

**Child and Adolescent Clinical Psychological  
Assessment**

Code: 102540  
ECTS Credits: 6

Degree	Type	Year	Semester
2502443 Psychology	OT	4	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

## Contact

Name: Nuria de la Osa Chaparro  
Email: Nuria.DeLaOsa@uab.cat

## Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: No

## Other comments on languages

Hi ha referencies a textos en anglès

## Prerequisites

There are no prerequisites but basic knowledge of psychological assessment and developmental psychopathology is highly recommended

## Objectives and Contextualisation

At the end of the semester the student is supposed to be able to do the following.

- Obtain and identify the main clinical information from the patient and family in order to plan the assessment process
- Know about the main assessment instruments: application and interpretation

## Competences

- Actively listen to be able to obtain and synthesise relevant information and understand the content.
- Analyse and interpret the results of the evaluation.
- Prepare and write technical reports on the results of the evaluation, research or services requested.

## Learning Outcomes

1. Analyse the content of clinical interviews related case studies in the area of clinical child and adolescent psychology.
2. Compare the results with the diagnostic hypotheses.
3. Develop a diagnosis and intervention process.

4. Develop diagnostic hypotheses.
5. Evaluate the results obtained through different instruments applied to practical cases.
6. Indicate the objectives of the intervention.
7. Organize information based on the variables involved.

## Content

1. Specific characteristics of clinical assessment of children and adolescents.
2. Clinical assesment of development
3. Clinical assesment of learning disorders
4. Clinical assesment of ADHD
5. Clinical assesment of ASD
6. Clinical assesment of conduct problems
7. Clinical assesment of depression
8. Clinical assesment of anxiety problems
9. Clinical assesment of eating disorders.

## Methodology

*Lectures* with multimedia support. Group's size: 1/1.

*Practical sessions*: application and correction of psychometric tests. Case formulation and resolution. Group's size: seminar in small groups.

N.B. The proposed teaching and assessment methodologies may experience some modifications as a result of the restrictions on face-to-face learning imposed by the health authorities. The teaching staff will use the Moodle classroom or the usual communication channel to specify whether the different directed and assessment activities are to be carried out on site or online, as instructed by the Faculty".

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master class	12	0.48	1, 2, 3, 4, 6, 7, 5
practice	24	0.96	
Type: Supervised			
Workshop and practic cases	36	1.44	1, 2, 3, 4, 7, 5
Type: Autonomous			
paper reading	74	2.96	

## Assessment

Students should do the following.

- EV1: A multiple choice test (35% of the final grade).
- EV2: A written report (3 or 4 students) on the cases presented at the practical sessions. This report will also be orally defended by one of the members of the group, who will be designated by the lecturer. The written report will be delivered during the second evaluation week. (25% of the final grade). This activity is mandatory: students who do not deliver the report will be given a grade of "Fail".

- EV3: A written final exam (40% of the final grade).
1. A student who has done activities with a weight equal to or above 40% of the final grade will be considered "evaluable".
  2. A minimum of 4 points in EV3 are required to calculate the final weighted grade.
  3. At least one of EV1 o EV3 is required to calculate the final grade together with Ev2.
  4. In the event of not meeting these requirements, the maximum grade to be recorded in the academic record will be 4.9 points.
  5. A resit examination can be taken when the final weighted grade is between 3.5 and 4.9. This examination will include multiple-choice and/or open-ended questions. The examination result will be between 0 and 2 points which will be added to the previous final weighted grade. (A minimum of 1 point is required to add the result).

No unique final synthesis test for students who enrol for the second time or more is anticipated. A minimum of 5 points are required to pass the subject.

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev1 Test (first assessment period)	35%	2	0.08	1
Ev2 Written report (week 18)	25%	0	0	1, 2, 3, 4, 6, 7, 5
Ev3 Final written exam (second assessment period)	40%	2	0.08	1, 2, 3, 4, 6, 7, 5

## Bibliography

### Bibliografia

Artigas-Pallarés, J. y Narbona, Juan. (2011) *Trastornos del neurodesarrollo*. Barcelona: Viguera editores.

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Carrasco, Miguel Angel., Ramírez, Isabel. y del Barrio, Victoria. (2013). *Evaluación Clínica: Diagnóstico, Formulación y Contrastación de los Trastornos Psicológicos*

Costas, Carme. (2004). *Avaluació psicològica del desenvolupament infantil. Des del naixement fins als sis anys (1ª reimpressió corregida)*. Bellaterra: Universitat Autònoma de Barcelona. Servei de Publicacions.

Ezpeleta, Lourdes. (2012). *La evaluación de los trastornos infantiles*. En Comeche, M.I. y Vallejo, M.A. Manual de Terapia de Conducta en la infancia pp. 85-114 Madrid: Dykinson

Ezpeleta, Lourdes. (2009). *La entrevista diagnóstica con niños y adolescentes*. Madrid: Síntesis.

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