

Roman Civilisation

Code: 104213
ECTS Credits: 6

Degree	Type	Year	Semester
2503702 Ancient Studies	OB	3	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

NOTICE: This guide has been translated into English by means of an automatic translator and may contain translation mistakes. If in doubt, the original Catalan version prevails.

No knowledge of Latin or the history of Rome is required when taking this subject, although it may be advisable to have a certain degree.

Language

Students must be willing to follow classes taught in Catalan and use written material in that language (without excluding others), but they can use in their work or their participation Spanish (or another nearby language).

Objectives and Contextualisation

This course aims to bring students closer to the knowledge of the main historical processes and cultural milestones of the civilizations of the Roman world of antiquity. Original sources, presented in a bilingual version, will be used to document the processes studied.

The subject Civilization of Rome studies Roman civilization in a broad sense. In addition to historical issues, we address other areas of Roman civilization throughout the periods studied, such as mentality, private life, religion, politics, and so on. The contents are analyzed from historical or literary texts by Greek and Roman authors, as well as inscriptions or other archaeological remains, which they become the basis for the development of the subject.

Competences

- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Understand and interpret the evolution of ancient societies in the Mediterranean from Egyptian civilisation to the disbanding of Western imperial Rome through analysis of the political, historical, social, economic and linguistic factors.

Learning Outcomes

1. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
2. Critically analyse ancient sources.
3. Describe salient features of the Greco-Roman civilisation in detail.
4. Identify and assess the main cultural and civilising achievements of the Roman world.

Content

1. Introduction
2. The society
3. The political system
4. Justice and law
5. Religion and beliefs
6. The family
7. Sexuality
8. Leisure
9. The sciences

Methodology

The activities developed by the student will be developed as follows:

- two written tests.
- a course work (based on the guidance provided by the teacher) and a class presentation.
- other activities (text comments, class work).

If the situation allows, it is expected that during the course there will be a visit to a museum, an exhibition or archaeological remains.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes (teacher's lessons, text comentary, students discussion)	35	1.4	2, 3, 4
Exams	3	0.12	2, 3, 4
Expositions	7	0.28	2, 1, 3
Visits	5	0.2	3, 4
Type: Supervised			
Essay	40	1.6	2, 1, 3
Type: Autonomous			
Other activities (text comentary, works).	20	0.8	2, 1, 3
Personal study	30	1.2	2, 3, 4
Students expositions (preparation)	10	0.4	2, 1, 3

Assessment

Evaluation criteria

- The evaluation of the subject will be based on the following evidence:
 1. Two written tests (30% + 30%),
 2. A course work (based on the guidance offered by the teacher) and a class presentation (25%).
 3. Other activities such as text comments, class work (5%).
 4. Participation in teaching activities (10%).
- Failure to present the course work will prevent passing the course.
- Recovery will consist of a written examination and, where appropriate, reworking of the work.
- With the recovery it will only be possible to recover the note of the examination and, in his case, of the work, if they have suspended or if they have not been able to realize by a justified cause with an official document. Recovering another activity not performed at the time will only be possible for a reason that can be justified with an official document.
- In the event that the student commits any irregularity that may lead to a significant variation in the grade of an assessment act, such as plagiarism or other illicit means, this assessment act will be graded with 0, regardless of the process. disciplinary that can be instructed. In the event of several irregularities in the assessment acts of the same subject, the final grade for this subject will be 0.
- A date for an assessment activity can only be changed if the student's absence or non-delivery of the activity can be justified with an official document.
- The review of exams and other activities will be carried out with the teacher on the date and time determined by him and communicated to all students.
- The rating of Non-Evaluable will only be given if these three conditions are met:
 1. the student does not submit any assessment activity,
 2. does not appear on the exam.

Calendar:

- School period: from 14 September to 21 December.
- Exam: mid-January.
- Deadline for submission of the work script (mandatory in an arranged tutorial): Friday 30 October.
- Delivery of work: until Monday 30 November.
- The other activities must be presented throughout the course.

Notice: Dates on this calendar are subject to change for justified reasons.

Note:

In the event that the tests and activities and participation in class cannot be done in person, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB's virtual tools. Teachers will ensure that the student can access it or offer alternative means that are available to them.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essay and exposition	25	0	0	2, 1, 3
Exam 1	30	0	0	2, 3, 4
Exam 2	30	0	0	2, 3, 4

Other activities (text commentary, works).	5	0	0	2, 1, 3, 4
Participation to learning activities	10	0	0	2, 3, 4

Bibliography

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Webs:

- Sebastià Giralt, *El laberint de Roma (Labyrinthus)* < <http://www.xtec.cat/~sgiralt/labyrinthus/roma/roma.htm> > ,
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