards, arguing every case.
- Students must be capable of demonstrating the unitary nature of the legal system and of the necessary interdisciplinary view of legal problems.
- Students must be capable of learning autonomously and having an entrepreneurial spirit.
- Using the main constitutional principles and values as a working tool in the interpretation of the legal system.
- Working in multidisciplinary and interdisciplinary fields.

Learning Outcomes

1. Applying an interdisciplinary and integrated vision of the legal problems in an international environment.
2. Assessing legislative changes and reforms in a context of plurality of systems.
3. Assessing the underlying conflicts of interest in the legal problems proposed in an international environment.
4. Building a legal reasoning or discourse in the field of Public International Law, Private International Law and European Union Law.
5. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
6. Drawing up and formalising works, reports, documents, rulings.
7. Identifying and assessing the changes and evolution of jurisprudence in a context of plurality of systems.
8. Identifying and knowing the basic contents of every stipulated speciality.
9. Identifying and solving problems.
10. Integrating the importance of Law as a regulatory system of social relations, and the contextualisation of the legal phenomenon in the international environment.
11. Managing bibliographic and documentary resources: databases, browsing, etc.
12. Memorising and using the specific terminology of Public International Law, Private International Law and European Union Law.
13. Students must be capable of learning autonomously and having an entrepreneurial spirit.
14. Using the constitutional values as a criterion for interpretation and solution of conflicts, specially in case of a contradiction between the main fundamental principles of several legal systems.
15. Working in multidisciplinary and interdisciplinary fields.

Content

I Part: CONCEPTS, DEVELOPMENT AND JUSTIFICATION OF HUMAN RIGHTS:

1. Historical framework and normative incorporation of human rights.
2. Problems of justification of Human Rights and Theories of Justice.
3. The normative evolution in the so-called "generations" of human rights

II Part: CURRENT PROBLEMS IN THE PROTECTION OF HUMAN RIG

1. Reflections on the universality of human rights: the debate of multiculti
2. Individual rights and collective rights
3. Anti-discrimination law and its transversality in the protection of humar
4. The challenges of the multiplication of human rights: problems of conc

III Part: THE MECHANISMS OF UNIVERSAL PROTECTION OF HUMAN RIGHTS:

- 1.- Non-jurisdictional universal mechanisms for the protection of Human R
- 2.- Universal jurisdictional mechanisms for the protection of Human Righ
- 3.- The performance of the International Criminal Tribunals

IV Part: THE MECHANISMS OF REGIONAL PROTECTION OF HUMAN

- 1.- Non-jurisdictional regional mechanisms for the protection of Human R
- 2.- Jurisdictional regional Mecanismos for the protection of Human Righ
- 3.- The protection of Human Rights within the framework of the Europear

Methodology

Statement

Teaching will be mixed: lectures will be online and seminars face-to-face.

The sessions of blocks I and II will be both theoretical and practical, always starting from the basis of some comp

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practice session	9	0.36	1, 4, 5, 11, 8, 7, 9, 6, 15, 14, 3
master class	13.5	0.54	1, 5, 11, 7, 10, 15, 2, 3
Type: Supervised			
Tutorials	10	0.4	1, 4, 5, 11, 9, 13
Type: Autonomous			
Study	14	0.56	4, 8, 10, 12, 9, 13
previous working for sessions	14.34	0.57	8, 4, 7, 12, 9, 15, 2

Assessment

The sessions of I and Part II will be both theoretical and practical, always starting from the basis of some computational

That is why class attendance to the seminars face- to face is an essential requirement to evaluate and when calculating

the study of the contents and at least one or two tutorials throughout the course.

A student who cheats or try to cheat an exam will have a 0 as a mark. A Student who submits a paper or practical

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in class blocks I and II	10%	0	0	1, 8, 4, 5, 11, 9
Blocks III and IV I work in practical sessions	20%	0	0	1, 4, 5, 11, 9, 15, 14, 2
Delivery of a written work corresponding to blocks I and II	40%	0	0	1, 8, 4, 5, 7, 10, 9, 6, 13, 15, 2, 3
knowledge test block III and IV	30%	0	0	8, 5, 11, 7, 12, 9, 3

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Part One

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Part two

[Sistema de derecho internacional público / Paz Andrés Sáenz de Santa María](#) (recurs electrònic)

https://cataleg.uab.cat/iii/encore/record/C__Rb1705931

Dret internacional públic [Recurs electrònic] / Joan Piñol i Rull (coordinador) ; [Josep B. Acosta i Estévez... et al.] UOC 2000

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Links :

Unitet Nations:

<https://www.un.org/Depts/dhl/spanish/resguids/spechrsp.htm>

Ruels scope

<http://www.derechoshumanos.net>

UE law

http://europa.eu/legislation_summaries/human_rights/index_es.htm

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