

**Law**

Code: 102340  
ECTS Credits: 6

Degree	Type	Year	Semester
2501572 Business Administration and Management	FB	1	1
2501573 Economics	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: Yes

Some groups entirely in Catalan: No

Some groups entirely in Spanish: Yes

### Prerequisites

There are no special requirements.

### Objectives and Contextualisation

Students must be able to understand the main concepts of the commercial law and to apply them to the business

### Competences

#### Business Administration and Management

- Adapt professional activity and company management to the prevailing legislation.
- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Capacity for oral and written communication in Catalan, Spanish and English, which enables synthesis and oral and written presentation of the work carried out.
- Manage conflicts of interest and in particular conflicts involving proposals for the fair distribution of value generated.
- Respecting diversity and plurality of ideas, people and situations.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.

#### Economics

- Adapt professional activity and company management to the prevailing legislation.
- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Demonstrate initiative and work individually when the situation requires it.
- Manage conflicts of interest and in particular conflicts involving proposals for the fair distribution of value generated.
- Organise the work in terms of good time management, organisation and planning.

- Respecting diversity and plurality of ideas, people and situations.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

## Learning Outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Adapt management to the legal regulations applicable to companies, trade and industry.
3. Apply commercial law for a socially responsible management of companies.
4. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
5. Contextualise commercial law in present and future society and in other sectors of reality (economy, sociology, etc.), as well as its national, community and international scope.
6. Demonstrate initiative and work independently when required.
7. Organise work, in terms of good time management and organisation and planning.
8. Relate law to issues arising from economic traffic.
9. Respect the diversity and plurality of ideas, people and situations.
10. Respect the diversity and plurality of ideas, persons and situations.
11. Select and generate the information needed for each problem, analyse it and make decisions based on this information.
12. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.

## Content

The 1978 Spanish Constitution, with special reference to the freedom of enterprise.

Essential principles of private law in commercial relations: subjects of the private economic activity: individuals and legal persons, private property, obligations and contracts.

Concept and sources of commercial law.

The accounts of businesses.

Business Registry.

Competition law. Unfair competition and antitrust law.

Patent and trademark laws.

Company law

Bankruptcy law

## Methodology

Teaching will be offered on campus or in an on-campus and remote hybrid format depending on the number of students per group and the size of the rooms at 50% capacity.

Lecturers will put into practice the educational activities they deem appropriate in order to facilitate the study and learning of the student. The development of the teaching of the subject and of the learning of the student is based on the following formative activities:

1. Guided activities: activities where the teacher develops the active part of the class. It includes master classes where the student reaches the conceptual bases of the subject and its legal and regulatory framework and jurisprudential. Also, the practical classes, where students, individually or in small groups, analyze and solve along with the professor practical cases and that students will develop individually or in small groups, with the support of the lecturer, in order to prepare the evaluable practices, such as discussion and resolution of cases, comments, debates, simulations of judgments, others.

2. Autonomous activities: activities that students will develop autonomously. It includes among others the search and reading of bibliography, norms and jurisprudence, study, preparation of practical cases.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exercises in the classroom (practices and cases, comments, debates,...)	13.5	0.54	2, 3, 1, 4, 5, 8, 10, 9, 11
Theory lessons	33	1.32	2, 5, 8
Type: Supervised			
Tutorial	7.5	0.3	1, 7, 11
Type: Autonomous			
Tasks and study out the class	93	3.72	2, 3, 1, 4, 5, 10, 9, 11

## Assessment

### Calendar of evaluation activities

The dates of the evaluation activities (midterm exams, exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The date of the final exam is scheduled in the assessment calendar of the Faculty.

"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity."Section 1 of Article 115. Calendar of evaluation activities (Academic Regulations UAB). Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an Application for exams' reschedule

[https://eformularis.uab.cat/group/deganat\\_feie/application-for-exams-reschedule](https://eformularis.uab.cat/group/deganat_feie/application-for-exams-reschedule)

Student will be considered as "not evaluable" provided they do not take part in whatever exercise of evaluation. Therefore, those who take part in an exercise of evaluation can not be considered as "not evaluable".

To pass the subject, student must have taken part in the three evaluation activities.

### Evaluation

To pass the subject, student must participate in the three evaluation activities and had got a minimum mark of 3.5 at the final exam. When this minimum mark is not obtained, the exam mark is not taken into account in the calculation of the mark of the course and in fact receives a zero for this evaluative activity.

If the student's grade is 5 or higher, the student passes the course and it cannot be subject to further evaluation.

If the student grade is less than 3.5, the student will have to repeat the course the following year.

Students who have obtained a grade that is equal to or greater than 3.5 and less than 5 can take a second chance exam. The lecturers will decide the type of the second chance exam. When the second exam grade is greater than 5, the final grade will be a PASS with a maximum numerical grade of 5. When the second exam grade is less than 5, the final grade will be a FAIL with a numerical grade equal to the grade achieved in the course grade (not the second chance exam grade).

A student who does not perform any evaluative task is considered "not evaluable", therefore, a student who performs a continuous assessment component can no longer be qualified with a "not evaluable

#### Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0". Section 10 of Article 116. Results of the evaluation. (UAB Academic Regulations).

The proposed evaluation activities may undergo some changes according to the restrictions imposed by the health authorities on on-campus courses.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in lecturers	20%	0	0	2, 3, 1, 4, 5, 6, 7, 10, 9, 11, 12
Assignments	30%	1	0.04	4, 6, 7, 11, 12
Final exam	50%	2	0.08	2, 3, 1, 4, 5, 8, 10, 9, 11

## Bibliography

### RECOMMENDED BOOKS:

LATORRE, Angel: *Introducción al Derecho*, Ariel, Barcelona, 2012.

MUÑOZ PÉREZ, A. F., and other authors: *Handbook of Spanish Business Law*, Tecnos, 2018.

SANCHEZ CALERO, Fernando: *Principios de Derecho mercantil*, McGraw-Hill, Madrid, 2015.

SIERRA NOGUERO, E.: *Curso de Derecho mercantil*, seventh edition, Servei de Publicacions de la Universitat Autònoma de Barcelona, 2020.