

**Contemporary History of Catalonia and Spain**

Code: 103107  
ECTS Credits: 6

Degree	Type	Year	Semester
2501933 Journalism	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Teachers

Aram Monfort Coll  
Pau Casanellas Peñalver

### Prerequisites

None.

### Objectives and Contextualisation

The subject is aimed to give to future graduates in Journalism a basic university-level training on the fundamentals and evolution of 20th century Catalonia within the Spanish framework (especially, since the proclamation of the Spanish Republic in 1931). The students will learn about the political, social, economic and cultural dynamics that, beginning in the early 20th century, reach the 21st, and without which they could hardly interpret or explain the reality of current affairs.

### Competences

- Demonstrate a critical and self-critical capacity.
- Demonstrate adequate knowledge of Catalonia's socio-communicative reality in the Spanish, European and global context.
- Demonstrate adequate knowledge of the modern world and its recent historic development in terms of social, economic, political and cultural aspects.
- Demonstrate ethical awareness as well as empathy with the entourage.
- Develop critical thinking and reasoning and be able to relay them effectively in Catalan, Spanish and a third language.
- Respect the diversity and plurality of ideas, people and situations.

## Learning Outcomes

1. Demonstrate a critical and self-critical capacity.
2. Demonstrate ethical awareness and empathy with the entourage.
3. Develop critical thinking and reasoning and be able to relay them effectively in Catalan, Spanish and a third language.
4. Establish links between communicative knowledge and historic analysis.
5. Explain the state of the world and its historic development from a perspective appropriate to the different associated specialised journalisms.
6. Link topical debates with historic knowledge.
7. Memorise historic knowledge that allow the historic dimension of communication and journalism to be contextualised.
8. Read, analyse, interpret and discuss texts featuring historic content and present the summary of the analysis in writing and in public.
9. Respect the diversity and plurality of ideas, people and situations.

## Content

Introduction. The shape of contemporary Catalonia

1. The Spanish Republic and the first modern autonomy (1931-1936)
2. Revolution and Civil War (1936-1939)
3. The establishment of the Franco regime: a long postwar period (1939-1960)
4. Development, social protest and crisis of the dictatorship (1960-1977)
5. The shape of parliamentary democracy (1977-1982)
6. From modernization to economic and state model crisis

The calendar will be available on the first day of class. Students will find all informations on the Virtual Campus: the description of the activities, teaching materials, and any necessary information for the proper follow-up of the subject. In case of a change of teaching modality for health reasons, teachers will make readjustments in the schedule and methodologies.

## Methodology

The teaching methodology is based on theoretical classes, as well as on readings, exercises and personal study. All this is supervised in the tutorials.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and practices	15	0.6	8, 6
Theoretical classes	37	1.48	4
Type: Supervised			
Paired learning exercises	9.5	0.38	3

tutorship	6	0.24	3
Type: Autonomous			
Personal study	45	1.8	7
Reading of texts. Writing of works. Preparation of comments. Bibliographic research	30	1.2	8, 7, 6

## Assessment

Grading will be based on three items. Two of them will be written exercises and will be assigned throughout the semester. The second written exercise will be a final exam (50% of the final assessment).

In order to pass, the student must get at least a final mark of 5, resulting from the weighted sum of the marks of the three evaluating items, according to their percentage. Should the final mark be between 3.5 and 4.9, the student will be able to resit the final exam to pass the subject.

### Resit

Students will be entitled to the revaluation of the subject. They should present a minimum of activities that equals two-thirds of the total grading. The resit exam is not aimed at improving the final mark. It only allows the student to pass the subject with a final mark of 5.

### Final mark

It will result from the weighted sum of the marks of the different evaluation items, according to their percentage. The resit exam will include contents of all the topics taught during the semester.

### Warning

The proposed teaching methodology and evaluation activities may undergo some modifications depending on the health authorities' attendance restrictions.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essays, exercises or examinations covering part of the course	50%	3.5	0.14	2, 5, 8, 6, 9
Final exam	50%	4	0.16	1, 3, 4, 7

## Bibliography

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- MARÍN, Martí: *Història del franquisme a Catalunya*. Vic, Eumo, 2006.
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- MOLINERO, Carme; RISQUES, Manel; VILANOVA, Francesc (coord.): *Sobre el franquisme i Catalunya*. El Papiol, Efadós, 2015.
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- TÉBAR, Javier; RISQUES, Manel; MARÍN, Martí; CASANELLAS, Pau: *Gobernadores. Barcelona en la España franquista (1939-1977)*. Granada, Comares, 2015.
- TERMES, Josep: *De la Revolució de Setembre a la fi de la guerra civil (1868-1939)*. Barcelona, Edicions 62, 1999.