



## Mobility, Logistics and Transport

Code: 104542 ECTS Credits: 6

Degree	Туре	Year	Semester
2503743 Management of Smart and Sustainable Cities	ОВ	3	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

#### Contact

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### **Teachers**

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## **Prerequisites**

There are no prerequisites.

# **Objectives and Contextualisation**

This subject aims to study mobility and transport within the framework of the new paradigm of sustainability. More specifically, the following specific objectives are raised.

- Know the basic concepts of mobility
- Understand the complex relationship between mobility and territory
- Know the limits and impacts associated with the current mobility model
- Understand and be able to predict the positive and negative externalities of future developments in terms of mobility and transport
- Know the main methodologies of study of mobility
- Know the necessary instruments and their methodologies for the management of mobility

## Competences

- Generate innovative and competitive proposals in professional activity.
- Identify and use different sources, models and data bases of information generated by urban activity, as well as their principles of operation, access policies and standards.

## **Use of Languages**

Principal working language: catalan (cat)

Some groups entirely in English: No Some groups entirely in Catalan: Yes Some groups entirely in Spanish: No

- Measure the technological infrastructure necessary to respond to the needs of cities, understanding the interactions between technological, social and operational aspects of cities.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

## **Learning Outcomes**

- 1. Analyse and model urban-mobility flows (traffic and public transport) in order to plan and manage the necessary services and infrastructures required to serve this area.
- 2. Apply methods and techniques for capturing, storing, modelling, analyzing and using data for the environmental management of mobility and territorial planning.
- 3. Be aware of required standards for processing information in each of the fields referred to.
- 4. Generate innovative and competitive proposals in professional activity.
- 5. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- 6. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

### Content

- 1. Introduction to mobility
  - 1.1 What is mobility?
  - 1.2 The evolution of mobility: farther, faster, more distance
- 2. The modes of transport
  - 2.1 The modes of transport the instruments that move us
  - 2.2 Access to modes of transport
  - 2.3 Transport for everyone
- 3. The main determinants of the forms of mobility and transport
  - 3.1 Mobility and urban form
  - 3.2 Mobility and socio-economic factors
  - 3.3 Habits, ideology and beliefs behind the use of modes of transport
- 3. The costs of mobility
  - 3.1 Environmental costs
  - 3.2 Social costs
  - 3.3 Health costs
  - 3.4 Economic costs
- 5. Future scenarios: challenges and solutions in the context of the Smart City
  - 5.1 Defining the objectives of the future mobility model
  - 5.2 Clean technologies

- 5.3 Automation
- 5.4 Vehicles of personal mobility
- 5.5 Utopias
- 6. The sources to study mobility
  - 6.1. Quantitative sources in the study of the supply
  - 6.2. Quantitative sources in the study of demand
  - 6.3. Qualitative sources in the study of mobility

# Methodology

Methodology

The teaching methodology will consist of:

- Theoretical classes
- Sessions for debate and critical analysis of multimedia media
- Active participation in class discussions
- Presentation of the work
- Course reading

## **Activities**

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practical sessions and class debates	20	0.8	1, 2
Theoretical classes	37	1.48	3, 6, 5
Type: Supervised			
Class project	20	0.8	4
Individual or small group tutorization	10	0.4	4
Type: Autonomous			
Preparation of written exams	18	0.72	6
Readings	18	0.72	3, 5

## **Assessment**

The final mark will be obtained from:

First part exam: 30%

Second part exam: 30%

Course work: 20%

Practices and participation: 20%

To be evaluated you will need:

- Do the two exams
- Deliver the work
- Have delivered at least 70% of the practices

Otherwise the note will be considered as non-evaluable.

There will be only reassessment of the exam

The copying or plagiarism of material, both in the case of works and in the case of examinations, constitute a crime that will be sanctioned with a zero to the activity. In case of recidivism, the whole subject will be used. Let's remember that a "copy" is considered a work that reproduces all or most of the work of one or more partners. "Plagiarism" is the fact of presenting all or part of a text of an author as its own, without mentioning the sources, being in paper format in digital format. See UAB documentation on "plagiarism" at: http://wuster.uab.es/web\_argumenta\_obert/unit\_20/sot\_2\_01.html

#### **Assessment Activities**

Title	Weighting	Hours	ECTS	Learning Outcomes
Class project	20%	11	0.44	2
Partial exam 1	30%	2	0.08	2, 3, 6
Partial exam 2	30%	2	0.08	1, 4, 5
Practic exercises and participation	20%	12	0.48	3, 4, 6

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