

Prehistory I: Human Origins

Code: 106091
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

There is not prerequisites official

Objectives and Contextualisation

The subject is part of the basic knowledge of History of the Degree in Archaeology. The subject has a very broad geographical and chronological perspective, from the first hominization processes to the present. The specificity of the primary sources of knowledge, archaeology and archives, prints a marked interdisciplinary character to the ways of approaching these stages of the humanity development. For this reason, the main objective of the subject is that students know the fundamental processes of the stages of history, but that they can also understand how this knowledge has been generated and that they are in a position to evaluate the different interpretative models. On the other hand, it is intended to emphasize the relevance of these social and economic processes for the understanding of the current world situation. Teachers expect from students to be able to understand phenomena such as sexual division of labour, social discrimination.

Competences

- Contextualizing and analysing historical processes.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Identifying the context of the historical processes.
2. Mastering and identifying the history of immediate environment.
3. Organising and planning the search of historical information.

Content

UNIT 1. The process of hominization. Human evolution and its protagonists. Technology, subsistence and social organization of the first hominids

UNIT 2. - Modern humanity. The debate on the origin and expansion of modern humans. The prehistoric colonisations. Technology, social organization and subsistence of the hunter-gatherer societies of the Middle and Upper Pleistocene.

UNIT. 3- The crisis of the Palaeolithic world and the origin of food production. The latest hunter-gatherer societies and the causes of their transformations.

Methodology

Directed activities

- Theoretical classes led by the teachers with Moodle support.
- Group work sessions and debates led by the teaching staff. Evaluation and collective discussion of textual or audio-visual material, individual and / or collective class presentations.
- Outdoor activities in museums and archaeological sites

Supervised activities

- Concerted sessions to resolve doubts about the development of the subject. Individual or small group advising sessions on specific content of the subject.
- Advice in small groups for the preparation of presentations and assignments.
- Individual or advising sessions online and through Moodle.

Autonomous activity

- Personal study. Reading of texts. Search of bibliographic information
- Writing of papers. Preparation of presentations, oral comments and debates

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes	40	1.6	
Type: Supervised			
Concerted sessions	20	0.8	
Type: Autonomous			
Personal study or reading of texts	75	3	

Assessment

The continuous evaluation system will be organized in three modules; each one will be assigned a specific weight in the final grade:

1. The directed activities (theoretical classes) account for 60% of the grade. The evaluation of the theoretical knowledge will be done through multiple-choice tests, with questions of four alternatives, discounting the random hits and converting the note decimally. The correction of the tests will be subjected to psychometric criteria. Exam 1 (20%), exam 2 (20%) and exam 3 (20%).
2. Supervised activities (tutoring) will be weighted with 10%
3. Autonomous activities will account for the remaining 30%.

In case that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Microsoft Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Evaluation calendar

At the beginning of the course students will be informed of the deadlines for completion / delivery of the assignments and the date of the written test

Requirements to pass the subject

- Presentation / completion of the evaluation exercises within the established deadlines.
- Achieve an average score of the evaluation exercises of five or more on a scale of 10
- A student will be considered not presented if he does not deliver or submit to one or more of the assessment modules within the established deadlines.

Grading Review

At the time of completion/delivery of each assessment activity, the teacher will inform (Moodle, SIA) of the procedure and date of revision of the grades.

Re-evaluation

- Students who have performed / presented supervised and autonomous activities within the established deadline

Conditions for the rating 'Not evaluable':

The student will be classified as Non-evaluable when he/she has delivered less than 30% of the evaluation assignments.

Plagiarism

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Reassessment calendar

The Faculty of Letters sets the re-evaluation dates. These dates are published on the website of the faculty in the month of July of the previous year. It is the responsibility of the students to know the date that corresponds to the reevaluation of their subject. The last test of the continuous evaluation will be scheduled at least one week before the reevaluation date.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	50	5	0.2	2, 1, 3
Personal study or reading of texts	50	10	0.4	2, 1, 3

Bibliography

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