

**Economics of European and International  
Integration**

Code: 40889

ECTS Credits: 15

Degree	Type	Year	Semester
4313791 European Integration	OT	0	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

## Contact

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## Use of Languages

Principal working language: english (eng)

## Teachers

Jordi Bacaria Colom

Rosella Nicolini

## External teachers

Alicia Gómez Tello

Elena Flores

Ferran Tarradellas

Ismael Valdés-Fernández

Juan Carlos Iniesta

Juan González

Jürgen Föcking

## Prerequisites

Knowledge of economics and European integration.

## Objectives and Contextualisation

Achieve a detailed knowledge of:

- economic integration at European and international level.
- European Union policies related to the economy.
- the new European economic governance.

The module begins with the economic theory of integration and the theory of optimal monetary areas.

It follows an analysis of the European Economic and Monetary Union, the

The different sessions of this module study EU policies: from competition

The monograph presents the euro crisis, Euro-imbalances, Union initiatives

## Competences

- Analyse, synthesise, organise and plan projects and assignments related to the area of study.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Continue the learning process, to a large extent autonomously
- Identify European macroeconomic policies and instruments of economic coordination and governance (specialisation in Economic Integration).
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Recognise the financial instruments of the EU and their effect on the design and implementation of the various European policies (specialisation in Economic Integration).
- Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.

## Learning Outcomes

1. Analyse, synthesise, organise and plan projects and assignments related to the area of study.
2. Assess the effectiveness of the different financial instruments.
3. Classify the different financial instruments used by the EU.
4. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
5. Continue the learning process, to a large extent autonomously
6. Critically assess the effectiveness of the different economic policies with conceptual precision.
7. Detect the outcomes of implementing the different policies.
8. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
9. Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.

## Content

Subjects to develop:

- Dynamics of European Economic Integration
- The European Economy: Dynamics, Structures and Challenges
- European Union Economic Competences and Policies
- Competition Policy and Internal Policies on Industry, Technology, Transport, Environment and Consumer
- Topics on EEI: European Energy Policy
- European Trade Policy and Free Trade Agreements
- Trade Policy in Global Added Value Chains
- Economic and Monetary Union and Banking Union

- Topics on EEI: Economic and Financial Stability
- European Central Bank
- Eurocrisis
- Telecommunications Policy
- Air Transport Policy
- Employment and Productivity
- Competitiveness
- Internal and External Migrations
- Regions and Territories
- Topics on EEI: The European Economic Governance
- European Social Policy
- Europa 2020
- Europe and the International Economic Institutions
- Topics on EEI: Communicating EU Economic Policy in a Volatile Environment
- Common Agriculture Policy and European Regional Policy
- Stability and Competitiveness of the European Economy
- European Economic Integration Course Summary
- Common Agriculture Policy and European Regional Policy
- Stability and Competitiveness of the European Economy
- European Economic Integration Course Summary

## **Methodology**

The teaching methodology and the evaluation may undergo some modification depending on the restrictions on attendance imposed by the health authorities.

The teaching of the subject will be mixed: the master classes will be virtual and the seminars / classroom practices will be face-to-face.

Self study

Master class

Preparation of assignments

Preparation of assignments

Seminar

## **Activities**

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master class	75	3	1, 9, 7, 3, 6, 8, 4, 5, 2
Type: Supervised			
Participation in complementary activities	20	0.8	1, 8, 5, 2
Preparation of assignments	44	1.76	9, 7, 3, 4
Seminar	8.5	0.34	1, 9, 7, 3, 6, 8, 5, 2
Type: Autonomous			
Self study	188	7.52	1, 9, 7, 3, 6, 8, 4, 5, 2

## Assessment

In order to evaluate a student, it is necessary to attend more than 80% of the class sessions and the complementary activities.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in class	10	0	0	8
Case Studies	30	30	1.2	1, 9, 7, 3, 6, 8, 4, 5, 2
Oral presentation and participation in seminars and debates	10	3.5	0.14	1, 9, 7, 3, 6, 8, 4
Understanding of the Course Teaching Sections	50	6	0.24	1, 7, 3, 6, 8, 4, 5, 2

## Bibliography

### Basic References

- Bacaria, Jordi and Ferran Brunet (eds.) (2013): European Futures, Revista Ekonomiaz, No. 82.
- Badinger, Harald and Volker Nitsch (eds.) (2016): Routledge Handbook of the Economics of European Integration, Routledge.
- Baldwin, Robert and Charles Wyplosz (2020): Economics of European Integration, 6th edition, McGraw Hill.
- Brunet, Ferran (2010): Curso de Integración Europea, 2nd edition, Alianza Editorial.
- Brunnermeier, Markus, Harold James, and Jean-Pierre Landau (2016), The Euro and the Battle of Ideas, Princeton UP.
- Eichengreen, Barry (2018): The Populist Temptation: Economic Grievance and Political Reaction in the Modern Era, Oxford UP.
- European Commission. Directorate General for Economic and Financial Affairs (2019), Convergence Report 2019, European Union Publications Office.

- Lechner, Frank J, and John Boli (eds.) (2020), The Globalization Reader, 6th edition, Wiley-Blackwell.
- Phelps, Edmund S. and Hans-Werner Sinn (eds.) (2011): Perspectives on the Performance of the Continental Economies, Massachusetts Institute of Technology.
- Sinn, Hans-Werner (2014): The Euro Trap, Oxford UP.
- Wallace, Helen, Mark A. Pollack and Alasdair R. Young (2015): Policy-Making in the European Union, 7th edition, Oxford UP.