

International and European Protection of Women's Rights

Code: 105787
ECTS Credits: 6

Degree	Type	Year	Semester
2503878 Sociocultural Gender Studies	FB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

Durant el curs es poden requerir algunes lectures en anglès

Prerequisites

To ensure satisfactory results of the course it is desirable to have an adequate knowledge of the basis of Anti-discrimination law

Objectives and Contextualisation

- To understand the fundamental legal concepts related to LGBTI people and women's rights.
- To understand the legal structure of the protection of women's rights and LGBTI people's rights at the international stage.
- To identify the different international organizations and European Institutions that develop gender policies and protect LGBTI and women's rights, as well as the and evolution of such public policies in the EU.
- To understand the European and international instruments of protection of women's rights and LGBTI people's rights.
- To know the practice of international courts and international control bodies in matters of gender and LGBTI.
- To obtain a critical vision of the policies and actions taken on gender matters and on the development women's rights and LGBTI people's rights at international level as well as to recognize the advances and setbacks experienced in that field.

Competences

- Express correctly and in a non-sexist or homophobic manner both orally and in writing.
- Formulate, argue and discuss your own and others' ideas in a respectful, critical and reasoned way.
- Identify the basic legal concepts, legislation and jurisprudence related to the rights of the collectives affected by gender inequalities.

- Proposing corrective actions of the violences that trigger the types and degrees of discrimination on the basis of sex, gender and sexual orientation.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Identify and propose actions on direct, indirect or multiple discriminations based on sex, gender and sexual orientation.
2. Identify the problems linked to equality between men and women in legislation and jurisprudence.
3. Make an inclusive use of language.
4. Master the basic concepts of international legislation on women's rights and anti-discrimination law.
5. Prepare an organized and correct speech, orally and in writing, in the corresponding language.
6. Propose legal solutions to the problems of discrimination against women and the LGBTI collective.
7. Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
8. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
9. Use the specific technical vocabulary and own interpretation of the required disciplines.

Content

SECTION I: Women's rights at international level

Unit 1. International regime of Human Rights as a starting point.

Unit 2: Evolution of women's rights and international instruments of protection.

Unit 3 International courts and international control bodies on gender issues.

SECTION II: Women's rights and gender policies in Europe

Unit 4.- The different regional systems of protection of women's rights in Europe.

Unit 5 .- The Council of Europe: legal instruments and actions on gender;

Unit 6: Women's rights in the European Union

Unit 7: European Union gender policies and actions

SECTION III: LGBTI rights and under the International scope

Unit 8: LGBTI rights in the world

Unit 9: LGBTI rights in Europe

Methodology

The learning process is based on the student's work through their self-study, reading texts, searching for documentation and preparing papers. Professors are in charge of providing students with the theoretical explanations and raising questions as well as adequate guidance to provide the student with the necessary skills for the correct understanding of the legal issues that may arise, and with the necessary tools to solve them.

That consists of different activities that will be performed during the classes, such as case studies, comments on case law, lectures, presentations., debates, etc.

The schedule of the activities will be available at Moodle before the beginning of the course.

The teaching methodology and the assessment may undergo some modifications depending on the restrictions on in-class attendance that might be imposed by the health authorities.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practical lessons	26.5	1.06	4, 5, 3, 2, 1, 6, 8, 7, 9
Theoretical lessons	26	1.04	4, 5, 3, 2, 1, 6, 8, 9
Type: Supervised			
Final Project	10	0.4	4, 5, 3, 2, 1, 6, 8, 7, 9
Type: Autonomous			
Preparation of assignments	20	0.8	4, 5, 3, 2, 1, 6, 8, 7, 9
Reading	20	0.8	4, 5, 3, 2, 1, 6, 7, 9
Research	10	0.4	
Self-Study	32	1.28	4, 2, 1, 8, 7

Assessment

-The evaluation is based on the following activities;

- *a Case Study on Section I (10%),*
- *a Case Study on Sections II & III (10%),*
- *an exam on Section I (20%),*
- *an exam on Section II (30%)*
- *a Final Project, which will be developed during the course, (30%).*

To pass the subject assessment, students must obtain a final grade, - result of all the evaluation activities- of at least 5/10 and a minimum score of 3/10 on each activity.

At the beginning of the course, the professor will inform about the content and requirements of the activities and their schedule. (Moodle)

At the time of developing each activity, the professor will inform the students (Moodle) about the procedure and date for the grading revision.

Only those students who do not pass the final grade of the subject and have obtained a minimum of 3/10 in each activity will have access to the reassessment

The reassessment task will consist of an exam of the corresponding sections. The exam shall be theoretical and/or a case study. The final project may be reassessed by presenting a new paper.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Case study Section I	10%	1	0.04	4, 5, 3, 2, 1, 8, 7, 9
Case study on Section II & III	10%	1	0.04	4, 5, 3, 2, 1, 8, 7, 9
Exam on Section I	20%	1	0.04	4, 5, 3, 2, 1, 6, 9
Exam on Section II & III	30%	1.5	0.06	4, 5, 3, 2, 1, 6, 9
Final Project	30%	1	0.04	4, 5, 3, 2, 1, 6, 8, 7, 9

Bibliography

- CEDAW: <http://www.un.org/womenwatch/daw/cedaw/>
- CES: <http://www.unwomen.org/en/csw>
- ONU mujeres: <http://www.unwomen.org/es/>
- ONU y mujeres: <http://womenwatch.unwomen.org/>
- Convención sobre la eliminación de todas las formas de discriminación contra la mujer: <https://www.ohchr.org/SP/ProfessionalInterest/Pages/CEDAW.aspx>
- Declaración Universal de Derechos Humanos: <http://www.ohchr.org/EN/UDHR/Pages/UDHRIndex.aspx>
- Declaración sobre la protección de la mujer y el niño en estados de emergencia o de conflicto armado: <http://www.ohchr.org/SP/ProfessionalInterest/Pages/ProtectionOfWomenAndChildren.aspx>
- Declaración sobre la eliminación de la violencia contra la mujer: <http://www.ohchr.org/SP/ProfessionalInterest/Pages/ViolenceAgainstWomen.aspx>
- Recomendación sobre el consentimiento para el matrimonio, la edad mínima para contraer matrimonio y el registro de los matrimonios: <http://www.ohchr.org/SP/ProfessionalInterest/Pages/RecommendationOnConsentToMarriage.aspx>
- EIGE - Instituto Europeo de la Igualdad de Género: <https://eige.europa.eu/es/in-brief>
- Consejo De Europa: <https://www.coe.int/en/web/cm/home>
- Comisión Europea : https://ec.europa.eu/info/policies/justice-and-fundamental-rights/gender-equality_en
- European Pariment LGBTI Intergroup: <https://lgbti-ep.eu/>
- FRA - Agencia Europea de Drets Fonamentals: <https://fra.europa.eu/en/theme/gender>
- Carta de los Derechos Fundamentales de la Unión Europea: http://www.europarl.europa.eu/charter/pdf/text_es.pdf
- Convenio del Consejo de Europa sobre prevención y lucha contra la violencia contra las mujeres y la violencia doméstica (Convenio de Estambul): <https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=0900001680>
- EUR-Lex - Buscador de legislación y jurisprudencia de la UE: <https://eur-lex.europa.eu/homepage.html?locale=es>