

**Professional Practice**

Code: 42456  
ECTS Credits: 10

Degree	Type	Year	Semester
4313500 Public Management	OT	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)

**Prerequisites**

Students must have completed the theoretical modules of the Master's degree

**Objectives and Contextualisation**

The aim of this module is to allow the student to apply the knowledge acquired during the Master's degree. It is expected:

1. Students should know from their own experience how a public or parapublic organisation works and that this can provide them with a first contact with the professional environment of this degree.
2. Students should know how to apply the acquired knowledge and to use their problem-solving skills to cope with problems in new or little known environments, within broader (or multidisciplinary) contexts related to their area of study.

**Competences**

- Address complex public intervention situations, possibly involving ethical dilemmas, on the basis of proposals founded both on explicit values and on conceptual and methodological rigour.
- Analyse public policies in different sectorial areas.
- Design and evaluate processes of public intervention in specific social, political and sectorial situations and problem areas.
- Design technical projects and reports using the appropriate research methodology.
- Evaluate projects, reports and analyses produced by others, with appropriate methodological and argumentative criteria.
- Lead projects within inter-organisational environments, with different levels and different political and administrative contexts.
- Manage a varied and complex body of data and sources.
- Propose innovative solutions to solve social and political problems.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Work in international and multidisciplinary teams, with members from varying social, political, cultural and administrative backgrounds.

**Learning Outcomes**

1. Address complex public intervention situations, possibly involving ethical dilemmas, on the basis of proposals founded both on explicit values and on conceptual and methodological rigour.
2. Analyse the information compiled with the appropriate methodology.
3. Design technical projects and reports using the appropriate research methodology.
4. Evaluate projects, reports and analyses produced by others, with appropriate methodological and argumentative criteria.
5. Identify and compile the important data for dealing with a situation defined as an object of intervention.
6. Lead projects within inter-organisational environments, with different levels and different political and administrative contexts.
7. Prepare outlook, monitoring or evaluation reports on public policies, based on a methodology of rigorous analysis.
8. Prepare technical reports to advise on proposals for action based on a rigorous methodology.
9. Prepare technical reports to evaluate public intervention processes.
10. Present conclusions before critical audiences.
11. Propose innovative solutions to solve social and political problems.
12. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
13. Work in international and multidisciplinary teams, with members from varying social, political, cultural and administrative backgrounds.

## Content

The practices will be carried out during the third quarter of the academic year, with a dedication equivalent to 10 cr. ECTS (300 hours).

The students will have to elaborate a brief report of the professional practice (2000 words approximately) where they will evaluate this experience and its relation with the knowledge acquired during the Master's degree. There are two calls but both will be considered the first call in evaluation acts. The report must be submitted before July 1st or September 1st and must be sent to [arantxa.tirado@uab.cat](mailto:arantxa.tirado@uab.cat).

Report of the professional practice

It must include:

1-Presentation of the organization: purpose, structure and general goals (200 words)

- General goals.
- Structure and organization.
- Human and material resources.

2-Activities developed by the student (1,600 words)

- Purposes of the professional practice.
- Tasks performed.
- Knowledge obtained during the Master's program applied to the development of the activities and new knowledge that has been obtained during the activity.

3-Assessment of the professional practice (200 words).

- Level of achievement of the proposed objectives.
- Extent to which the student is integrated into the entity's activity and their relationship with the tutor.
- Usefulness of knowledge acquired during the Master's program for the development of the assigned tasks.
- Strengths and weaknesses of the entity and possible proposals for improvement, if any.
- Positive and negative aspects of the experience.

## Methodology

Throughout their professional practice, the students will be supervised by a tutor, but it is expected that most of their work will be autonomous, and they will have to carry out the tasks assigned to them.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Type: Directed	25	1	1, 2, 4, 10, 3, 7, 8, 9, 5, 6, 11, 12, 13
Type: Supervised			
Type: Supervised	150	6	1, 2, 4, 10, 3, 7, 8, 9, 5, 6, 11, 12, 13
Type: Autonomous			
Type: Autonomus	75	3	1, 2, 4, 10, 3, 7, 8, 9, 5, 6, 11, 12, 13

## Assessment

The evaluation will take into account the assessment made by the practice tutor and will be based on the student's report.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assessment made by the practice tutor	50%	0	0	1, 2, 4, 10, 3, 7, 8, 9, 5, 6, 11, 12, 13
Student's report	50%	0	0	1, 2, 4, 10, 3, 7, 8, 9, 5, 6, 11, 12, 13

## Bibliography

The list of references will include specific references in the field of the professional practice, provided by the tutor and the Master's lecturers.