

**Ethics for Engineering**

Code: 103817  
ECTS Credits: 3

Degree	Type	Year	Semester
2501233 Aeronautical Management	OB	3	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Prerequisites**

There are none.

**Objectives and Contextualisation**

In the subject, the guidelines are offered to discover and manage the social implications and the polyvalence of technology. Initially, the basic concepts related to morality, ethics and responsibility are introduced. It shows how professional practice expresses the importance of analysis in decision making in order to recognize complex situations and assess the consequences of possible alternatives. It presents the fundamental ethical frameworks, the deontological codes associated with the professions and the global commitments for a fair, peaceful and sustainable human development.

**Competences**

- Act ethically and professionally.
- Identify, develop and maintain the necessary resources to meet the tactical and operative needs inherent to air transport activities.
- Make choices on investment projects.
- Participate in human resources management, correctly applying the different concepts involved: psychology applied to organisations, internal and external communication and economic and legal factors.
- Personal work habits.
- Thinking skills.
- Work in teams.

**Learning Outcomes**

1. Analyse possible alternatives and social impacts when evaluating investment projects.
2. Contribute to the welfare of society and sustainable development.
3. Develop critical thought and reasoning.
4. Develop the ability to analyse, synthesise and plan ahead.

5. Identify, manage and resolve conflicts.
6. Resolve ethical conflicts in the management of activities inherent to air transport.
7. Resolve the ethical conflicts that can arise in a teamwork context.
8. Respect diversity in ideas, people and situations.
9. Take on the social, ethical and professional responsibilities deriving from professional practice.
10. Work independently.

## **Content**

The subject introduces what are the main points of view about technology and what responsibility professionals have regarding the exercise of their profession. The main ethical frameworks that can help us in the analysis of situations where ethical conflicts appear are presented. It describes how ethics is focused on technical studies and how deontological codes have been established in different professions related to engineering. Cases of conflicting areas are studied to identify the consequences of possible courses of action. The topics are structured as follows:

### **1. FORMS OF KNOWLEDGE. THE TECHNOLOGY**

Rationality (uses and types)  
 Science, technique and technology  
 Three visions on technology

### **2. PRELIMINARY ETHICAL CONSIDERATIONS**

Moral and ethics  
 Moral and rights  
 Threats to responsible actions  
 Moral judgments and relativism

### **3. MAIN ETHICAL APPROACHES**

The consequences and the common good  
 Duty and principles  
 Dialogue and consensus  
 The care

### **4. GLOBAL ASPECTS OF ENGINEERING**

The 2030 Agenda  
 Development and economic system  
 Fair, peaceful and sustainable human development

### **5. PROFESSIONAL RESPONSIBILITY**

Distinctions about responsibility  
 Corporate social responsibility  
 Professional codes of ethics

## **Methodology**

The subject consists of a theoretical part, a practical part, and a personal part where the student works home. A total of 25 face-to-face hours are taught to the student which are distributed according to the table of training activities. The total dedication of the student is 75 hours, therefore, there is a outside dedication of 50 hours.

### **TRAINING ACTIVITIES**

#### **Lectures**

Sessions where the basic contents that the student must know are presented. Likewise, the possible ways to complete or deepen the information received in these sessions are indicated. In some of these sessions, group learning activities can be carried out in which the participation of all students will be requested.

## Seminar sessions

In these sessions, an academic paper that everyone has had the opportunity to read and analyze previously is analyzed in common. The objective is to induce active participation through the proposal, criticism, or reasoned defense, of options to be followed or measures to be adopted. It will be possible to form dialogue groups that should expose the analyzed text from an ethical perspective.

## Practices sessions

Group activities where conflict cases or ethical challenges are studied using the concepts seen in lectures. From the dialogue in the group the different ways of action that the case allows and the foreseeable consequences are considered. The teams prepare a presentation in which the case is exposed to the rest of the students, describe the actions considered and the conclusions to which they have arrived. At the beginning of the presentation, a written report is presented where the presentation is summarized.

## TRANSVERSAL COMPETENCES

The transversal competences will be worked and evaluated in several moments throughout the course. specifically:

T01.01. Develop a critical mode of thinking and reasoning. In the report on the practice and in the oral defense of the practice based on the questions formulated by the teacher.

T04.01. Communicate efficiently, orally or in writing, knowledge, results and skills, both in professional environments and to non-expert public. In the report on the practice and in the oral defense of the practice based on the questions formulated by the teacher.

T05.01. Assume the social, ethical, professional and legal responsibility, if any, that may arise from the practice of professional practice. In the questions that appear in the final written test.

T05.02. Respect the diversity and plurality of ideas, people and situations. In the questions that appear in the final written test.

T05.03. Contribute to the welfare of society and sustainable development. In the questions that appear in the final written test and in the practice report.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	13	0.52	1, 9, 6, 5, 7, 8, 10
Practices	6	0.24	2, 4, 3, 5, 7
Seminars	6	0.24	9, 4, 3, 6, 5, 8, 10
Type: Supervised			
Case of study presentation	8	0.32	2, 4, 3, 5
Type: Autonomous			
Practices	18	0.72	1, 9, 2, 4, 3, 6, 5, 7, 8, 10
Study	14	0.56	1, 4, 3, 5, 10
Study for the final exam	4	0.16	1, 9, 2, 4, 3, 6, 5, 7, 8, 10

## Assessment

- a) Both the knowledge acquired in relation to the objectives set in the subject and the degree of the skills and competences that were to be developed will be taken into account.
- b) The dates of the assessment tests and the concretion of the practices for the teams will be published in the Virtual Campus as it is convenient.
- c) The final grade will be obtained from the sum of the scores of the three scheduled activities: test on the assigned readings (2.5 points), team practice (2.5 points) and final test (5 points) . The student has the right to a recovery of the final test, over 5 points, if he has not passed the subject in the continuous assessment. To pass the subject it is necessary to have obtained a minimum score of 1.5 points in practice and in the final test. If this minimum grade is not reached in any of the two activities evaluated, the final grade will be a 3 (fail). The qualification is obtained, non-evaluable, if the student has not participated in more than one of the three evaluation activities.
- d) For the final assessment activity, a place, date and time of revision will be indicated, in which the student can review the activity with the teacher. In this context, claims may be made on the activity grade, which will be evaluated by the faculty responsible for the subject. If the student does not attend this review, the activity will not be reviewed later.
- e) The current regulations established by the UAB will be applied when deciding what students pass the course with honors.
- f) Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, irregularities committed by a student that may lead to a variation of the grade will be scored with a 0. For example, plagiarizing, copying or allowing an evaluation activity to be copied will imply suspending the assessment activity with a 0. The assessment activities qualified in this way and by this procedure will not be recoverable.
- g) All students repeating the subject will be evaluated under the same criteria that new students.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Classroom activities	0,3	4	0.16	1, 9, 4, 3, 6, 5, 7, 8, 10
Final exam	0,4	1	0.04	1, 9, 2, 4, 3, 6, 5, 7, 8, 10
Practices	0,3	1	0.04	1, 9, 2, 4, 3, 6, 5, 7, 8, 10

## Bibliography

- Bilbao, G.; Fuertes, J. y Guibert, J. M<sup>a</sup> (2006). *Ética para ingenieros*. Desclée De Brouwer.
- Bynum, T. W. and Rogerson, S. (eds.) (2004). *Computer Ethics and Professional Responsibility*. Blackwell Publishing.
- Harris, C. E.; Pritchard, M. S. and Rabins, M. J. (2005). *Engineering Ethics. Concepts & Cases*. Thomson Wadsworth.
- Hortal, A. (2002). *Ética General de las Profesiones*. Desclée De Brouwer.
- Weston, A. (2009) [2006]. *El pensamiento atento*. Proteus.