

Comparative World Politics

Code: 103105
ECTS Credits: 6

Degree	Type	Year	Semester
2501933 Journalism	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

Active and passive knowledge of English

Objectives and Contextualisation

The main objective of this course is to familiarize the students with the analysis of comparative politics.
It is conceived and designed in order to provide a vision of the main issues.
The fundamental question we raise in this course is why are some countries more developed than others.
The course is designed to work on written and oral communication skills

Competences

- Demonstrate adequate knowledge of Catalonia's socio-communicative reality in the Spanish, European and global context.
- Demonstrate adequate knowledge of the modern world and its recent historic development in terms of social, economic, political and cultural aspects.
- Develop critical thinking and reasoning and be able to relay them effectively in Catalan, Spanish and a third language.
- Rigorously apply scientific thinking.

Learning Outcomes

1. Describe the basic premises of the Spanish and Catalan political system.
2. Develop critical thinking and reasoning and be able to relay them effectively in Catalan, Spanish and a third language.
3. Recognise the basic premises and characteristics of comparative world politics.
4. Research news sources featuring political content, analyse them and apply proper appraisal criteria to contrast and verify the veracity of the information.

5. Rigorously apply scientific thinking.

Content

The calendar will be available on the first day of class. Students will find all information on the Virtual Campus: th

In case of a change of teaching modality for health reasons, teachers will make readjustments in the schedule an

General themes and perspectives:

PART I. CONCEPTUAL ELEMENTS

THEME 1. THE NOTIONS OF POLITICAL SYSTEMA AND POLITICAL I

THEME 2. THE CLASSIFICATION OF POLITICAL SYSTEMS

THEME 3. POLYARCHY VS MONOCRACIES

3.1. Typology of monocratic systems: semi-authoritarian, authoritarian ar

3.2. Polyarchy: liberal democracy

3.2.1. The conditions and principles of democracy

3.2.2. The forms of expression of democracy: representative democracy

3.2.3. The designation of the rulers: majoritarian democracy vs. consens

3.2.4. The institutional design of representative democracies

PART II. THE FUNCTIONAL ORGANIZATION OF POWER IN LIBERAL

THEME 4. THE ORGANIZATION OF POWER

4.1. The parliamentary system or the flexible separation of powers

4.2. The presidential system or the rigid separation of powers

4.3. The semi-presidential system

THEME 5. CASE STUDIES

5.1. The parliamentary system of the United Kingdom

5.2. The presidential system of the United States

5.3. The semi-presidential system of France

PART III. DEMOCRACY IN THE WORLD

THEME 6. SEMI-AUTHORITARIAN SYSTEMS AND WAVES OF DEMO

THEME 7. EVOLUTION OF DEMOCRACY BY WORLD REGIONS

THEME 8. CURRENT SITUATION: SOCIAL STRUCTURES AND SOCI

Methodology

The course 'World Comparative Politics' has 6 credits. These credits are distributed among the following training

1. Directed activities

- Lectures

-Seminars on compulsory readings: Introduction of the session, individua

-Oral presentation of the works

2. Supervised activities

- Tutorials support for the accomplishment of the written exercises and for
- 3. Autonomous activities
- Study
- Reading of compulsory articles
- Writing of a paper

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	38	1.52	2
Seminars	10	0.4	5, 2
Work oral presentation	6	0.24	5, 2
Type: Supervised			
Individual and collective tutorial hours	20	0.8	
Type: Autonomous			
Compulsory readings	10	0.4	5, 1, 3
Study	30	1.2	5
Writing of a paper	17	0.68	5

Assessment

The course consists of the following evaluation activities:

- Activity A. Exam (50% on the final grade)
 - Activity B. Work (30% on the final grade)
 - Activity C. Control of readings (20% on the final grade)
- To be able to pass the subject, it is necessary to obtain a minimum grade

Procedure for review of qualifications:

- Global comment in the classroom after the correction of the exercise (te
- Tutorials individual second established schedule (reviews and final exam

The student will be entitled to the revaluation of the subject if he or she has been evaluated of the set of activities

In the case of a second enrolment, students can do a single synthesis exam/assignment that will consist of a fina

The student who performs any irregularity (copy, plagiarism, identity theft...) that can lead to a significant variation

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	50	2	0.08	5, 2
Test on compulsory readings	20%	2	0.08	5, 1, 2
Writing and oral presentation of a paper	30	15	0.6	5, 4, 2, 3

Bibliography

Compulsory readings:

- 1) Dahl, Robert (2012) *La democracia* (Barcelona: Ariel)
- 2) Diamond, Larry (2011) 'Why Democracies Survive. The Impact of the Economic Crisis' *Journal of Democracy*, 22(1):17-30.
- 3) Dunne, Michele (2015) 'After the Arab Spring: Caught in History's Crosswinds', *Journal of Democracy*, 26(4): 75-79.
- 4) Fukuyama, Francis (2012) 'The Patterns of History: China and East Asian Democracy', *Journal of Democracy*, 23(1):15-26.
- 5) Linz, Juan, (1990) 'The Perils of Presidentialism', *Journal of Democracy*, 1:51-69
- 6) Persily, Nathaniel (2017) 'The 2016 U.S. Elections: Can Democracy Survive the Internet?', *Journal of Democracy*, 28(2):63-76.

Other recommended readings:

- Almond, Gabriel et al. (2010) *Comparative Politics Today. A world View*. Longman: New York
- Ashbee, Edward y Ashford, Nigel (1999) *US Politics Today*. Manchester: Manchester University Press.
- Bell, David (2002) *French Politics Today*. Manchester: Manchester University Press.
- Bermeo, Nancy (2010) '¿Acaso la democracia electoral promueve la igualdad económica?', *Journal of Democracy*, 2: 201-217.
- Berstein, Serge (1996) *Los regímenes políticos del siglo XX*, Barcelona: Ariel.
- Blofield, Merike (2010) 'Desigualdad política en América Latina', *Journal of Democracy*, 2:34-58.
- Diamond, Larry (2003) "Puede el mundo entero ser democrático?", *Revista Española de Ciencia Política*, 9:9-38.
- Fukuyama, Francis et al. (2005) 'Facing the Perils of Presidentialism?', *Journal of Democracy*, 16(2):102-116.
- Huntington, Samuel (1994) *La tercera ola: la democratización a finales del siglo XX*, Barcelona: Paidós.
- Lena Krook, Mona (2017) 'Violence against Women in Politics', *Journal of Democracy*, 28(1): 74-88
- Lijphart, Arend (2000) *Modelos de democracia*, Barcelona: Ariel, capítols 1 i 14.
- Obyenkova, Anastassia (2008) 'Regime transition the regions of Russia. The freedom of mass-media. Transnational impact on sub-national democratization', *European Journal of Political Research*, 47(2): 221-246.
- Schmitter, Paul (2010) "Twenty-Five Years, Fifteen Findings", *Journal of Democracy*, 21(1):17-28.
- Valenzuela, Arturo (2004) "Latin American Presidents Interrupted," *Journal of Democracy*, 15(4):5-9