

**Women's Contemporary History**

Code: 105803  
ECTS Credits: 6

Degree	Type	Year	Semester
2503878 Sociocultural Gender Studies	OT	3	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Prerequisites

Those of the obligatory subjects of the degree in History.

### Objectives and Contextualisation

The aims of the subject are:

- Present the main historical issues related to women's history in the Late Modern Period
- Provide the students with the key elements to place women in their own context and understand their social role
- Present and analyse the different stages of the process towards modernity in relationship with women's emancipation process and its characteristics
- Provide the students with useful sources in order to develop their cognitive skills regarding the relationships between genders and history

### Competences

- Express correctly and in a non-sexist or homophobic manner both orally and in writing.
- Formulate, argue and discuss your own and others' ideas in a respectful, critical and reasoned way.
- Interpreting and interrelating the conceptual bases of feminist theories.
- Interpret and explain the history of gender relations, the significance of differences and the processes of generating inequalities in a context of globalization.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### Learning Outcomes

1. Explain the historical links between feminism and other movements against inequality (afrodescendencia, LGBTI, etc.).
2. Make an inclusive use of language.
3. Prepare an organized and correct speech, orally and in writing, in the corresponding language.
4. Recognize key periods in the history of feminism.
5. Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
6. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
7. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
8. Use the specific technical vocabulary and own interpretation of the required disciplines.

## Content

1. Historiography: approaches and genres, methods and sources
2. Economy and society in the Late Modern Period
3. The Feminist movement, a new social movement is born
4. Women's Movements in Spain and Catalonia
5. The Second-wave: social change and women's emancipation
6. Third Wave Feminism(s)

## Methodology

The teaching methodology and the training activities can be diverse and will be evaluated according to the teacher's opinion. For Assistance to theoretical classes

- Assistance to seminars and practical sessions
- Comprehensive reading of texts
- Performing reviews, works and analytical comments
- Preparation and realization of oral presentations
- Personal study

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars	1.3	0.05	3, 1, 4, 8
Theoretical classes	49.7	1.99	1, 6, 4
Type: Supervised			
Tutorials	15	0.6	7, 5, 6
Type: Autonomous			
Personal study	75	3	7

## Assessment

\*The subject will be evaluated by applying the following procedures:

- Written tests (2 partial: spaced throughout the course): 65% (30% the first partial and 35% the second one)
- Realization of a job (mandatory to qualify for recovery): 35%

\* All the subject matter of the course contained in the explanations in class and, where appropriate, compulsory readings that can be indicated during the course will be evaluated.

\* The dates of completion of the tests in the classroom and delivery of work will be communicated to the students at the beginning of the course.

\* At the time of completion of each evaluation activity, the faculty will inform the students (Moodle) of the procedure and date of review of the grades.

### Recovery

- The student who does not participate in evaluation activities for a minimum value of 65% of the continuous assessment grade will be considered as "not evaluable". This amounts to a partial and work.
- Students who have not done compulsory work may not be presented in recovery.
- Only the evaluation activities carried out can be recovered.
- The recovery will consist of a global examination of the subject matter and will be held on the official dates established by the Faculty.
- In no case may recovery be considered as a means of improving the qualification of students who have already passed the subject in the normal process of continuous assessment.
- The maximum note that can be obtained in the recovery is 6.5 (Approved).

### Revision

- The students will have the right to review the results of the tests carried out. the teacher will establish a specific tutoring schedule to proceed with the comment of the evaluation activities carried out

The copy of written sources (internet, books, works, etc.) and presented as original is a 0 in the grade of the exercise or written test. Several irregularities committed will imply a global score of zero.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (the original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Instructors will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities, the student will receive a zero as the final grade for the class.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exams	2 partials exams (65%)	3	0.12	7, 5, 6
Practices	1 paper/seminary (35%)	6	0.24	3, 1, 2, 7, 5, 6, 4, 8

## Bibliography

- AGUADO, Ana, ORTEGA, Teresa (Eds.), *Feminismos y antifeminismos. Culturas políticas e identidades de género en la España del siglo XX*, PUV, Valencia, 2011.
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- ANDERSON, Bonnie S. I ZINSSER, Judith P., *Historia de las Mujeres: una historia pròpia*, Crítica, Barcelona, 1992. 2 vols.

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- CAPEL, Rosa M<sup>a</sup> (Comp.), Mujer y sociedad en España (1700-1975), Instituto de la Mujer, Madrid, 1986
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- NIELFA, Gloria, Mujeres y hombres en la España franquista: sociedad, economía, política, cultura. Universidad Complutense, 2003.
- NÚÑEZ, Clara Eugenia, La Fuente de la riqueza: educación y desarrollo económico en la España contemporánea. Madrid: Alianza, 1992.
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- TAVERA, Susanna, et al. (dirs.): Mujeres en la historia de España: enciclopedia biográfica. Barcelona, Planeta, 2000.
- THÉBAUD, Françoise: Escribir la historia de las mujeres y del género, Oviedo, KRK, 2014.