

Practicum

Code: 102552
ECTS Credits: 9

Degree	Type	Year	Semester
2502443 Psychology	OB	3	A

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Ana Barajas Velez
Email: Ana.Barajas@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Tomas Blasco Blasco
Nuria Ferré Suana
Susana Pallarés Parejo
Ramón Cladellas Pros
Jenny Cubells Serra
Jesús Portillo Morilas
José Ignacio Garrido Garcia
Joaquim Puntí Vidal
Elena Garrido Gaitan
Remedios Rubio Garcia

Prerequisites

There is no prerequisite

Objectives and Contextualisation

The subject called PRACTICUM, undertaken in the third year on the current course in Psychology at the Universitat Autònoma de Barcelona, aims at imparting an understanding of the various activities, professional opportunities and opportunities for specialization for Psychologists in our current society. That is, an understanding of the different areas where the psychologist can practice professionally.

This general objective is focused on participatory activities to improve knowledge of the Psychologist's profession in various different fields of specialization.

It is, therefore essential that students have experiential knowledge with concrete examples of specialized activity in all fields, in order to facilitate his/her decision about where to direct their own professional specialization:

- Psychology of Health
- Clinical Psychology of Childhood and Adolescence
- Adults Clinic Psychology
- Analysis and Intervention in Social Psychology
- Labor Psychology and Organizations
- Psychoeducational Analysis and Intervention

Apart from these routes, several participation activities will be programmed each year to get to know the professional profiles of psychologists who do not appear clearly reflected in the above routes. In this regard, this year we will review the following profiles:

- Psychology of Sport
- Legal Psychology
- Biopsychological Research

Competences

- Analyse the demands and needs of people, groups and organisations in different contexts.
- Identify and recognise the different methods of treatment and intervention in the different applied areas of psychology.
- Recognise the deontological code and act ethically.
- Recognise the determinants and risk factors for health and also the interaction between people and their physical and social environment.

Learning Outcomes

1. Identify situations for groups and organizations that require an intervention whose purpose is to improve the quality of life of individuals.
2. Identify the main techniques for psychological intervention in different areas such as work, health, sport, education, social, clinical psychology, etc.
3. Recognise the deontological code and act ethically.
4. Reflect on the need and relevance of the different demands that originate in the applied areas of the discipline.
5. Take into consideration the personal and family situation of the patient as well as their general state of health as part of the necessary information for making a diagnosis, planning treatment and issuing a prognosis for evolution.

Content

The subject is structured in lectures, round tables and workshops that are organized following the routes / profiles of the Degree Program. It is intended that the students should learn about:

1. The professional fields.
2. The main functions undertaken in each field.

3. The methods, techniques, tasks and activities linked to each field.

Round tables or workshops programmed by faculty may be related to:

1. Deontological issues and legal aspects in the practice of psychology.
2. New specializations and professional opportunities.
3. Recent topics that may be of interest to the future specialist in psychology.

Methodology

This subject is structured in lectures, round tables and workshops

The lectures want to give a panoramic view of the profession and the professional profile is worked on from each of the mentions and the observation of their respective applied fields.

The round tables and workshops, organized by different departments of the faculty and the deanship, aim to bring the student closer to the reality of the profession based on the testimony of professionals working in the different applied fields of Psychology.

With this type of teaching, students will be able to get to know the various activities, professional activities and opportunities for specialization for psychologists in our current society.

Information about lectures

The lectures are related to the presentation of the following areas of intervention:

- The professional in the Psychology of Health
- The professional in Clinical Psychology of Children and Adolescents
- The professional in the Clinical Psychology of Adults
- The professional in Social Psychology
- The professional in Labor Psychology and Organizations
- The professional in Educational Psychology
- The professional the Psychology of Sport
- The professional in Legal Psychology
- The professional in Psychobiology

Observation: The lectures will be listed in the schedule assigned to each group during the first semester and part of the second.

Information about round tables:

The list of round tables is the following:

Round Table: The Professional in Social Psychology

Round Table: The Professional in Labor Psychology and Organizations

Round Table: The Professional in Educational Psychology

Round Table: The professional in Clinical Psychology of Children and Adolescents

Round Table: The professional in Clinical Psychology Adults

Round Table: The professional in Legal Psychology

Round Table: The professional in Sport Psychology

Information on the different workshops organized by the Dean's Office of the Faculty of Psychology:

These workshops may be related, for example, to the deontological dimensions implicit in the practice of psychology as well as the new professional profiles in current Psychology.

The titles and contents of these workshops scheduled by the dean will be confirmed through the moodle.

Each of these workshops and round tables will be undertaken by all groups at the same time. Approximately half these workshops will be held in the morning and the other half in the afternoon.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master lectures and round tables	42.5	1.7	5, 3
Type: Supervised			
Tutoring tracking group work	1	0.04	1, 4
Tutoring tracking individual works	7	0.28	5
Workshops	14	0.56	1, 4
Type: Autonomous			
Elaboration individual works	30.5	1.22	
Elaboration work and group presentation	61	2.44	
Read	20	0.8	
Search documentation	25	1	
Work field	18	0.72	

Assessment

Code Evidence	Denomination	Weight	Format (oral, written or both)	Authority (individual, collective or both)	Via (attendend, virtual or both)
EV1	Individual written test on the profiles taught in the conferences of the 1st semester	30	written test	Individual	face to face (second evaluation period of the 1st semester)

EV2	Presentation + defence of a specific profile and a press release	30	both	Group	face to face (week. 15 second semester)
EV3	Individual written test on the profiles taught in the conferences of the 2nd semester, and on the workshops and round tables taught	40	written test	Individual	face to face (second evaluation period of the 2nd semester)

Description of the assessments:

1: Assessment 1 (written test)

Exam type on the contents of the lectures attended during the first semester.

This assessment will be undertaken in the weeks scheduled for exams at the end of the first semester.

2. Assessment 2: ORAL PRESENTATION + DEFENSE AND PRESS RELEASE

Objective: Prepare an oral presentation, which MUST be presented in class.

Evidence 2 will be done in groups of 5 people. Each group will be assigned a profile to carry out the evidence 2. The group will have to prepare the presentation orienting the profile to one of the topics that will be proposed (e.g. school violence, relationships, etc.). The aim is to address an institution to apply for the creation of a position of psychologist who, with the assigned profile, will do a task related to the chosen topic of those who will be proposed (e.g. in the profile social and violence in schools: prevention, detection and intervention of bullying in primary and secondary schools (Institution: Department of Education, City Council or Private School)).

The presentation to be prepared is aimed at a non-expert who is responsible for the institution in which the position of psychologist is requested. The presentation must be rigorous and convincing.

What to do?: Your presentation will be accompanied by a visual document. It can be a short video, an animated "Power-point", a scientific poster, etc.

You will present this visual document to the lecturer in charge of one of the fields, and it will have a maximum duration of 12 minutes. Once the presentation has been made, the group will have to be able to answer the questions that the teacher-evaluator and, if applicable, the rest of the students may ask.

In addition, each group must present a press release of the work undertaken in this assessment, which will have a maximum length of 500 words. It will be delivered in paper format to the lecturer responsible for the evaluation on the day of the oral presentation.

For the preparation of this assessment you will have available a Dossier-Guide with detailed instructions on how to carry it out. This assessment will be undertaken on Wednesday of week 15 of the second semester.

Observation: VERY IMPORTANT. All documents will be submitted via the virtual classroom (assessment 2). The names and surnames and NIU of all students must be included in the work. Once submitted you may not add a member that has not previously been included.

3. Assessment 3 (written test)

Exam type on the contents of the rest of lectures that have been undertaken throughout the second semester and on the contents studied in the workshops.

This assessment will be undertaken in the second period of weeks scheduled for exams of the second semester.

In order to pass the course, the following three minimum requirements must be met:

- To carry out all the evidence (EV1, EV2 and EV3)
- To obtain a minimum score of 3.5 points out of 10 in each of them.
- To obtain a minimum score of 5 points in the overall of the different assessments.

Resits are only available to the students who have taken assessments with a weight equal to or greater than 2/3 of the total grade (having taken at least two face-to-face tests) and have a continuous assessment grade greater than or equal to 3.5 points, but less than 5. This resit test will consist of written questions corresponding to any of the three assessments. The note obtained in this test will be the one that will appear in the final results with a maximum of 6.9. The course will be passed if a minimum score of 5 points is obtained in the resit test. This test will take place in the resit examination period of the second semester.

A student who has submitted assessments whose sum is less than 4 points (40%) will be considered as Not assessable.

No unique final synthesis test for students who enrol for the second time or more is anticipated.

The faculty assessment guidelines are available at the link published on the faculty website:
<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

N.B. The proposed teaching and assessment methodologies may experience some modifications as a result of the restrictions on face-to-face learning imposed by the Health authorities. The teaching staff will use the Moodle classroom or the usual communication channel to specify whether the different directed and assessment activities are to be carried out on site or online, as instructed by the Faculty.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev.1: Individual written test on the profiles taught in the conferences of the 1st semester	30	2	0.08	2, 5, 4
Ev.2: Presentation + defence of a specific profile and a press release	30	2	0.08	1, 4
Ev.3: Individual written test on the profiles taught in the conferences of the second semester, and on the workshops and round tables taught	40	2	0.08	1, 3, 4

Bibliography

Throughout the course, teachers will have a specific bibliography of different profiles.