

**Modern and Contemporary History: Texts and
Material Culture**

Code: 106093
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	FB	1	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

No requirement.

Objectives and Contextualisation

A general tour of the main events and processes of change and continuity of the Humanity during the modern and contemporary eras is carried out with diverse thematic approaches of Historical Science (social, political, economic, gender, cultural, ideological) with special Emphasize everything that the archaeologist / archaeologist wants. A panorama of the history of the last centuries will be offered with a special look to archaeology topics. The archeology of the conflict will be especially analyzed.

Competences

- Contextualizing and analysing historical processes.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Identifying the context of the historical processes.
2. Mastering the Universal History of the Middle Ages.
3. Organising and planning the search of historical information.

Content

General topics:

1. What is modern and contemporary history? Discuss about archaeology of the modern and contemporary world.
2. Definitions and sources for modern and contemporary history in archaeology. Sources and instruments.
3. Great stages of modern and contemporary history.
4. Economy and territory. Transformations of society.
5. History and proto-industrial and industrial archaeology.
6. Wars and conflicts (conflict archaeology).
7. The historical scars of society: exiles, post-wars societies, dictatorship...
8. New uses of the archaeology of the modern and contemporary world actually.

Methodology

The methodology that will be used will include theoretical classes, case discussions, practical day trips and a research work group. All of this must provide useful and optimal resources and instruments so that the student acquires knowledge and skills related to historical research in modern and contemporary eras applied to archaeology.

Otherwise, tools developed by students from other years will also be used to exchange doubts and ask questions. It is intended to develop to the maximum the student's curiosity in the field from an important conceptual and analytical basis:

Facebook: Group "Archeology of the modern and contemporary world" (Arqueologia del Món Modern i Contemporani)

Twitter: @Arqueo_ModCont

Instagram: @arqueovisualpast (Visual Archeology of the Past).

There will also be practical outings and activities at the Born site and at the Barcelona Zona Franca.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practices out (Servei d'Arqueologia de Barcelona and Born site)	10.5	0.42	2, 1
Seminars and practices directed by the teacher	6	0.24	2, 3

Theoretical classes	35	1.4	1
Type: Supervised			
Learning exercises	2	0.08	3
Tutorials	13	0.52	3
Type: Autonomous			
Autonomous study	50.5	2.02	1, 3
Text Readings. Drafting of works. Preparation of written and oral, individual and / or group work. Search for bibliographic information and others.	30	1.2	1, 3

Assessment

Written exams: 40% (exam 1: 15% + exam 2: 25%)

Proof of a research in group and oral presentation: 40% (30% written and 10% oral)

Review or other kind of work: 10%

Outings, tutorials and participation in the virtual campus and/or class: 10%

- The assessment activities submitted will be reassessed within the deadlines established by the teacher of the subject.

Only one "non-presented" student will be considered if he has given less than 2/3 parts of the evaluable evidence.

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Copy of works or exams: In the event of a student committing any irregularity that may lead to a significant variation in the results of the assessment activities of the same subject, the student

irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

* In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available to students.

discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them in person.

Students will have the right to review the results of the tests carried out. The teaching staff will establish timely the procedures for the review of the results.

The particular cases that will receive, as could not be otherwise, will be taken into account, an adequate response.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam 1 (text reading)	15 %	1.5	0.06	1, 3
Exam 2 (analysis and synthesis)	25 %	1.5	0.06	1, 3
Research Project (written and oral)	40 %	0	0	2, 1, 3
Review or other work	10 %	0	0	1
Visits and participation in Virtual Campus	10 %	0	0	2, 1, 3

Bibliography

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