Use of Languages

Principal working language: **catalan** (cat)

- Some groups entirely in English: **No**
- Some groups entirely in Catalan: **Yes**
- Some groups entirely in Spanish: **No**

Contact

Name: Juan del Castillo Franquet
Email: Joan.DelCastillo@uab.cat

Teachers

Alejandra Cabaña Nigro

Prerequisites

The rules of permanence establish a minimum of 160 ECTS of the degree passed to be able to enroll in the Final Project.

Objectives and Contextualisation

The Final Project will consist of carrying out an in-depth study of a subject proposed by the teaching staff of the Degree. Its realization includes a bibliographic search, an experimental part in the broadest sense (calculations, fieldwork, data collection, market study ...). The main objective of the Final Project is that students demonstrate that they have achieved sufficient maturity in all the competencies of the degree.

Competences

- Analyse data using statistical methods and techniques, working with data of different types.
- Critically and rigorously assess one's own work as well as that of others.
- Design a statistical or operational research study to solve a real problem.
- Formulate statistical hypotheses and develop strategies to confirm or refute them.
- Identify the usefulness of statistics in different areas of knowledge and apply it correctly in order to obtain relevant conclusions.
- Make efficient use of the literature and digital resources to obtain information.
- Select and apply the most suitable procedures for statistical modelling and analysis of complex data.
- Select statistical models or techniques for application in studies and real-world problems, and know the tools for validating them.
- Select the sources and techniques for acquiring and managing data for statistical processing purposes.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Use quality criteria to critically assess the work done.

Learning Outcomes

1. Apply techniques of descriptive statistics, inferential statistics and/or data mining to perform the relevant analyses.
2. Choose and apply the most suitable procedures for statistical modelling and analysis of complex data.
3. Choose suitable sources of information for developing the bachelor's degree final project.
4. Choose the most suitable statistical techniques for analysing the data obtained.
5. Critically assess the work done on the basis of quality criteria.
6. Design suitable statistical studies to solve the problems formulated in the bachelor's degree final project.
7. Determine which statistical procedures are the most suitable for performing the task at hand.
8. Formulate statistical hypotheses and develop strategies to confirm or refute them.
9. Justify the choice of certain techniques rather than others.
10. Make effective use of references and electronic resources to obtain information.
11. Reappraise one's own ideas and those of others through rigorous, critical reflection.
12. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
13. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
14. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Content

The final degree works (TFG) may be rather theoretical (some topic of statistics that is not worked on any of the subjects of the degree) or of a more practical nature (to study in depth a problem and/or specific data). In the first case it will have to contain examples of practical application of the results studied. In the second case, it must contain an adequate theoretical foundation of the results that are used.

The student and the tutor will determine the content of the TFG when this subject begins. The work can be chosen from those proposed by the teachers of the degree or can be proposed by the same student within a line of interest offered by the professors of the Department of Mathematics or Sociology. In both cases you must have the approval of the degree coordinator.

The extension of the TFG can be variable but it is recommended between fifteen and thirty pages. The work can be presented in Catalan, Spanish or English. The first page will include a title, author and tutor, place and dates where the work is carried out. It will then follow a summary that will be in the same language of the text and with its English language version. Non-original content must have been clearly referenced in the bibliography that will appear at the end of the text.

Methodology

Each student will have a tutor who will be in charge of directing the work. The student and the tutor will meet periodically during the semester to ensure a proper development of the work.

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
</table>

2
Assessment

The assessment will consist of two parts: evaluation of the memory (80%) and evaluation of the presentation (20%). In both cases, a PDF document must be submitted to the Virtual Campus.

Memory evaluation. A court consisting of the tutor and two external evaluators awards up to 8 points to the memory presented by the student. The tutor can award up to 4 points and the two external evaluators can award up to 2 points each.

Evaluation of the presentation: The presentation can be evaluated by the tutor (with a maximum of 1.5 points) or, in case the memory obtains a rating greater than 7 (over 8), with a public presentation before a single court the day scheduled for this purpose. Those that obtain 7 or more points on the memory can obtain up to 8.5 if they decide that their tutor evaluates them. Alternatively, the qualification obtained can be increased up to 2.5 points if they are submitted to the court's assessment.

Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contents</td>
<td>80%</td>
<td>0.5</td>
<td>0.02</td>
<td>7, 11, 1, 5, 6, 4, 8, 9, 14, 13, 12, 2, 3, 10</td>
</tr>
<tr>
<td>Debate</td>
<td>10%</td>
<td>0.25</td>
<td>0.01</td>
<td>11, 5, 9, 10</td>
</tr>
<tr>
<td>Presentation</td>
<td>10%</td>
<td>0.25</td>
<td>0.01</td>
<td>11, 5, 9, 10</td>
</tr>
</tbody>
</table>

Bibliography

Recommended bibliography:

**GENERAL**

**ANOVA**

**MODELS FOR CATEGORICAL DATA**
MODELS OF REGRESSION

LOGÍSTIC REGRESSION

GENERALIZED LINEAR MODELS

MULTIVARIANT ANALYSIS

DISCRIMINANT ANALYSIS

ANALYSIS OF CONGLOMERATES

SURVIVABILITY ANALYSIS

STATISTICAL SAMPLE
NON PARAMETRIC ANALYSIS

STRUCTURAL EQUATIONS

Time Series Analysis

MIXED MODELS

BOOTSTRAP

DATAMINING