

Public Safety Management

Code: 104007
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

It is recommended to have passed the subject of Security Law.

Objectives and Contextualisation

The subject "Public Safety Management" is a subject of 6 compulsory credits that is taught in the second year of the Degree in Prevention and Integral Safety.

This subject is part of the subject Preventive Regulation, and as such studies the regulation of security, specifically from the public management of security.

To achieve this main objective, the three classic administrative activities will be studied: promotion activity, management of public services and limitation; and its impact on the public management of Security.

Finally, the Administration's patrimonial liability regime in the field of public security management will be analyzed.

Training objectives:

Theorists:

1. Understand and be able to synthesize the management of public security from a legal context.
2. To know the administrative activities of incidence in the public management of the security.
3. Know the patrimonial responsibility.

Practical:

4. Communicate effectively both orally and in writing.
5. Familiarize yourself with and use legal databases.
6. Interpret and understand a court ruling and the different tools of law and public security management.
7. Transfer theoretical knowledge to the practical application of public safety management.

Competences

- Assume the social, ethical and professional responsibility that derives from professional practice.
- Be able to adapt to unexpected situations.
- Contribute to decisions on investment in prevention and security.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Maintain a positive attitude with respect to professional and personal growth.
- Respond to problems applying knowledge to practice.
- Show respect for diversity and the plurality of ideas, people and situations.
- Use the capacity for analysis and synthesis to solve problems.

Learning Outcomes

1. Apply the basis of statistics. Economics and finance, in the applicable legal framework and the informatics necessary to undertake prevention and security.
2. Assume the social, ethical and professional responsibility that derives from professional practice.
3. Be able to adapt to unexpected situations.
4. Identify the key elements in processes to define the security policies of organisations.
5. Maintain a positive attitude with respect to professional and personal growth.
6. Respond to problems applying knowledge to practice.
7. Show respect for diversity and the plurality of ideas, people and situations.
8. Use the capacity for analysis and synthesis to solve problems.

Content

TOPIC 1.

Administrative activities. Promotion activity. Economic, honorary and legal promotion.

Incidence of the promotion activity in the public management of security.

TOPIC 2.

Public service provision activity. Direct management. Indirect management. Mixed management.

Incidence of public service management activity in public security management.

TOPIC 3.

Limitation activity. Authorizations. Mandates. Sanctions.

Incidence of the activity of limitation to the public management of the security.

TOPIC 4.

The patrimonial responsibility of the Administration. Background. Requirements. Procedure.

Methodology

The teaching methodology is adapted to the sessions organized through the virtual meeting platform. These sessions are voluntary and their purpose is to expose the main ideas of the subject and clarify existing doubts, given the online nature of the training that implies the work of the material individually by the student. The platform of the Virtual Classroom (Moodle) of the UAB will be regularly used for regular contacts with students through the forums of the subject, provide temary and documentation, presentation and delivery of continuous assessment work. You can also check the tutorials by email.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master class. Videoconference with the active participation of the students	6	0.24	4, 5, 7, 8
Type: Supervised			
Debats, resolution of practical cases and tutorials.	24	0.96	3, 1, 2, 6, 7, 8
Type: Autonomous			
Personal study and do individual works	120	4.8	3, 1, 2, 6, 4, 5, 8

Assessment

The evaluation system is based on the "continuous assessment" model and consists of carrying out 2 exercises and a final test.

If you do not pass the subject in accordance with the aforementioned criteria (continuous assessment), you can do a recovery test on the scheduled date in the schedule, and that will cover all the contents of the program.

To participate in the recovery students must have been previously evaluated in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total grade of the subject.

However, the qualification that will appear on the student's file is of a maximum of 5-Approved. Students who need to change an evaluation date must submit the justified petition by filling in the document that will be found in the EPSI Tutorials moodle space.

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with the current academic regulations, "in the event that the student conducts any irregularity that may lead to a significant variation of the rating of an assessment act, this evaluation act will be evaluated with a 0, regardless of the disciplinary process that can be instructed. In the event that there are several irregularities in the evaluation acts of the same subject, the final grade of this subject will be 0 ". Tests / exams may be written and / or oral at the discretion of the teaching staff.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
PEC 1	25	0	0	3, 1, 2, 6, 4, 5, 7, 8
PEC 2	25	0	0	3, 1, 2, 6, 4, 5, 7, 8
THEORETICAL TEST	25	0	0	1, 2, 6, 4, 8

Bibliography

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Gamero, Eduardo, Fernández, Severiano: *Manual básico de derecho administrativo*. Ed. Tecnos, 2019.

Martínez Espasa, José: *Las políticas públicas de seguridad ciudadana*, Ed. Tirant lo Blanch, Valencia, 2016.

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Santamaria Pastor, Juan Alfonos: *Principios del Derecho administrativo general*. Tomo II, Ed. Iustel, 2018.

Trayter, Joan Manel: *Derecho administrativo . Parte general*, Ed Atelier, 2019

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