

**Basic Principles of Sociology**

Code: 105794  
ECTS Credits: 6

| Degree                               | Type | Year | Semester |
|--------------------------------------|------|------|----------|
| 2503878 Sociocultural Gender Studies | FB   | 1    | 2        |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Prerequisites**

None

**Objectives and Contextualisation**

The objective of the assignment is to introduce the students in the sociological perspective, with the principal conceptual tools based on sociological theory.

**Competences**

- Apply to gender studies the methods, techniques and tools of a quantitative and qualitative nature of social research.
- Incorporate the non-androcentric perspective in the work carried out.
- Interpret and explain the history of gender relations, the significance of differences and the processes of generating inequalities in a context of globalization.
- Interpret gender inequalities in relation to sexuality, class, ethnicity and territory based on the concepts and approaches of sociocultural analysis.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

**Learning Outcomes**

1. Describe social phenomena from sociological theories.
2. Interpret the events of the current world based on gender, class, social and cultural diversity.
3. Relate the basic concepts, methods and techniques used to analyze social policy with general theoretical and methodological debates.

4. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
5. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
6. Use and create statistical indicators to better understand the differences in needs, conditions, values and social aspirations.

## **Content**

Topic 1: The sociological perspective

1. The sociological perspective
2. Sociology as a practice and as knowledge

Topic 2: Society as a norm and the process of socialization (how we become social)

1. Primary socialization and secondary socialization
2. Other significant and other widespread
3. Identity and role (and alternation)

Topic 3: What place do we occupy on the world stage? Institutions, power and control.

1. Social institution
2. Power and social control
3. Normality, labeling and social control

Topic 4: The dominant perspectives in sociology

1. The advent of modernity: sociology as a way of knowing
2. Social structure and division through the classics of sociology (Marx, Durkheim and Weber)

Topic 5: Pierre Bourdieu and the complexity of social structure

1. Pierre Bourdieu and the sociology of social fields
2. Symbolic power and violence
3. Sociology and reflexivity

Topic 6: The analysis of social classes

1. Social structure, class, status and mobility
2. Social class and education
3. New and old inequalities: social classes in the 21st century

Topic 7: Sociology and gender perspective

1. Sociology with a gender perspective
2. Non-sexist methodology

## **Methodology**

Magistral classes

Text lectures

Activities about text comprehension

Learning folder

Study

## **Activities**

| Title                                                      | Hours | ECTS | Learning Outcomes |
|------------------------------------------------------------|-------|------|-------------------|
| Type: Directed                                             |       |      |                   |
| Activitats of comprehension of texts and concepts          | 10    | 0.4  | 1, 2, 3           |
| Comprehension activities for texts and concepts and folder | 12.5  | 0.5  | 1, 2, 3           |
| Master classes                                             | 40    | 1.6  | 1, 2, 3           |
| Type: Supervised                                           |       |      |                   |
| Tutorials                                                  | 12.5  | 0.5  | 1, 2, 3           |
| Type: Autonomous                                           |       |      |                   |
| Comprehension activities for texts and concepts and folder | 10    | 0.4  | 3                 |
| Reading of texts                                           | 30    | 1.2  | 1, 2, 3           |
| Study                                                      | 10    | 0.4  | 2, 6              |

## Assessment

### Qualification review process

At the time of completion of each assessable activity, the teacher will inform the students (via Moodle) of the procedure and date of review of their grades.

### Module retrieval

It will be informed at the beginning of the course.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (the original weighing will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Instructors will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities, the student will receive a zero as the final grade for the class.

## Assessment Activities

| Title                             | Weighting | Hours | ECTS | Learning Outcomes |
|-----------------------------------|-----------|-------|------|-------------------|
| Elaboration of learning folder    | 40%       | 19    | 0.76 | 1, 2, 5, 4, 3, 6  |
| Elaboration of written tests      | 40%       | 2     | 0.08 | 1, 2, 3           |
| Participation of class activities | 20%       | 4     | 0.16 | 1, 2, 3           |

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