Organisation and Competence in Public Safety

Code: 104034
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Estela Gutierrez Rodriguez

Email: Estela.Gutierrez@uab.cat

Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

This subject does not have any pre-requierment

Objectives and Contextualisation

- Understand the historical development of the security concept by providing students with knowledge about the organization and evolution of public administrations and their security competencies.
- Publicize the public security systems of the Spanish state and especially the public security system of Catalonia.
- Analyze and know the different police systems compared.
- Specify the participation of the different police forces in the concept of public safety.
- Understand the importance of coordination in public safety. Know the organs to develop coordination in this area.
- Understand the importance and consequences of transferring a broad concept of public safety to the different disciplines that impact.
- Transmit skills for the preparation of Preventive Plans and their coordination.
- Promote and implement preventive security policies and citizen participation.

Competences

- Assume the social, ethical and professional responsibility that derives from professional practice.
- Carry out analyses of preventative measures in the area of security.
- Communicate information , ideas, problems and solutions to both specialised and non-specialised publics.
- Efficiently manage technology in security operations.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Apply different management systems to public safety.
2. Apply the different concepts involved in the internal and external communication of an organisation.
3. Assume the social, ethical and professional responsibility that derives from professional practice.
4. Design plans for civil protection and the recovery from disasters, applying preventative criteria.
5. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
6. Take decision relating to the contingencies involved in managing risks in public systems.
7. Undertake collaborative management of private security plans.
8. Use the capacity for analysis and synthesis to solve problems.
9. Work in institutional and interprofessional networks.

Content

BLOCK 1
Organization and evolution of Public Administrations and their security competencies. Historical evolution.
Current situation
Principles of administrative action in matters of security. Spanish public safety systems compared.
Regulatory legislation.

BLOCK 2
The different police systems and their security competencies; study compared to them.
Regulatory legislation.

BLOCK 3
Coordination models and vertical integration. Types of coordination and coordination bodies of the public safety system in the different administrations.
Preventive coordination The impacts other disciplines on public safety.

Methodology

The platform of the Virtual Classroom (Moodle) of the UAB will be regularly used for regular contacts with the students, providing documentation, presentation and delivery of the continuous assessment works.

The teaching methodology will be adapted to the sessions organized through the virtual meeting platform (Webex). These sessions are aimed at teaching the main ideas of the subject and clarify doubts about the subject taught.

Tutorials with the faculty will be arranged by email.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes with TIC support	6	0.24	2, 1, 3, 4, 5, 7, 6, 9, 8
Type: Supervised			
Discussion forums, resolution of practical cases and tests. Tutorials and videoconference sessions	24	0.96	2, 1, 3, 4, 5, 7, 6, 9, 8

Type: Autonomous			
Resolution of practical cases. Realization of works. Personal study	120	4.8	2, 1, 3, 4, 5, 7, 6, 9, 8

Assessment

The assessment will consist of:

2 Tests (Theoretical / Practical) (PEC) Individuals: online of continuous evaluation.
Weight Final Note: 40%.

1 Individual proof (Theoretical / Practical).
Weight Final Note: 10%.

1 Final Test of Continuous Evaluation (Theoretical / Practical) -
Weight Final Note: 50%.

If you do not pass the subject in accordance with the aforementioned criteria (continuous evaluation), you can do a recovery test on the scheduled date in the schedule, which will cover all the contents of the program.

To participate in the recovery students must have been previously evaluated in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total grade of the subject. However, the qualification that will appear on the student's file is of a maximum of 5-Approved.

Students who need to change an evaluation date must submit the request by filling in the document that will be found in the EPSI Tutorials Moodle space.

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with the current academic regulations, "in the event that the student conducts any irregularity that may lead to a significant variation of the rating of an assessment act , this evaluation act will be qualified with a 0, regardless of the disciplinary process that can be instructed. In case there are several irregularities in the evaluation acts of the same subject, the final grade of this subject will be 0 ".

Tests / exams may be written and / or oral at the discretion of the teaching staff.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of exercises and work carried out by the students. (PEC)	60%	0	0	2, 1, 3, 4, 5, 7, 6, 9, 8
Theoretical-practical individual tests: Exercises and / or written and / or oral exams that allow to assess the knowledge acquired by the student	40%	0	0	2, 1, 3, 4, 5, 7, 6, 9, 8

Bibliography

Constitució espanyola http://www.congreso.es/consti/

Ministeri de l'Interior. Espanya. http://www.interior.gob.es/es/web/interior/el-ministerio

Institut de Seguretat Pública de Catalunya: http://ispc.gencat.cat/ca/

Interpol http://www.interpol.int/es

Cooperació policial. Fitxes tècniques sobre la Unió Europea. Parlament Europeu

http://www.europarl.europa.eu/aboutparliament/es/displayftu.html?ftuid=ftu_5.12.7.html

Estadístiques del departament d'Interior.

http://interior.gencat.cat/ca/el_departament/estadistiques_del_departament_d_interior/