

Social Research Techniques

Code: 104014
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OB	3	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Teachers

Jose Antonio Lozano Morcillo

Prerequisites

This subject does not have prerequisites

Objectives and Contextualisation

Training objectives

The aim of the subject is to provide the student with the basic knowledge

Competences

- Assume the social, ethical and professional responsibility that derives from professional practice.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Identify the resources necessary to respond to management needs for prevention and integral security.
- Identify, manage and resolve conflicts.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
- Make efficient use of ITC in the communication and transmission of results.
- Respond to problems applying knowledge to practice.
- Show respect for diversity and the plurality of ideas, people and situations.
- Use the capacity for analysis and synthesis to solve problems.

- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse the preventative interventions in matters of security, environment, quality and social corporate responsibility and identify the inherent risk factors.
2. Assume the social, ethical and professional responsibility that derives from professional practice.
3. Be able to adapt to unexpected situations.
4. Draw up management proposals for prevention and security in an organisation.
5. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
6. Identify the infrastructure, technology and resources necessary to respond to operations in prevention and integral security.
7. Identify the resources necessary for managing security, the environment, quality and social corporate responsibility.
8. Identify, manage and resolve conflicts.
9. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
10. Make efficient use of ITC in the communication and transmission of results.
11. Respond to problems applying knowledge to practice.
12. Show respect for diversity and the plurality of ideas, people and situations.
13. Use the capacity for analysis and synthesis to solve problems.
14. Work in institutional and interprofessional networks.

Content

PRESENTATION

This subject arises from the need for the student of the Degree in Preventive Societies with advanced socio-economic systems are characterized by a The resolution of these conflicts that, in their great majority, have a private In the State of Espanyol, as in most Western countries, the practice of ok The explanation of the social work of the Private Detectives and their fra In the field of Public Research we will know how a research unit works ar

Methodology

The subject is divided into three blocks. The first block will explain the principles of private investigation, in the second To each of the blocks, the faculty will present the theoretical part and encourage In parallel, the student will have to develop the PEC's of the subject.

ON LINE

Directed: 6h
Supervised: 24h
Autonomous: 120h

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
teach in the classroom moodle	6	0.24	1, 10, 7, 6, 8, 12, 14, 13

Type: Supervised

Follow-up of the exercises; Attention in the Moodle Classroom	24	0.96	2, 9, 11, 1, 10, 5, 7, 6, 8, 12, 14
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Type: Autonomous

Study	120	4.8	2, 11, 4, 1, 10, 7, 6, 8, 12, 13
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Assessment

EVALUATION SYSTEM

The evaluation system will consist of the preparation of 2 PEC (Continuo

The weight on the final note of each of the parties is as follows:

PEC 1- Private investigation (30%).

PEC 2 - Public research (30%).

Final Test (40%)

In order to pass the course, it is mandatory to take the final test, in order

In case of not passing the subject according to the aforementioned criteri

To participate in the recovery the students must have been previously ev

Students who need to change an evaluation date must submit the reques

Without prejudice to other disciplinary measures deemed appropriate, an

The tests / exams may be written and / or oral at the discretion of the tea

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	40%	0	0	2, 9, 11, 1, 7, 6, 8, 12, 13
PEC 1	30%	0	0	3, 2, 9, 11, 10, 5, 6, 12, 14, 13
PEC 2	30%	0	0	3, 2, 9, 11, 4, 10, 5, 7, 6, 8, 12, 14, 13

Bibliography

RECOMMENDED BIBLIOGRAPHY

Private Investigation

- Law 5/2014, of April 4, on Private Security.

http://www.boe.es/diario_boe/txt.php?id=BOE-A-2014-3649

- Private Investigation Techniques Manual. Pedro P. Domínguez Prieto.

- Investigation of internal and external fraud in the corporate (insurers) ar
Public Research

Recommended bibliography:

- Sabaté Muñoz, Ll., Proof of evidence in the judicial process. Analysis fc

- Gimeno Sendra, V. and Marchal Escalona, A. N., Criminal Procedure C

Reference rules:

- Spanish constitution

- Organic Law of the Judiciary 6/1985, of July 1
 - Organic Law of security forces and bodies of the State 2/1986
 - Criminal Procedure Law
 - Royal Decree 769/87 on regulation of the judicial police
 - Law 10/94, of July 11, of the police of the Generalitat- Mossos de Esqu.
 - Law 19/91, of the local police
- The interview
- Presentation and articles available in the moodle classroom of the subj