

History of the Basque Language

Code: 103376
ECTS Credits: 6

Degree	Type	Year	Semester
2501801 Catalan and Spanish	OT	3	0
2501801 Catalan and Spanish	OT	4	0
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0
2501907 English and Classics	OT	3	0
2501907 English and Classics	OT	4	0
2501910 English and Spanish	OT	3	0
2501910 English and Spanish	OT	4	0
2501913 English and French	OT	3	0
2501913 English and French	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

No previous knowledge of Basque is required.

Objectives and Contextualisation

Introduction to Basque based on the exposition of its history. It also aims to address issues such as comparisons with other languages, and the current state of Basque studies. To this end, we will use an extensive questionnaire to advance through the contents of the subject.

Competences

Catalan and Spanish

- Interpret the historical evolution of the Basque language.
- Place the Basque language in relation to the world's languages.

English and Catalan

- Interpret the historical evolution of the Basque language.
- Place the Basque language in relation to the world's languages.

English and Classics

- Interpret the historical evolution of the Basque language.
- Place the Basque language in relation to the world's languages.

English and Spanish

- Interpret the historical evolution of the Basque language.
- Place the Basque language in relation to the world's languages.

English and French

- Interpret the historical evolution of the Basque language.
- Place the Basque language in relation to the world's languages.

Learning Outcomes

1. Analyze the current sociolinguistic situation.
2. Identify the different historical periods of the Basque language.
3. Identify the main theories linking the Basque language genetically with other languages.
4. Recognize the basic procedures of historical and comparative linguistics.

Content

In spite of the fact that in the following scheme the subjects appear totally separated, the treatment in the classes will not necessarily be chronological or isolated, but plural and integrating.

CONTEXT

1.1 General context

1.1.1. Physical and political geography

1.1.2. Population and demographic data

1.1.3. Economic context

1.2. Euskara among the languages of the world

1.2.1. Basic concepts of historical and comparative linguistics

1.2.2. Bascoiberisme

1.2.3. Relationship with the languages of the Caucasus

1.2.4. Linguistic macrofamilies

1.2.5. Current studies

2. EXTERNAL DESCRIPTION

2.1 Historical evolution

2.1.1. Prehistory, Antiquity and Middle Ages

2.1.2. 16th, 17th century: Renaissance

2.1.3. S. XVIII, XIX

2.1.4. 1876-1939: Eusko Pizkundea

2.1.5. The post-war period and the current situation

2.2. Euskara batua

2.2.1. Dialectal fragmentation

2.2.2. Need for a unified model

[If we have time:]

3. BRIEF DESCRIPTION OF THE STRUCTURE OF THE LANGUAGE

3.1 Phonology

3.2. Morphology

3.2.1. Noun phrase

3.2.2. Declination

3.2.3. Verbal system

3.1 Syntax

3.2. Lexicon

Methodology

- 1) Learning based on explanations and readings
- 2) Practical exercises
- 3) Practical sessions of correction and follow-up of the exercises
- 4) Exercises and problems to be solved autonomously
- 5) Preparation and drafting of reference book reviews
- 6) Personal study
- 7) Presentation, follow-up and correction of exercises and works

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Learning based on explanations and readings. Practical exercises.	36	1.44	1, 3, 4

Type: Supervised				
Practical sessions of correction and follow-up of the exercises. Presentation, follow-up and correction of exercises and works.	8	0.32	1, 3, 4	
Type: Autonomous				
Exercises and problems that have to be solved autonomously. Preparation and writing of reviews on reference works. Personal study.	60	2.4	1, 3, 4	

Assessment

There will be no final exam!

We will use a continuous evaluation model, which will assess the progressive acquisition of knowledge, daily work and participation:

* Throughout the course there will be two partial tests that will represent 31% of the total overall mark each. Taking these tests later than the established dates means that your score will not be out of 10, but out of 8.5.

* During the course a guided review will have to be given, based on a series of readings specially chosen to reinforce the contents of the classes, which will represent 31% of the overall mark. Submitting the work later than the established date means that it will not score on 100%, but on 85%.

* The rest (0.7 points of the total) will be related, on the one hand, to class attendance, daily work, participation and attitude (0.4 points); and on the other hand, to participation in guiding the review (0.3 points). Not participating in this tutorial means not obtaining all of these 0.7 points of the overall mark. If there is the possibility of organizing conferences or other types of complementary activities to the classes, these activities also score.

* Any unacceptable practice (handing in work other than that requested, identity fraud, very bad writing, copying in exams, etc. implies the absolute suspension of the subject).

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

A student who has completed less than 2/3 of the evaluation activities will be considered 'NOT EVALUABLE'.

To participate in the re-assessment, the student must have been previously assessed in a series of activities whose weight equals a minimum of 2/3 of the total grade. Only those students who, having failed, have at least a median final grade of 3.5 are entitled to re-assessment. Some tasks cannot be re-assessed (participation in class, oral presentations, exercises made in class).

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation	7	4	0.16	1, 2, 3, 4

Partial tests on the theoretical contents of the subject	62	2	0.08	1, 2, 3, 4
Review of reference works	31	40	1.6	1, 2, 3, 4

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