Quality Systems and Environmental Management Tools

Code: 103244
ECTS Credits: 6

<table>
<thead>
<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>2501925 Food Science and Technology</td>
<td>OB</td>
<td>4</td>
<td>1</td>
</tr>
</tbody>
</table>

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: José Juan Rodríguez Jerez
Email: JoseJuan.Rodriguez@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Montserrat Mor-Mur Francesch
Raquel Barrena Gomez

Prerequisites

Have previously studied subjects of hygiene, food technology and human nutrition.

Objectives and Contextualisation

1. Describe the fundamental concepts, the historical foundations and the bibliographic bases.
2. Demonstrate that you know the fundamental bases of industrial ecology and waste management.
3. Identify the different wastewater treatment systems and their characterization.
4. Interpret the different types of atmospheric pollutants and their treatments.
5. Demonstrate that you know the different quality assurance and security programs and your organization.
6. Interpret the corresponding certificates and documentation.
7. Discriminate the relevant information and the audit procedure.
8. Analyze the safety certification, its bases and its application.

Competences

- Adopt an ethical stance and attach importance to quality in work.
- Apply the processes of evaluation, management and communication of food risk to all agrofood sectors.
• Apply the scientific method to resolving problems.
• Communicate effectively with both professional and non-professional audiences, orally and in writing, in the first language and/or in English.
• Design, institute and audit quality systems applicable to food companies.
• Develop individual learning strategies and planning and organisation skills.
• Plan by-product and waste treatment and recycling systems from criteria of sustainability and respect for the environment.
• Provide auditing and legal, scientific and technical advisory services to the agri-food industry.
• Search for, manage and interpret information from different sources.
• Select the appropriate analytical procedures (chemical, physical, biological and sensory) in accordance with the objectives of the study, the characteristics of the analytes and the fundamental principles of the technique.
• Show sensitivity to environmental, sanitary and social issues.
• Work individually or in unidisciplinary and multidisciplinary teams and in international contexts.

Learning Outcomes

1. Adopt an ethical stance and attach importance to quality in work.
2. Apply the scientific method to resolving problems.
3. Communicate effectively with both professional and non-professional audiences, orally and in writing, in the first language and/or in English.
4. Compare the various quality systems applicable to process and product.
5. Describe the environment-related problems of the food industry.
6. Develop individual learning strategies and planning and organisation skills.
7. Enumerate all the stages of the food supply chain that lead to the attainment of overall food quality, including those of workers’ safety.
8. Explain the toxic and environmental hazards deriving from food-processing by-products.
9. Identify conformities, non-conformities and irregularities during an audit process.
10. Identify the underlying principles, the characteristics and the uses of the different systems for treating waste in the form of liquids, solids and gases.
11. Interpret and justify the scope of quality reports.
12. Interpret findings from trials used in studies on quality.
13. Propose traceability and documentation methodologies for processes and products.
14. Search for, manage and interpret information from different sources.
15. Show sensitivity to environmental, sanitary and social issues.
16. Validate standardised work procedures.
17. Work individually or in unidisciplinary and multidisciplinary teams and in international contexts.

Content


3. Waste management. Type of waste, waste management and coding, main waste treatments: composting, anaerobic digestion, thermal treatments.


7. Audits and accreditation. Certificates and documents. Specific cases of certification. Foods with healthy properties, GMOs and others.
8. Food quality and safety. The quality standards applied to food safety.

9. From HACCP to security certification. BRC, IFS, ISO 22000 standards and others.

10. Supplier relationship - client. The audit of the system.

**Methodology**

**Seminars**

9 hours of seminars and discussion of problems:

- 6 hours seminars to solve problems related to environmental management tools.
- 4 hours of seminars related to the auditable standards of quality and food safety. The dynamics of the works and the rules of accomplishment will be defined.

Autonomous activities: preparation of the subject based on material that will be given by the professor or bibliography to be able to work later on Cases of Study in class.

**Practical works**

- Preparation of the subject based on material that will be given by the professor or bibliography to be able to work later, with cases of study in class.
- Work based on the discussion between suppliers and clients in different situations of conflict, related to quality audits and food security. This work will be carried out in a group. Finally, these works will be presented in class for 10 minutes.

**Activities**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type: Directed</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminars</td>
<td>11</td>
<td>0.44</td>
<td>1, 4, 3, 15, 7, 8, 9, 11, 12, 13, 17, 16</td>
</tr>
<tr>
<td>Theoretical teaching in environmental management tools</td>
<td>18</td>
<td>0.72</td>
<td>2, 1, 14, 15, 5, 6, 10, 12, 17</td>
</tr>
<tr>
<td>Theoretical teaching in quality and food safety</td>
<td>18</td>
<td>0.72</td>
<td>2, 1, 14, 4, 15, 6, 7, 8, 9, 11, 12, 13, 17, 16</td>
</tr>
<tr>
<td><strong>Type: Autonomous</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cases of the subject</td>
<td>71</td>
<td>2.84</td>
<td>2, 1, 14, 4, 3, 15, 6, 7, 8, 9, 11, 12, 13, 17, 16</td>
</tr>
<tr>
<td>Problems worked in class</td>
<td>30</td>
<td>1.2</td>
<td>2, 1, 14, 3, 15, 5, 6, 10, 17</td>
</tr>
</tbody>
</table>

**Assessment**

The evaluation of the student will be based on the following distribution:

1.- Theoretical tests (theoretical examination) ........................................................ 50%

1.1.- Examining environmental management tools ................................................. 25%

1.2.- Quality test ........................................................................................................ 25%
2.- Practical tests ................................................................................................... 40%

2.1.- Cases ............................................................................................................ 15%

2.1.1.- Oral presentation ..................................................................................... 5%

2.1.1.- Written works ......................................................................................... 20%

3.- Assistance to mandatory activities .................................................................... 10%

NOTE: It is necessary to pass the theoretical exam to be able to pass the subject.

To carry out the assessment, a theoretical exam will be carried out with short questions or test questions.

The practical tests will be derived from:

The continuous evaluation of the assistance to the practices.
Completion of practical work will be presented throughout the semester.

Oral presentations
Each group will present their works orally on the day and time they are communicated, in accordance with the calendar. However, if the number of students is very high, they will only show the best work, according to the availability of hours and the criteria of the teaching staff.

Once the first part of the subject (environmental management tools), a partial exam will be carried out, which will represent 25% of the subject's grade. Finally, when the theoretical content is completed, there will be a second partial exam (quality and safety), which will represent the other 25% of the qualification.

Students who do not pass the subject, average of the two parts of the subject, should carry out a new theoretical examination of recovery or return to present the practical work. Once the subject is evaluated, each student will be indicated which is the part of the subject that is passed or which must be recovered, if necessary.

Students not present in any of the evaluations, will have to carry out a new theoretical examination of recovery or will return to present the cases not presented. This new evaluation will be at the same time as recovery assessments.

It will be considered that a student is not evaluable if he has participated in assessment activities that represent ≤ 15% of the final grade.

**Assessment Activities**

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance to mandatory activities</td>
<td>10% of the final grade</td>
<td>0</td>
<td>0</td>
<td>1, 4, 15, 5, 7, 8, 10, 9, 11, 13, 17, 16</td>
</tr>
<tr>
<td>Practical work on The vision of the supplier and the client of food products in relation to quality and food safety</td>
<td>25% of the final grade</td>
<td>0</td>
<td>0</td>
<td>2, 1, 14, 4, 3, 15, 6, 7, 8, 9, 11, 12, 13, 17, 16</td>
</tr>
<tr>
<td>Resolution of problems related to cases Environmental management tools</td>
<td>15% of the final grade</td>
<td>0</td>
<td>0</td>
<td>2, 1, 14, 3, 15, 5, 6, 10, 17</td>
</tr>
<tr>
<td>Theoretical evaluation of environmental management tools</td>
<td>25% of the final grade</td>
<td>1</td>
<td>0.04</td>
<td>1, 15, 5, 10</td>
</tr>
<tr>
<td>Theoretical evaluation on quality and safety</td>
<td>25% of the final grade</td>
<td>1</td>
<td>0.04</td>
<td>4, 15, 7, 8, 9, 11,</td>
</tr>
</tbody>
</table>
Bibliography


