

Urbanisation and Transformation of the Territory

Code: 104237
ECTS Credits: 6

Degree	Type	Year	Semester
2503710 Geography, Environmental Management and Spatial Planning	FB	1	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Francesc Muñoz Ramírez
Email: Franc.Munoz@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

None requirements neither previous skills/knowledge required.

Objectives and Contextualisation

Main goals are referred to three main aspects defining the urbanization process and the territorial transformations that such a process has produced both historically and at the present moment:

- Description, explanation and analysis of the urbanization process considering different historical moments and also paying attention to the situation nowadays.
- General explanation of the relationships between the urbanization process and the different kind of territorial transformation. Different type of information based on economic, technological, political, social and cultural aspects are proposed.
- Introduction to the main processus of territorial change in regard with the city and the urban/metropolitan spaces at the present moment, specially considering the results and consequences of these dynamics of territorial change globally.

Competences

- Analyse and understand geographical dynamics (sociodemographics, geo-economics and environmental) on different territorial scales.
- Critically analyse the relationship between society and the region applying the conceptual and theoretical framework of geography.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Systematically analyse and interpret environmental, demographic, urban and landscape elements.

Learning Outcomes

1. Compare and contrast major geographical information.
2. Consider problems of inequality, population distribution and urbanisation in the world, among other things.
3. Contrasting and comparing several interpretations of geographical maps.
4. Distinguish between the main causes and consequences of the urbanisation process.
5. Identifying the main ideas of a related text and drawing a diagram.
6. Presenting the specific concepts of Geography.
7. Producing an individual work that specifies the work plan and timing of activities.
8. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
9. Use the main concepts related to territory and their consequences.

Content

- City versus urbanization: main concepts, definitions and historical approach to the urbanization phenomena.
- The urbanization process and the transformation of territory: main concepts, definitions and historical approach to the territorial change phenomena.
- Main mechanisms defining the urbanization process and the territorial transformation.
- From the urbanization process to the metropolization process: city-metropolis-megapolis-metapolis-regional city.
- Urban governance and planning in the regional city: managing the territorial transformation.
- Perspectives on territorial transformation: present day challenges.
- The future urbanization: main problems and challenges for the territorial transformation in the 21st century.

Methodology

- Lectures.
- Presentation and discussion of audiovisual materials (documentaries and films).
- Reading books and journal academic articles.
- Discussions on basic issues in regard with the materia.
- Practical exercises and essays.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	23	0.92	1, 4, 6, 2, 9

Presentation of audiovisual documents and materials	25	1	4, 2, 9
Type: Supervised			
Preparing essays, discussions and presentations	22	0.88	5, 8, 9
Type: Autonomous			
Preparing exercises and practical essays	20	0.8	4, 7, 5, 9
Reading journals articles and books	30	1.2	1, 4, 5, 9
Study in regard with the written exam	30	1.2	1, 4, 5, 9

Assessment

Evaluation

Information about the assignments and the written exam:

Assignment 1. Handing an essay on one of the books from the course bibliography or handing a comparative essay in regard with the use of different digital archives on the urbanization process.

Assignment 2. Exercises dossier (different exercises proposed by the professor during the course will be presented configuring one single document).

Exam. Written exam in regard of the course material (basic and complementary bibliography, thematic files provided by the instructor on a weekly basis and digital resources provided during the course).

Important notes:

- Handing assignments 1 and 2 is required before the exam.
- Assistance to a minimum amount of 75% of the tuition sessions is compulsory to be evaluated.
- The written essay (exam) has a very remarkable importance since is devoted to evaluate the performance of the student in regard with the thematic files and the digital resources provided by the instructor and it directly evaluates the knowledge effectively acquired by the student when considering the contents of the course.

Evaluation criteria

- Rigor and clarity in regard with the exposition of statements in regard with the concepts and materials considered for the evaluation of the materia.
- Capability for proposing examples directly related with the bibliography of the course and other additional materials proposed by the professor.
- Initiative in regard with completing the materials provided by the professor taking advantage of the own individual research.

Re-evaluation

- The re-evaluation of the materia considers the improvement of the evaluation test also based on the use of the bibliography of the course.
- Having presented the assignments 1 and 2 is required for re-evaluation.

- The qualification 'No avaluable' is only possible in the case of not having presented any assignment or the exam. In the case of presenting some of the assignments or the exam represents not having the right to apply for the 'No avaluable' qualification. Només es podrà tenir una qualificació de "no avaluable".

La copia o plagi de material, tant en el cas de treballs com en el cas dels exàmens, constitueixen un delict que serà sancionat amb un zero a l'activitat. En cas de reincidència es suspendrà tota l'assignatura. Recordem que es considera "còpia" un treball que reproduceix tot o gran part del treball d'un/a altre/a company/a. "Plagi" és el fet de presentar tot o part d'un text d'un autor com a propi, sense citar les fonts, siguin en paper o en format digital. Vegeu documentació de la UAB sobre "plagi" a:

http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Books bibliographical review or alternative research work	30%	0	0	1, 5, 9
Course exercises rapport	35%	0	0	1, 3, 4, 7, 6, 5, 8, 9
Written exam	35%	0	0	1, 4, 5, 2, 9

Bibliography

- El procés d'urbanització: evolució i perspectiva històrica:

Choay, Françoise (1965). *El urbanismo. Utopías y realidades*. Barcelona: Lumen; 1970.

López de Lucio, Ramón (1993). *Ciudad y urbanismo a finales del siglo XX*. València: Universitat de València; Servei de Publicacions.

Busquets, Joan (1992). *Barcelona. Evolución urbanística de una capital compacta*. Madrid: Mapfre.

Font, Antonio; Llop, Carles; Vilanova, Josep M. (1999). *La construcció del territori metropolità. Morfogènesi de la regió urbana de Barcelona*. Barcelona: Mancomunitat de Municipis de l'Àrea Metropolitana de Barcelona.

- El procés d'urbanització i la transformació urbana:

Muñoz, Francesc (2010)) "La densidad urbana: de la ciudad de concentración al campo urbanizado". A Fuster Sobrepere, Joan (ed.) *La agenda Cerdà. Construyendo la Barcelona metropolitana* (75-114). Barcelona: Ajuntament de Barcelona/Lunwerk.

Nel-lo, Oriol; Muñoz, Francesc (2004). "El proceso de urbanización". A Romero, Joan (coord.) *Geografía Humana. Procesos, riesgos e incertidumbres en un mundo globalizado* (255-332). Barcelona: Ariel.

Newman, Peter; Thornley, Andy (1996) *Urban planning in Europe. International competition, national systems and planning projects*. London: Routledge.

- Urbanització i transformacions urbanes i territorials avui:

Muñoz, Francesc (2008) *Urbanización: paisajes comunes, lugares globales*. Gustau Gili, Barcelona.

Graham, Stephen; Marvin, Simon (1996) *Telematics and the city. Electronic spaces, urban places*. London: Routledge.

Hannigan, John (1998) *Fantasy city. Pleasure and profit in the postmodern metropolis*. London: Routledge.

Smith, Neil (1996) *The new urban frontier: gentrification and the revanchist city*. London: Routledge.

Zukin, Sharon (1991) *Landscapes of Power. From Detroit to Disney World*. Los Angeles: University of California Press.